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A STAFF E-NEWSLETTER APRIL 13, 2016

THE GIFT OF GIVING BY KATHRYN DILWORTH



As we approach the annual Awards Luncheon, I reached out to colleagues in the Libraries who support the awards for student workers. I wanted to know what motivated them to give back to the Libraries when they already give so much to students through the services they provide. The discussions I had were animated and sometimes emotionally moving. The compassion that was so obvious is something that is shared throughout the libraries in the many ways that everyone plays a role delivering the mission and vision of service, programming, research and user experience.

I asked each colleague why, when they already devoted so much time and talent to students did they also feel compelled to make gifts in their honor.



Angie, Ewing, Student and Circulation Supervisor in the Math Library said that her former boss, Richard Funkhouser, inspired her to start making gifts to the Libraries. "He loves the Libraries and has given so much back." One of the founders of the PULSE Awards, she explains, "Our students deserve our help — they really need it, too. I'm not able to give a lot, but in the end I think I can really make a difference in their lives."



Mary Sego, Archives Processing Assistant, also a member of the small group who started the PULSE Awards said when asked about her reason for continuing to support this program through payroll deduction, "When a person is grateful, you want to do even more for them." She said that her greatest reward for supporting the student employees is that she gets to see them build a passion for the Libraries. She recognizes that these awards are often transformational gifts for these students.



Lisa Purvis, Director of Instruction & Digital Programs, is also about the power to transform the students who work alongside the faculty and staff in the Libraries. She gives to support awards and programs for students because she has been in their shoes. A former student worker, herself, her experience inspired her future career. She says, "I want to give back to the students by supporting their awards. Just like the work I do for them, this is about building a passion for learning."



Shannon Walker, Director of Strategic Communications, participates in payroll deduction as well as the annual fund and the <u>Purdue Day of Giving</u> to support of the Libraries. "I feel compelled to give back because I see the incredible impact the Libraries has had (and continues to have) on learning, curriculum, research, scholarship, open access and more. I know my donation is helping to fund meaningful work across a variety of disciplines."

Of all the experiences I've had in the library environment throughout my career, passion for the mission and commitment to the user experience is universal. It is humbling to see that passion take on a tangible form through the giving that occurs from within here at Purdue. I have the honor of celebrating the work that you all do when I speak to donors and put forth funding proposals. Being able to tell the story of the Purdue Libraries makes my job so meaningful. Thank you all for the funds that you return to the Libraries through annual giving and payroll deduction. This support ensures that we continue to do the good work we all believe in so much.

SUPPORT THE LIBRARIES ON PURDUE DAY OF GIVING — APRIL 27, 2016 BY SHANNON WALKER

Purdue Day of Giving is quickly approaching on April 27, 2016. Thank you to all faculty and staff who have continued to support the Libraries as part of this annual campaign.

If you have not already done so, please consider a gift to the Libraries as part of Purdue Day of Giving. Your gift will help elevate the Libraries' presence on social media and event leader boards, offering an even greater impact for your gift. As part of Purdue Day of Giving, you can direct your pledge to a specific Libraries funding initiative including:



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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



SCHOLARLY COMMUNICATION: Libraries facilitate and enhance the continuum of the scholarly communication process



GLOBAL CHALLENGES: Libraries faculty lead in international initiatives in information literacy, e-science, information access, data management and collaborate on Purdue's global initiatives.



LEARNING: Libraries faculty lead in information literacy and learning space implementation, research and scholarship.



INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

OFF THE SHELF

Continuina

- Head, Humanities, Social Sciences, Education and Business Division (Faculty). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has begun.
- Molecular Plant Sciences Information Specialist (Faculty). <u>Check the</u> <u>Libraries Employment Opportunities</u> <u>page.</u> Accepting applications; review of

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- · Student-Centered Activities
- Student Employee Scholarships
- · Active Learning Initiatives and Technologies
- Archives and Special Collections
- · Dean's Priorities for Libraries and Press

Once again, part of the fun of Purdue Day of Giving includes the hourly challenges, and the Libraries are making plans to take advantage of this year's cash awards for the winners. We hope you'll follow along that day on social media to know when your pledges can leverage matches and extra dollars. There are several hourly challenges that we need your help with. You can participate in as many of these challenges as you'd like. The specific challenges Libraries will be focusing on include:

- 3 a.m. Most gifts from international donors
- 8 a.m. School/program with the highest number of donations in this one-hour timespan
- 9 a.m. Most faculty/staff donors
- 4 p.m. School/program with the highest number of donations in this one-hour timespan
- 7 p.m. Most gifts from international donors
- 8 p.m. Most creative picture of your pet(s) in Purdue Gear on Twitter or Instagram. Make sure to include #PurdueDayofGiving and #PurdueLibs

Make sure to follow us on Facebook, Twitter and Instagram:

Twitter: @PurdueLibraries Facebook: Purdue Libraries Instagram: Purdue Libraries

Mark your calendar. Pay it forward. Share the message of Purdue Day of Giving on your social media accounts and encourage others to join in the fun.

