

# INSIDE

A STAFF E-NEWSLETTER FEBRUARY 16, 2011

## Mission, Core Values, Vision and Goals for 2011-2016

BY NANCY HEWISON

At its final retreat on Jan. 31, the Strategic Planning Group (SPG) finalized the mission, core values and vision, as well as the goals for 2011-2016 for the Libraries, Press and Copyright Office.

### How did we get to this point?

Last fall, I reported that SPG intended to invite Libraries, Press and Copyright Office employees to provide input on a draft of the mission, values and vision statement, before completing these documents at SPG's final retreat. This process changed when a small group created by SPG to refine the statements, which were crafted at a half-day retreat in November, recommended that these refined statements (which reflected significant SPG work and the input gathered from stakeholders inside and outside the Libraries) were ready to move forward without additional review. At its Jan. 31 retreat, SPG made a small wording change to the vision and, more significantly, added several core values; then declared the mission, core values and vision statements final. SPG also finalized three goals for 2011-2016; the objectives related to each goal will be finalized by the Planning and Operations Council (POC), working with the Dean's Council (DC).

### What's next?

1) POC and DC will finalize the objectives for the next five years (Mar.), and answer the question of whether we have the right structure (reporting lines, councils, committees) in place to achieve the plan.

2) Meetings about the plan (Mar.) with each of the three employee groups (faculty, administrative / professional and clerical / service) to discuss where and how we see ourselves and our units involved in making the plan real.

3) All-staff meetings (Apr.) will address questions raised by the three employee groups.

4) POC will map out FY12 goals and objectives (Apr.).

5) The President and Provost will visit the Libraries (May) for presentations related to the plan, before it goes to them formally for their approval.

If you have questions please contact Nancy Hewison [nhewison@purdue.edu](mailto:nhewison@purdue.edu).

### **Mission**

Our mission is to advance the creation of knowledge for the global community through provision and preservation of scholarly information resources; teaching of information literacy; research in library, archival, and information sciences; and the development of dynamic physical and virtual learning environments.

### **Core Values**

We accomplish our mission through a culture that is committed to:

- Maximizing access to information
- User-centered service
- Continuous learning
- Collaboration and respect for one another
- Stewardship and accountability
- Flexibility and adaptability
- Innovation
- A diverse and inclusive campus community
- Advancing scholarship in library, archival, and information science

### **Vision**

Purdue University Libraries will be recognized as an essential leader in the advancement of the University's core strengths and global mission by leading in innovative and creative solutions for access to and management and dissemination of scholarly information resources, and for the provision of information literacy and the creation of leading edge learning spaces, both physical and virtual, and will be regarded as a leader in the national and international research library community.

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### **OFF THE SHELF**

#### **New Listings**

- Information Literacy Specialist ([Visit Libraries Web page](#))
- Visiting Librarian/Professor-2 positions ([Visit Libraries Web page](#))
- Web Developer ([University Posting #1100148](#))
- Production Editor, Purdue Press ([University Posting #1100114](#))
- Library Clerk III ( Available soon)

#### **Continuing Vacancies**

- Library Clerk IV Life Sciences Library (Contact Monica Kirkwood immediately)
- Head, Division of Archives and Special Collections and University Archivist ([Visit Libraries' Web page](#))

To view all Purdue job postings visit the [Purdue employment page](#). If you have additional questions, contact [Michelle Conwell](#), 494-2899.

## Goals

### Information literacy

Information literacy will be an integral part of undergraduate curricula and graduate programs, contributing to student success and creating lifelong learners.

### Scholarly Communication

We facilitate and enhance the continuum of scholarly communication from discovery to delivery through the provision of information resources, services, partnerships, and national and international leadership.

### Global Challenges

We will lead in international initiatives in information literacy and e-science, and utilize our expertise in the provision of information access, management, and dissemination to collaborate on campus-wide global initiatives.

## Libraries Collaborate to Archive African-American History at Purdue

### PILLAR: Robust Local Collections



As we take the month to reflect on African-American history, Archives and Special Collections (ASC) has been collaborating with the Black Cultural Center and Digital Initiatives to create *Or the Fire Next Time: African American Students at Purdue*, a digital timeline.

