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THREE UNITS: SCHOLARLY PUBLISHING BY PETER FROEHLICH



What sets publishing programs apart from one another? The authors and audiences they serve, the material they handle, and how they handle it. In the *how they handle it* category, what sets scholarly publishing apart from other forms of publishing? Mainly, it is peer review. So what sets our scholarly publishing programs apart from one another? The authors and audiences served, the material handled, and how we do the uniquely scholarly voodoo that we do so well: how we handle the material especially in regards to peer review.

We handle peer review in three distinct ways, in our Scholarly Publishing Division, through three distinct programs, each built to suit three unique service areas along the continuum of scholarly

communications with individual scope of material, unique groups of authors and audiences, and tailored services.

PURDUE E-PUBS

Our institutional repository serves everyone related to Purdue, handles any scholarly material that they produce or have produced during their career (anywhere, at any time, and across all subject areas) and we subject it to no further peer review. Examples include theses and scholarly material that has been published elsewhere or previously. The core services that we offer are rights reviews (to confirm that green open access archiving is possible), Open Access (OA) advocacy and authors' rights presentations. We also deliver altmetrics reports and an interactive readership map: http://docs.lib.purdue.edu/

SCHOLARLY PUBLISHING SERVICES

Our publishing services imprint is more refined and robust. It serves everyone related to Purdue as well; however, it focuses on material that is aligned with the disciplines that Purdue is most well-known for, and for most all projects it ensures that material is undergoing some peer review or other vetting. Examples include our Open Access Journals (OAJs), conference proceedings, and technical reports. In the case of our OAJs, we oversee the peer review process for our scholars, and for all projects we offer additional professional publishing and promotional services.

PURDUE UNIVERSITY PRESS

Our university press flips and expands the model somewhat. The Press serves several of the disciplines that Purdue is most well-known for, as well as subjects that are important to the region and state; however, it publishes both scholars and non-scholars from anywhere in the world; directly engages with and manages the peer review processes for many of its publications; and submits all work and peer reviews to an independent editorial board for further review, development and approval prior to contracting and publication. In all cases, from OAJs, monographs and trade books to its subscription journals, the Press offers the full range of publishing services — from pre-publication project development to post-publication promotion and representation. Learn more at: http://www.thepress.purdue.edu/

Scholars want to have their needs addressed, but they also want to know that we are as focused in our provision of services as they are in their conduct of research and completion of projects. We hold the scholarly publishing units apart to protect the imprimatur of each program and to demonstrate that no matter where an author's project lands on the continuum of scholarly communications, we have the publishing unit tailored to meet his or her needs and exceed expectations.

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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



SCHOLARLY COMMUNICATION: Libraries facilitate and enhance the continuum of the scholarly communication



GLOBAL CHALLENGES: Libraries faculty lead in international initiatives in information literacy, e-science, information access, data management and collaborate on Purdue's global initiatives.



LEARNING: Libraries faculty lead in information literacy and learning space implementation, research and scholarship



INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

JIM MULLINS RECEIVES HUGH C. ATKINSON MEMORIAL AWARD

OFF THE SHELF

Continuing

• Head, Humanities, Social Sciences,



James L. Mullins, dean of libraries and Esther Ellis Norton professor at Purdue University, has been named the 2016 winner of the Hugh C. Atkinson Memorial Award. Mullins will receive a cash award and citation during the ALA Annual Conference in Orlando, Florida. The award was named in honor of Atkinson, a pioneer in library automation, and recognizes an academic librarian who has made significant contributions in the area of library automation or management and has made notable improvements in library services or research.

"Through his pioneering vision and drive for innovation, Dr. James (Jim) Mullins has led the transformation of Purdue University Libraries into a premier, profession leading 21st

century academic and research library," said Colby Riggs, Hugh C. Atkinson Memorial Award committee chair and project coordinator at the University of California, Irvine. "He is internationally recognized as a risk-taking, creative and visionary leader in the academic and research library profession with a demonstrated commitment to information literacy, data research services, digital scholarship, scholarly communication, diversity and innovation and collaboration with the university and library community."

