If this does not display correctly, please visit http://www.lib.purdue.edu/inside/ to read it online.

Previous issues may be found at http://www.lib.purdue.edu/inside/archive and the Libraries Intranet at http://intranet.lib.purdue.edu/display/HOME/INSIDE



A STAFF E-NEWSLETTER DECEMBER 12, 2012



LIBRARIES AND THE PURDUE FAMILY

BY JIM MULLINS



Last weekend in my home office I glanced over and saw a ceramic tile that I was gifted at a Yankee swap at one of our staff picnics, it is a simple tile that just says, "Family." It made me think about what family means to us. Of course, when we think of family our thoughts turn to parents, children, siblings and other members of our extended families. However, I also think that family can mean more, especially at this time of year. There are many families in which we live — friends, a neighborhood, a community, a religious denomination, or, even our workplace can serve as a family.

Our meeting this past week with President Timothy Sands and Provost Victor Lechtenberg reinforced that Purdue Libraries is an important member of the family that we know as Purdue University. Prior to their open forum with Libraries' faculty and staff, the President and Provost met with the Dean's Council and several division heads to learn how Libraries was advancing the University's strategic goals of Learning, Discovery and Engagement. The comprehensive nature of Libraries' work in the strategic areas was impressive to hear. It made me proud of the leadership that Libraries has taken to steward areas that only we can do. It was reported that the next day in his meeting with the faculty and staff of the College of Engineering President Sands spoke of the contributions of the Libraries and Press.

At this time of year when we reflect upon the accomplishments of the past year, we can look forward to next year as one that will provide opportunities to grow and enhance our work in learning, discovery and engagement. With our new President beginning in early 2013 we will have a leader who is determined to help Purdue succeed and grow. The Libraries, Press and Copyright Office will be at the center of that effort; committed to making Purdue greater than it already is. We will continue to be an important, collaborative and contributing member of the Purdue family.



INFORMATION LITERACY COURSES FOR PURDUE UNDERGRADUATES

BY CLARENCE MAYBEE



Purdue has a core curriculum! On Dec. 6 the University Curriculum Council (UCC) met and recommended twelve courses as meeting the foundational information literacy outcome that is part of Purdue's new core curriculum. Once officially approved by the University Senate, this will bring the total of the core foundational information literacy courses to fifteen. Students starting at Purdue in 2013-14 will have to take a number of courses to meet the eight foundational core outcomes. One or more of the courses students take will be focused on developing









CONTENTS

- Libraries and the Purdue Family
- <u>Information Literacy courses for</u> <u>Purdue undergraduates</u>
- <u>Purdue University Research</u> <u>Repository reaches milestone</u>
- Libraries Staff A-Z
- November SMILE Program recipient
- Thank you Secret Santa
- Strategic Goal Icons
- Service Anniversary
- Congratulations
- Off the Shelf
- Events and Exhibits
- <u>Publications and Presentations</u>
- <u>Libraries in the News</u>
- What's Cooking?

STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



LEARNING: Libraries faculty lead in information literacy and learning space implementation, research

and scholarship.



SCHOLARLY COMMUNICATION: Libraries facilitate and enhance the continuum of

1 of 4 12/12/2012 10:56 AM

their information literacy at the foundational level. These courses teach how to use information in fundamental ways while the students are learning about the subject matter. At first glance, someone might wonder how a statistics or physics course can enhance students' information literacy, but all of the courses approved address the key skills that are part of the core information literacy outcome.

Faculty in the Libraries have been instrumental in helping departments to nominate courses that meet the foundational information literacy outcome. This work has taken many shapes. The Libraries' Curriculum Committee partnered with the Provost's Office of Assessment to co-sponsor a workshop to help teaching faculty to determine if their course met the information literacy outcome and prepare their nomination materials. Four of the recommended courses, EDCI 270, NURS 223, STAT 113 and TECH 120, worked with librarians when redesigning the course through Purdue's IMPACT program. Two more of these courses, MGMT 175 and STAT 301, will be going through IMPACT this spring. Plus, many of the Libraries' liaisons have consulted with teaching faculty in various ways to help them identify and revise the courses recommended to be part of the new core.