As a way to deliver the history of African-Americans at Purdue to a greater audience, materials from the ASC and the Black Cultural Center have been put together in this digital timeline to document the African-American student experience.

From the first entry in 1894, as David Robert Lewis is Purdue University's first black graduate, to one of the more recent in 2009 when G. Christine Taylor is appointed as Purdue's first vice provost for diversity and chief diversity officer, the timeline continues to evolve. Soon, it will include the first major facility named for an African-American alumnus, in Roland Parrish's gift to MEL.

Take the time to view by visiting [www.lib.purdue.edu/spcol/orthefirenexttime/index.html](http://www.lib.purdue.edu/spcol/orthefirenexttime/index.html).

## Purdue Parents' Fund Provides Furnishings for HSSE Library

### Guiding Principles #4: Provide excellent customer service

The Purdue Parents' Fund supports areas of critical concern to parents, educators and students alike. These funds are utilized primarily in areas concerning the safety, health and wellness of every student on campus. The Purdue Libraries was the recipient of one of their fundraising efforts.

In January, using resources provided by the Parents' Fund, new furniture for the fourth floor of Humanities, Social Science and Education Library was purchased and installed by the Jasper Seating Company of southern Indiana.

## SERVICE ANNIVERSARIES

**Pat Wilson**, ADV, celebrated 20 years at Purdue in Jan.

**Marjorie Boeckman**, ILL, celebrated 15 years at Purdue in Jan.

## ANNOUNCEMENTS

### Archives and Special Collections Exhibit

"Setting the Stage for Success: Celebrating 25 years of the Friends of Convocations"  
Jan. 10 - Feb. 26  
HSSE 4th floor  
STEW

### Indiana Cartoons and Cartoonists Exhibit

Jan. 31-Mar. 2  
HIKS

Presentation

*The Window: Breaking Rules, but not the Glass*

Mar. 1  
3 p.m.  
HIKS

### Libraries Distinguished Lecture Series

featuring T. C. Boyle  
Mar. 29  
7 p.m.  
Fowler Hall  
STEW

### Head of Archives and Special Collections/University Archivist Presentation

Mar. 7  
10 a.m.  
HIKS B848

### All-Staff Meetings

Thursday, Apr. 7  
1:30-3 p.m.  
HIKS B848  
or  
Friday, Apr. 8  
9-10:30 a.m.  
HIKS B848

## LIBRARIES IN THE NEWS

**Purdue Today**, Jan. 28  
[Did You Know?: Astronaut slide rules](#)



The comfortable seating arrangement takes advantage of the contemporary design of the area allowing for a relaxed and inviting study space for students and faculty.

Their fundraising efforts continue to keep the Libraries in focus, targeting resources for Information Literacy classes and providing coffee and refreshments during final exams week.

To learn more about the Purdue Parents' Fund visit: [http://www.purdue.edu/purdue/parents\\_and\\_families/fund.html](http://www.purdue.edu/purdue/parents_and_families/fund.html)

## ACRL Announces Science and Technology Chair

### Guiding Principles #3: Define Libraries by relationships, not locations



Maribeth Slobodnik has been elected Chair of the Science and Technology Section of the Association of College and Research Libraries (ACRL), a division of the American Libraries Association. The Science and Technology Section of the ACRL provides a forum through which librarians in scientific and technical subject fields can achieve and maintain awareness of the impact and range of information with which they work; and promotes improved accessibility to and active use of this information. Currently Vice Chair, Slobodnik's term as Chair begins in Jul. 2011.

## It's Good to be Back

BY MICHAEL WITT

### Guiding Principles #3: Define Libraries by relationships, not locations



Since my Fulbright Fellowship at the Bibliotheca Alexandrina was cut short by the revolution that took place in Egypt, I've experienced a range of emotions from relief to disappointment, concern, guilt and hopefulness. I'm relieved to be home and that my family is safe. It was disappointing to walk away from a fellowship that I had been working towards for two years. I'm concerned about the friends I left behind in Egypt and I feel some sense of guilt about leaving them. I am hopeful for the future of Egypt, especially since their president stepped down giving Egyptians a genuine opportunity to build a new, representative government, but more than anything else, I feel

gratitude.