Thank you for your participation and generous support of Purdue University Libraries.

LIBRARIES EXTENDED HOURS CALL OUT BY TOMALEF DOAN

Purdue Libraries will once again be extending hours in four libraries. Engineering (ENGR) and Hicks Library (HIKS) will be open 24-hours beginning Sunday, April 24. Humanities, Social Science and Education (HSSE) and Parrish Library of Management will extend their hours Friday, April 29 - Saturday, April 30 and during Finals week. All other libraries will remain open normal hours. Hours are posted on the Libraries website: https://www.lib.purdue.edu/hoursList

This schedule will have participating libraries open for many additional hours, and staff are needed to help cover some of the extended hours. No reference experience is required. Training in circulation, building and emergency procedures, and food and drink policies will be provided if necessary. Typically, shifts are scheduled to allow for maximum coverage.

ENGR is seeking staff from throughout Purdue Libraries Monday — Friday, Midnight-8 a.m. Friday 6 p.m. — Saturday 11 a.m. Saturday 5 p.m. — Sunday 11 a.m. Contact Amanda Gill, gill3@purdue.edu

Hicks is seeking staff from throughout Purdue Libraries Monday — Friday,y 2 a.m.-7.a.m. Friday 6 p.m. — Saturday 1 p.m. Saturday 6 p.m. — Sunday 1 p.m. Contact RaeLynn Boes, rboes@purdue.edu.

HSSE is seeking HSSE staff and faculty to cover extended hours. Contact RaeLynn Boes, rboes@purdue.edu

Parrish is seeking Parrish staff and faculty to cover extended hours. Contact RaeLynn Boes, rboes@purdue.edu

If you wish to participate or have questions, please send an email with your availability by Friday, April 15 to Amanda Gill for ENGR or RaeLynn Boes for Hicks.

A combination of overtime and flex scheduling is possible, consistent with the pay period and supervisor's permission. Biweekly staff and monthly non-exempt staff members who work hours in excess of 40 in a workweek (Monday through Sunday) will be paid time-and-a-half. No employee may work more than 16 hours (regular and overtime) in a 24-hour period. The maximum overtime an employee may work in any workweek is 20 hours. Monthly exempt staff and faculty could adjust their schedules as appropriate.

IMPACT SYMPOSIUM WITH DR. GEORGE KUH 🗱 BY CLARENCE MAYBEE

The IMPACT Symposium was held on the morning of Wednesday, April 6, 2016 in Purdue Memorial Union's East and West Faculty Lounges, Dr. George Kuh, professor emeritus at Indiana University and the founding director of the widely used National Survey of Student Engagement (NSSE), spoke at the Symposium about high impact education practices, such as undergraduate research, learning communities and writing intensive courses. Dr.

applications has begun.

- Engineering Information Specialist 2 (Faculty). Check the Libraries **Employment Opportunities page** Accepting applications; review of applications has begun.
- Business Information Specialist (Faculty). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has begun.
- Data Repository Outreach Specialist (A/P) (Posting 1501779). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has begun.
- Marketing and Outreach Specialist (A/P) (Posting 1600347). Check the <u>Libraries Employment Opportunities</u> page. Accepting applications; review of applications has begun.
- Information Literacy Instructional Designer (A/P) (Posting 1600374). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has

CONGRATULATIONS

Marianne Stowell Bracke, Agricultural Sciences Information Specialist, Division of Human and Life Sciences, was approved for promotion to professor.

Amanda Visconti was awarded the annual University of Maryland Distinguished Dissertation Award for her 2015 literature dissertation (Dr.AmandaVisconti.com).

EVENTS AND EXHIBITS

Purdue's Tribute to Holocaust Survivors

Archives and Special Collections April 10-May 13 HSSE Library 4th floor STEW

Earth Day Activities

Check website list of events

One Book Higher April 22 10-11:30 a m South Ballroom PMI I

Annual Staff Awards Luncheon

April 22 11:30 a.m.-2 p.m. South Ballroom PMU

Spring Fling

May 25 11:30 a.m.-4 p.m. Memorial Mall

PUBLICATIONS AND PRESENTATIONS

Zwicky, D. "Balancing Conflicting Service Priorities as an Academic Patent Librarian." Public Services Quarterly, 12(1), 77-85, 2016. http://doi.org/10.1080 /15228959 .2015.1128372

Kuh said that through all of our endeavors, we must teach students to:

- · Reflect on their experiences in and out of the classroom,
- Apply what they have learned to new challenges and opportunities, and
- Integrate what they are learning from different courses and out-of class experiences

Hosted by Purdue's IMPACT program (Instruction Matters: Purdue Academic Course Transformation), a University-wide initiative in which instructors redesign foundational courses to make them more student-centered, the Symposium aimed to promote discussion of innovative teaching and learning at Purdue. The Symposium planning committee was comprised of Libraries faculty Clarence Maybee (Chair) and Michael Flierl, and ITaP staff Suzanne Ahlersmeyer and Sheree Buikema.