It is likely that more courses will be nominated in early spring and will be added to the list of courses students can take to meet the core foundational information literacy outcome. We will once again be partnering with the Provost's Office of Assessment to offer workshops for faculty to help them identify courses and prepare their core nomination materials. In the spring, the UCC will turn its attention to reviewing departmental submissions explaining how they are addressing embedded-level core outcomes. So while the work continues on, we in the Libraries should take a moment to acknowledge the major accomplishment we have helped our campus achieve in developing a core curriculum that will greatly benefit Purdue students!

Core Foundational Information Literacy Courses

AGR 201 — Communicating Across Culture

BIOL 115 — Biology Resource Seminar

COM 251 — Communication, Information and Society

EDCI 270 — Introduction to Educational Technology

EDPS 105 — Academic and Career Planning

ENGL 106 — First Year Composition

ENGL 108 — Accelerated First Year Composition

MGMT 175 — Information Strategies for Management Students

NURS 223 — Foundations of Research and Evidence-based Practice

PHIL 120 — Critical Thinking

PHYS 235 — Seminar in Careers in Physics

PSYC 100 — Introduction to the Science and Fields of Psychology

STAT 113 - Statistics and Society

STAT 301 — Elementary Statistical Methods

TECH 120 — Technology and the Individual

The complete list of approved core courses is available at http://www.purdue.edu/senate/curriculum.cfm



PURDUE UNIVERSITY RESEARCH REPOSITORY REACHES MILESTONE

BY COURTNEY MATTHEWS

The Purdue University Research Repository (PURR) team is pleased to announce that PURR has been cited as the data management planning component in over 500 grant proposals submitted to granting agencies by Purdue researchers.

 $500~\rm grant$ proposals represents approximately 20% of the total proposals submitted by Purdue researchers in a year.

Reaching this milestone demonstrates that PURR continues to gain traction as a data management platform and service meeting the data management planning needs of Purdue's faculty, graduate students and staff.

This early success also underlines the growth in the Libraries data service offerings and the opportunity presented to subject specialist librarians to further participate in the research data lifecycle.

the scholarly communication process.



GLOBAL CHALLENGES: Libraries faculty lead in international initiatives in information literacy,

e-science, information access and data management and collaborate on Purdue's global initiatives.



INFRASTRUCTURE: Libraries staff working together to enhance the users

experience, raise awareness

of Purdue Libraries and recognize the continued learning and successes of our knowledgeable staff.

SERVICE ANNIVERSARY

Matt Richle is celebrating 5 years at Purdue.

CONGRATULATIONS

The following Libraries student staff members will be graduating in December 2012.

Amy Cooper, EAPS
Whitney Kroll, MATH
Raven Porter, MATH
Nathan Reed, MATH
Julia Ribeiro, DPIA-Acquisitions
Mina Tamzidul, HICKS

In May all 2012 (May, August and December) graduating seniors and their immediate supervisor were invited to a dinner hosted by the Dean where they were recognized for their dedicated service to the Purdue Libraries. Each student was presented with a Purdue Libraries mug, a letter of appreciation and a copy of the book plate that will be permanently placed in a Purdue Libraries' book.

OFF THE SHELF

Continuing Vacancies

- Director of Strategic Communication (A/P) (Posting #1201660) (Phone interviews in process)
- Molecular Biosciences
 Information Specialist (Faculty)
 (Visit Libraries Web page)
 (On-site interviews completed)
- First Year Experience and Emerging Technologies Specialist (Faculty) (Visit Libraries Web

2 of 4 12/12/2012 10:56 AM

By offering Purdue researchers a continuum of data management planning expertise, services, support and consultation the Libraries and librarians are cementing a reputation of valued service to, and participation in, the scholarly research process.

We are able to announce this milestone thanks to our close collaborators at Sponsored Program Services who have been tracking all grant proposals that cite PURR as their data management planning solution.

For more information about PURR visit our website at https://purr.purdue.edu/.

page) (In process)

New Staf

 Carly Dearborn, Digital Preservation and Electronic Archivist

To view all Purdue job postings visit the Purdue employment page. If you have additional questions, contact Julie Hillgrove or 494-2903.



LIBRARIES STAFF A-Z



Sharon E. Shuman Copy cataloger Metadata Services

Q. What do you enjoy most about your job and why?

A. The books! I love all the wonderfully varied subjects that turn up on my work truck; it has been an ongoing education in many ways. I am an instinctive proof-reader and I love the order cataloging brings to diverse subject matter so that the

information is available to all.