I'm grateful for the fundamental rights that I've taken for granted for most of my life living in the United States: freedom of expression; freedom to assemble; due process of law; the right to bear arms. These are many of the same rights that my friends in Egypt are asserting themselves to gain now.

I'm grateful to have timely access to information and have the ability to evaluate its accuracy. In the days following Jan. 25 the Egyptian government began blocking social networking sites such as Facebook and Twitter. By Fri. of that week they had blocked the Internet and completely disabled the country's cell phone network. While the children were napping on Saturday, my wife and I were glued to Al Jazeera's live television coverage of the protests, trying to understand what was

**Lafayette Journal & Courier**, Jan. 31  
[Purdue prof, family expected to leave Egypt](#); Michael Witt

**Purdue Exponent**, Feb. 1  
[Assistant professor and family stuck in Egypt due to protests](#); Michael Witt

**Purdue Exponent**, Feb. 8  
[Professor recounts Egyptian protests](#); Michael Witt, pg. 1  
Also appeared:

- [The Huffington Post](#)

**YouTube**, Feb. 8  
[The Purdue Exponent – Professor Michael Witt](#); interview  
Also appeared:

- [World News Network](#)

**Purdue Exponent**, Feb. 9  
[Uncertainty surrounds Egypt's government](#); quotes Michael Witt

**Purdue Exponent**, Feb. 10  
[Purdue journal will feature top undergrad science research](#); published by Purdue University Press, pg. 1

**Lafayette Journal & Courier**, Feb. 11  
[Librarian witnesses Egypt not seen in books](#); Michael Witt

**UNS Press Release**, Feb. 14  
[Purdue Libraries exhibit, workshops and collaborations to feature Hoosier cartoonists, comics](#)

**UNS Press Release**, Feb. 15  
[Purdue's 2010 highlights captured on video](#); available in UGRL  
Also appeared:

- [Media Newswire](#)

**UNS Press Release**, Feb. 15  
[Historian talks about memories, memorials as part of 150th Civil War anniversary](#); research funded by Libraries Scholars Grant  
Also appeared:

- [Media Newswire](#)

## STAFF PUBLICATIONS

Collins, J. & **Weiner, S.** "Proposal for the creation of a subdiscipline: Education informatics." *Teachers College Record*, 112(10):2523–2536; October 2010 (feature article).

happening in the streets outside our apartment door. The news correspondents on the scene went from using their full names to only using their first names and then started disappearing altogether. Then, without explanation, Al Jazeera cut its live coverage and began running documentaries on Anwar Sadat and Hosni Mubarak. At that moment when we were trying to evaluate the situation and make decisions to keep our family safe, I had never experienced such an urgent need for information in my life. Libraries play a critical role in the stewardship and conveyance of information, and as a librarian, I was reminded that this responsibility should never be taken lightly.

From our apartment window we could see law and order break down around us. The protests resulted in the people violently overthrowing the police. There were gunfights on our street and we watched gangs of vigilantes beat people with pipes and boards. One of our contingency plans was to evacuate our building and take refuge at a police station that was a block from our apartment. We're glad that we didn't because the police station was firebombed later that night. Looting was rampant. We could see other buildings on fire and had to close the windows to keep out the tear gas and smoke. To further complicate matters, we didn't have our passports; they were in Cairo being processed for my work visa. It was not a good situation.

As soon as the phones were turned back on, one of my first calls was to Dean Mullins to explain our circumstances and ask if there was anything the University could do to help us. Without hesitation, he began working from his home to coordinate phone calls between West Lafayette and Washington D.C. on our behalf. The Binational Fulbright Commission in Egypt was also tremendously supportive, eventually sending a driver to transport us to a safer location and then to the airport in Cairo.