Of the 100 attendees at the Symposium presentation, 70 stayed to engage in faculty-led table discussions about three themes that Dr. Kuh spoke about: 1) forging tomorrow's workforce, 2) empowering diverse learners, and 3) fostering student success. The ten table leaders were faculty who had previously participated in IMPACT.

In the afternoon of April 6, Dr. Kuh facilitated an Assignment Charrette workshop with a group of instructors from IMPACT and the Teaching Academy. An architectural term, a *charrette* is an intense creative effort in a limited time period. The fifteen instructors who attended this workshop



shared and discussed ways to make one of their assignments more effective. In the evening, the Honors College hosted a reception for Dr. Kuh attended by Honors College faculty and members of the IMPACT Advisory Board.

A video of the Symposium presentation and PowerPoint slides from the Symposium and Charrette workshop will soon be available on the IMPACT website: www.purdue.edu/impact/

LIBRARIES NEW STAFF



Audrey Grisham Library Assistant Humanities, Social Science, and Education Library

Hello! I have really enjoyed my first few weeks at HSSE! I have received a very warm welcome from all the staff here and I am excited to be a part of this staff. Currently, I am working as a library assistant, and will eventually become the Student Supervisor for the HSSE Library.

I am from the Lafayette area originally, graduating from Purdue in 2008. I spent the last six years working at a middle school library in the area. Although I miss working with the younger kids, I am excited to be back at Purdue! It has changed so much!

Some activities I enjoy in my free time are reading Science Fiction novels, baking, playing video and board games and watching movies.

You can find me at my desk in HSSE, located behind the iDesk on the first floor, send me an email at agrisham@purdue.edu, or you can reach me by phone at 49-67923.

MARCH SMILE AWARD



Stephanie Schmitz's name was randomly drawn from all those who were SMILED upon in March. She received a \$25 Von's Book Shop gift certificate.

All faculty, administration and staff are invited to send a note of appreciation for a kindness or thoughtfulness given, assistance provided to or by a Libraries, Press or Copyright Office colleague.

AROUND THE LIBRARIES

Libraries celebrating our graduating student assistants

Zwicky, D., and Hands, M. "The Effect of Peer Review on Information Literacy Outcomes in a Chemical Literature Course." Journal of Chemical Education, 96(3), 477-481, 2016. http://doi.org /10.1021/acs.jchemed. 5b00413

Larry Hoyle, Mary Vardigan, Jay Greenfield, Sam Hume, Sanda Ionescu, Jeremy Iverson, John Kunze, Barry Radler, Wendy Thomas, Stuart Weibel and Michael Witt. "DDI and Enhanced Data Citation." *IASSIST Quarterly* 39(3) 2015. http://bit.ly/1Mzo9c7

Amanda Visconti presented on her digital humanities research and attended as a weeklong visiting fellow at the UCLA Institute for Pure and Applied Mathematics workshop on "Cultural Analytics and User Experience" April 11-15, 2016.

Amanda Visconti presented at the Renaissance Society of American conference in Boston on a panel sponsored by the Folger Shakespeare Library on digital futures for research libraries. April 1, 2016.

Nicole Kong presented "Exploring the GIS learning pathway for humanities scholars" at the AAG Annual Meeting, 2016.

Nicole Kong presented "A Multiple Institutional Collaboration Project toward Geospatial Data Discovery" at the CNI spring 2016 membership meeting.

LIBRARIES IN THE NEWS

WLFI TV18, April 11 Holocaust Remembrance Exhibit debuts at Purdue

Archives and Special Collections

LINK LETTER

Submit your LINK Letter here

SMILE AWARD

Submit your SMILE nomination here

WHAT'S COOKING?

Baked Asparagus with Balsamic Butter Sauce

Visit the Libraries Intranet

COPY DEADLINE

Copy for the April 27 issue is due by noon, April 25. Send to tmabrown@purdue.edu

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This year the Libraries recognized graduating student assistants with a dinner in the Purdue Memorial Union's West Faculty Lounge. Students were individually presented with a letter of appreciation from the the Libraries Dean, Jim Mullins for their dedicated work to Libraries and a Purdue Libraries mug. There are a total of 63 graduates from Libraries in 2016.

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Comments and suggestions are invited. Send information to Teresa Brown/INSIDe/STEW 264, 49-47178 or malrown@purdue.edu © 2016 Purdue Libraries. All rights reserved. Please request permission before reprinting any portion of this newsletter. EA/EOU







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