Q. How long have you worked in the Libraries and at Purdue?

A. I have worked here for 37 years, all of them in what was once known as Technical Services.

Q. What is one unforgettable experience that has happened to you or your coworkers while working in the library?

A. The occasional bat swooping overhead has been exciting, but mostly life is calm and pleasant up here.

Q. What is your favorite book, website, movie or database?

A. The only answer here is book[s] — I read constantly for pleasure. Having been thoroughly indoctrinated by the Stratemeyer Syndicate, I love mystery series and a list of favorite authors would go on, and on and on!

Q. Coffee, tea, water or soft drink?

A. All of them, but I drink a lot of Coke Zero.

Q. What do you like to do for fun?

A. Well, read, of course; but I also like antiquing, bird watching, walking through the woods and watching the History and Travel channels on TV. I also love architecture, and am happy "building watching" at any time.

Q. Feel free to include any information about yourself that you would like to share with the

A. I am married to John Shuman, and at the moment my family is three toms: Blitz, Slash and Vincent van Cat (known as Vinnie).



NOVEMBER'S SMILE PROGRAM RECIPIENT



Amanda Gill's name was drawn from all those who were SMILED upon in November. She received a \$25 Von's Book Shop gift certificate.

All faculty, administrators and staff are invited to send a note of appreciation for a kindness or thoughtfulness given, assistance provided to or by a Libraries, Press or Copyright Office colleague.

For more information and the process to send a SMILE please go to http://intranet.lib.purdue.edu/display/HR/SMILE+Program

EVENTS AND EXHIBITS

Purdue Entomology: A Visual History of the First Fifty Years

Archives and Special Collections September 3-December 20 HSSE 4th floor STEW

Annual Faculty and Staff Recognition

December 13 2:30-4 p.m. Hicks B853

Annual Arts and Crafts Show and Display

December 13 2:30-4 p.m. Hicks B853

Libraries Website Information Sessions

Dec. 18, 3-4 p.m. Jan. 3, 10-11 a.m. Jan. 4, 2-3 p.m.

All session are in Hicks B853

RSVP to Carole Tolley at tolleyc@purdue.edu

PUBLICATIONS AND PRESENTATIONS

Donna Ferullo, presented "Copyright in Teaching and Research: How Does It Work?" to Purdue University faculty, Oct. 26.

Donna Ferullo, presented "The Witches Brew: Stirring the Copyright Pot" to the Extension Educators HHS, Fall 2012, Oct. 31.

Donna Ferullo, presented "Research, Publishing and Copyright" at a Responsible Conduct for Research Workshop, Nov. 1.

Donna Ferullo, Dwayne Buttler (University of Louisville) and Tim Gritten (University of Wisconsin-



THANK YOU SECRET SANTA



Katie Markee would like to thank her Secret Santa for leaving a perfectly Purdue decorated Christmas tree in her office. It is all adorned with Purdue ornaments and in black and gold.

"What an absolutely wonderful surprise. Thank you. I love it!" says Markee.

Milwaukee), presented "Fair Use in Your Library after Georgia State." a webinar offered by the Association of College and Research Libraries, Dec. 4.

LIBRARIES IN THE NEWS

Purdue Today November 27 Purdue Profiles: Jane Yatcilla

Purdue News November 27
Purdue Libraries to extend hours as students prepare for finals

WBAA November 28 A University of Tradition, a discussion with a Reamer Club Member

Exponent November 28 QH: Libraries to have extended hours for finals

WHAT'S COOKING?

Cranberry Hootycreeks Cookies in a Jar

Visit the Libraries Intranet

COPY DEADLINE

Copy for the January 9 issue is due by January 7. Send to tmabrown@purdue.edu

LIBRARIES INSIDE NEWSLETTER December 12, 2012, Volume 6: Number 24

Comments and suggestions are invited. Send information to Teresa Brown/INSIDE/STEW 264, 49-47178 or tmabrown@purdue.edu

©2012 Purdue Libraries. All rights reserved. Please request permission before reprinting any portion of this newsletter

EA/EOU

4 of 4 12/12/2012 10:56 AM