Thanks in part to the University's influence and Jim's work over the weekend, my family was among the first to be evacuated by the U.S. Embassy to Istanbul, Turkey. I appreciate belonging to an organization that takes such good care of its people, especially in dire circumstances. Once we were able to communicate with the outside world it became apparent how many people were concerned for us. Thank you everyone. We're grateful for everything. It's good to be back.

## Libraries Staff A-Z



**CAROLYN LAFFOON**  
Earth and Atmospheric Sciences Library and Physics Library  
Professional Librarian

**Q. What do you enjoy most about your job and why?**

A. I love interacting with the EAS faculty, grads and staff. Geology and meteorology are such interesting fields that it tends to draw "down-to-earth" faculty and grads (excuse the pun) and they are such a delight to work with. Plus, after being here for 40 years, they are like family to me.

**Q. How long have you worked in the Libraries and at Purdue?**

A. 41 years as of Feb.2.

**Q. What is one unforgettable experience that has happened to you or your coworkers while working in the library?**

A. One of our student workers, Pat Cottler, was Purdue Pete. (Purdue Basketball is the ONLY reason I like Indiana winters!) We also hired one of Pat's friends, John Daly, who was on the cheerleading squad. Pat said the male cheerleaders are more athletic than the men's basketball team. He explained that the guys had to pick up the girls and hold them up over their heads with the girls standing in their palms not just for the games, but all that practice. Between Pat and John, we were kept in the loop as to the teams' latest happenings. The Purdue team was doing exceptionally well during that Keady era, so we had some lively conversations.

**Q. What's your favorite book, Web site, movie?**

A. Favorite movie: The Blind Side. Book: the Bible. Reading Psalms 91 every morning is a good way to start my day. Web site: Facebook

**Q. Coffee, tea, water or soft drink?**

A. Tea.

**Q. What do you like to do for fun?**

A. Most of my time is spent interacting with family, friends, neighbors, church family and my pets. Costa Rica is where my daughter and son-in-law live, so we Skype regularly. Weather permitting, you will find me outside sitting in the hammock swing reading in the backyard. Plants are a passion, but I did not inherit my grandmother's green thumb, so most of them die. However, that does not

Carr, J. A., Collins, J., O'Brien, N., **Weiner, S.** & Wright, C. Introduction to the *Teachers College Record Special Issue on Education Informatics*, 112(10):2519-2522; October 2010.

Journal Special Issue Editor:  
Carr, J. A., Collins, J., O'Brien, N., **Weiner, S.** & Wright, C. (co-editors). *Special issue of Teachers College Record* on "Education Informatics," 112(10), October 2010.

### DONATE/RECYCLE MAGAZINES

The Indiana Veteran's Home is in need of your gently used magazines. Residents come from varied backgrounds and professions and have a wide range of ages. Candy Sheagley (HSSE) is willing to accept and deliver them to the Veteran's Home. Please contact Candy at [candy@purdue.edu](mailto:candy@purdue.edu) if you are interested.

### CONNECT WITH PURDUE LIBRARIES

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### WHAT'S COOKING?

**Fruit-Filled Coffee Cake**

Visit the [Libraries Intranet](#) site for this recipe.

Send recipes to [Teresa Brown](#).

### COPY DEADLINE

Copy for the Feb. 23 issue is due by Feb. 22. Send to [Teresa Brown](#).

stop me from trying.

**Q. Feel free to include any information about yourself that you would like to share with the staff?**

A. IMHO, the most amazing boss is Michael Fosmire, and the best Purdue Library Dean ever is Jim Mullins — I am so honored to have worked for them both. The most fantastic department is EAS and it has one of the most beautiful libraries on campus. (I am not biased.) It does not get any better than this! I keep asking myself why I am leaving all this. Megan Sapp Nelson will be filling my position and will do a terrific job, no doubt. Feel free to keep in touch after I retire May 31. I will miss you all, but I promise to find something to do (see last answer) with my extra time. Most likely, I will be soaking up rays, reading in the backyard, all the while keeping an eye on my pets as they play.

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Comments and suggestions are invited. Send information to Teresa Brown/INSIDE/STEW 264, 49-47178 or [tmabrown@purdue.edu](mailto:tmabrown@purdue.edu)

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