Mullins established the W. Wayne Booker Endowed Chair in Information Literacy, a first in the nation. It also was his initiative that a new building be designed to embrace the active learning concept. The 164,000-square-foot Wilmeth Active Learning Center will open in 2017 on campus with teaching spaces, library/information services, formal study spaces, collaborative work areas and informal learning spaces. It will be the site of 27 collaborative active learning classrooms and six consolidated engineering and science libraries.

"Dean Mullins' dedication to advancing the university's goals of transformative education makes him a well-deserving recipient of this award, said Deba Dutta, Purdue provost and executive vice president for academic affairs and diversity. He continues to develop innovative methods for improving and promoting access to research and information through the Purdue University Libraries."

"I am deeply honored to be recognized through this award by my colleagues and the ALA. What I have been able to accomplish would not have been possible without the outstanding faculty and staff in the Libraries and the support, both fiscally and through encouragement, from the university administration," Mullins said.

Mullins earned his bachelor's and master's degrees from the University of Iowa and his doctorate from Indiana University. Under his leadership, Purdue Libraries received the 2015 Association of College and Research Libraries Excellence in Academic Libraries Award in the university category.

He came to Purdue in 2004 from the Massachusetts Institute of Technology. Prior to MIT, he held senior administrative positions at Indiana University and Villanova University. He has served in leadership positions with the ALA, the Association of Research Libraries, and is a member of the ARL board of directors and chair of the e-Science Working Group.

The award is jointly sponsored by four divisions of the ALA: the ACRL, the Association for Library Collections and Technical Services, the Library Leadership and Management Association and the Library and Information Technology Association. The award is funded from an endowment established to honor Hugh C. Atkinson.

The full announcement is available through the following link: http://www.ala.org/news/press-releases/2016/02/james-l-mullins-wins-2016-hugh-c-atkinson-memorial-award



The Fair Use Week event which was sponsored by the University Copyright Office on Tuesday, February 23 was a huge success. Students enjoyed eating cake and learning about fair use. Many thanks to Rhonda Haan, Ashley Hutchcraft, Shannon Walker, Brooke de la Croix, Sebastian Kenny, Candy Scott, Dan Yeoman and Teresa Brown for their invaluable assistance.

Education and Business Division (Faculty). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has begun.

- Molecular Plant Sciences Information Specialist (Faculty). <u>Check the</u> <u>Libraries Employment Opportunities</u> <u>page</u>. Accepting applications; review of applications has begun.
- Engineering Information Specialist 2 (Faculty). <u>Check the Libraries</u> <u>Employment Opportunities page</u>.
 Accepting applications; review of applications has begun.
- Business Information Specialist (Faculty). <u>Check the Libraries</u> <u>Employment Opportunities page</u>. Accepting applications; review of applications has begun.
- Data Repository Outreach Specialist (A/P) (Posting 1501779). Check the Libraries Employment Opportunities page. Accepting applications; review of applications has begun.
- Marketing and Outreach Specialist (A/P) (Posting 1600347) Check the <u>Libraries Employment Opportunities</u> page. Accepting applications.
- Information Literacy Instructional Designer (A/P) (Posting 1600374).
 Check the Libraries Employment Opportunities page. Accepting applications.

New Staff

- M Cadwallader, Library Assistant IV, Hicks Repository
- Melissa Waterworth, Library Assistant IV, Hicks Repository

CONGRATULATIONS

Research Council has evaluated and awarded the following grants:

A Research & Scholarship Support Grant to **David Hovde** to travel to Indianapolis, Indiana, to visit Maclure Library Program archives, conduct research and photocopy handwritten library collection documents at the Indiana State Archives.

A Research & Scholarship Support Grant to Ilana Stonebraker to present a poster on the 10 years of the ARL Program IRDW (Initiative to Recruit a Diverse Workforce) at the ARL National Diversity in Libraries Conference, Los Angeles, California, on August 10-13, 2016.

EVENTS AND EXHIBITS

All Staff Meetings April 7 9-10:30 a.m. STEW 310

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Pictured left to right: University Copyright Office staff, Donna Ferullo and Rhonda Haan promoting Fair Use Week and Donna Ferullo and a student discussing fair use scenarios.





Pictured left to right: Students enjoying cake while celebrating Fair Use Week and Libraries Student Ambassadors, Brooke de la Croix and Sebastian Kenny, assisting with the event.

ANNUAL LCSSAC BREAKFAST BY ANN O'DONNELL

All Libraries clerical and service staff are invited to the LCSSAC Breakfast with the Libraries' Deans on March 22 from 8-9:15 a.m. in the East Faculty Lounge of the Purdue Memorial Union. The Dean and Associate Deans will be there to address and listen to any thoughts, ideas, concerns or questions you might have.

Questions may be asked informally at the breakfast or may be submitted anonymously ahead of time at the following link: https://purdue.qualtrics.com/ife/form/SV eDMfkdl4lPtjA7b

All submissions will be kept confidential. Deadline to submit a question is March 18. Please contact any LCSSAC member if you have questions.

🛼 FEBRUARY SMILE AWARD



Rachel Moore's name was randomly drawn from all those who were SMILED upon in February. She received a \$25 Von's Book Shop gift certificate.

All faculty, administration and staff are invited to send a note of appreciation for a kindness or thoughtfulness given, assistance provided to or by a Libraries, Press or Copyright Office colleague.

To learn more about how to participate in our SMILE Program, please visit and bookmark this page on the Libraries intranet: http://intranet.lib.purdue.edu/display/HR/SMILE+Program/



The Wilmeth Active Learning Center, February 29, 2016.

Or

April 8 3:30 - 5 p.m. STEW 310

One Book Higher April 22 10-11:30 a.m. South Ballroom

Annual Staff Awards Luncheon April 22 11:30 a.m.-2 p.m. South Ballroom PMU

PUBLICATIONS AND PRESENTATIONS

Sharon A. Weiner and Charles Watkinson "What do students learn from participation in an undergraduate research journal?

Results of an assessment," Proceedings of the 2014 ARL Library Assessment Conference, Sarah Durso, Steve Hiller, Martha Kyrillidou, and Angela Pappalardo (eds.). Washington, DC: Association of Research Libraries, p. 338-376 (reprinted from Journal of Librarianship and Scholarly Communication 2(2):eP1125), 2015.

Ilana Stonebraker, M. Brooke Robertshaw and Jennifer D. Moss. "Student See Versus Student Do: A Comparative Study of Two Online Tutorials." *TechTrends* pp. 1-7, 2016.

Bert Chapman "U.S. Congressional Committee Hearings on Korea During the 113th Congress 2013-2014: Overseeing Multifaceted Aspects of Washington's Peninsular Interests." *The Korean Journal* of Defense Analysis 28 (1), pp. 85-101, March 2016.

http://www.kida.re.kr/shtml/include/ filedownloadissue.asp?n uid=690&fileName=06 Bert%20Chapman.pdf

Donna L. Ferullo presented a session at the Graduate School's Thesis & Dissertation workshop at Purdue University in West Lafayette, IN, February 9, 2016.

Larry Mykytiuk presented "How Do We Know Jesus Existed?" Symposia Christi, Purdue University, February 6, 2016. http://www.symposiachristi.com/.

Larry Mykytiuk "Sixteen Jeremianic Figures Strongly Identified in Contemporaneous Inscriptions of Known Authenticity," Regional Midwest Society of Biblical Literature, Bourbonnais, IL, February 7, 2016.

LIBRARIES IN THE NEWS

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Purdue Today, February 29 Dean of Libraries receives Hugh C. Atkinson Memorial Award

Purdue Today, February 29 Thumbs Up: Mark Houser Lil Conarroe

LINK LETTER

Submit your LINK Letter here

SMILE AWARD

Submit your SMILE nomination here

WHAT'S COOKING?

Corned Beef and Cabbage Soup Visit the <u>Libraries Intranet</u>

COPY DEADLINE

Copy for the March 16 issue is due by noon, March 14. Send to tmabrown@purdue.edu

Libraries INSIDe Newsletter

March 2, 2016, Volume 10: Number 5

Comments and suggestions are invited. Send information to Teresa Brown/INSIDe/STEW 264, 49-47178 or <a href="mailto:tm







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