English 106 and Libraries
BY BETH McNEIL

PILLAR: Information Literacy and Scholarly Communication

English 106, *Introduction to Rhetoric and Composition*, is a required course for incoming Purdue students. Typically there are 300+ sections of English 106, and the idea of reaching all of those students with information literacy can seem quite daunting. In past years we had been able to work with some of the sections to integrate information literacy concepts and library resources into their work, but these past efforts have reached just a small percentage of the students. Our challenge has been and continues to be to find a scalable approach to integrating information literacy into ENGL 106. Much effort went into building relationships with ENGL 106 leadership and instructors and I am very glad to report that this year we have made great progress.

This year, led by Larry Mykytiuk, a group of six librarians including Robert Freeman, John Fritch, Clarence Maybee, Alaina Morales and Catherine Fraser Riehle (known as 'six one-o-sixers') offered instructional sessions to many of the ENGL 106 sections. They collaborated with Archives and Special Collections (ASC) in reviewing potential assignments using archives, as well as reviewing the new LibGuide on primary sources. Maybee and Mykytiuk had several meetings with the program's administrators as well as groups of graduate students who teach the ENGL 106 sections.

When Maybee and Mykytiuk met with the Pedagogic Inquiry Group (PIC) the idea of working more closely with ASC surfaced. Maybee stated, "It was in this group meeting that the idea of having ENGL 106 students work with archival materials first sparked excitement." Mykytiuk recognized the opportunity immediately and connected the PIC group leader up with Sammie Morris, and the ball was rolling. During spring semester ASC librarians and archivists worked with ENGL 106 instructors to incorporate into each of their assignments some aspect of archival research. Assignments ranged from writing a brief biography of a Purdue alumnus using sources in the archives, to writing about the history of a Purdue building or creating a podcast or research paper on a student tradition, such as Grand Prix. In all assignments students were required to locate, identify and use primary source materials from ASC to complete their projects.

"The students really enjoyed learning about Purdue history and taking a hands-on approach to working with the collections. Some instructors required students to come to the reading room to use collections onsite while other students to use online collections in e-Archives. We have received positive feedback from Linda Haynes, assistant director of Composition, and her mentors and are looking forward to continuing this collaboration next semester," said Morris.

It is notable that the annual Introductory Composition at Purdue (iCAP) Showcase, which took place on April 12, featured work related to composition which included two presentations by ENGL 106 teachers on how they had their students work with materials from the Purdue Archives. As a former ENGL 106 instructor explained to Maybee, the graduate students teaching ENGL 106 loved exposing their students to the kinds of rich materials they use in their own scholarly work.

**Next steps with English 106**

For the next academic year, Maybee and Mykytiuk have been invited to meet with the graduate students preparing to teach ENGL 106 during their orientation. We hope that meeting with this group early will enable the graduate students to take advantage of what the Libraries can do for ENGL 106 students from the start. I am certain that this year's trend of increased involvement with
ENGL 106 will continue.

Thank you to Andre Morrell, graduate assistant working in information literacy, Clarence Maybee, Larry Mykytiuk and Sammie Morris for their assistance with this article and to all librarians and staff who have assisted ENGL 106 students this year.

Celebrating our staff

PILLAR: Infrastructure

Joseph M. Dagnese Memorial Award for Excellence in Service to the Libraries - Jill Stair
“Thank you! Now that the shock has worn off and I’ve found my voice, I would like to say that I am honored to receive the Dagnese Award. I’m very grateful for the opportunities I have received to learn and excel in my job! I have a wonderful supervisor and work with a great group of people, both inside and outside of the Acquisitions Department. Thank you so much!”

Joseph M. Dagnese Memorial Award for Excellence in Service to the Libraries - RaeLynn Boes
“Wow! It is such an honor to be recognized when there are so many deserving people to choose from. Thank you.”

John H. Moriarty Award for Excellence in Library Service - Catherine Fraser Riehle
“I’m honored to receive the Moriarty Award and so very thankful for all the experiences and opportunities that come my way because I work in the Purdue Libraries. I’m grateful to work with many wonderful, smart people and to have such an encouraging, supportive boss. Thank you!

RaeLynn Boes, Jill Stair and Catherine Fraser Riehle

Dean’s Award for Individual Sustained and Outstanding Contribution to the Libraries - Diana Grove
“I am honored to receive the Dean’s Award for Sustained and/or Outstanding Contribution to the Libraries. I want to express my gratitude and appreciation to the Purdue Libraries family. You are genuinely a great group of people! I find working for the Purdue Libraries to be rewarding. My role has grown and evolved over the years and I deeply appreciate the support and contributions of others that were necessary for me to succeed. I also want to thank those who nominated me and the kinds words expressed. I was quite surprised but very excited to receive the award!

CONGRATULATIONS

Christopher C. Miller, promotion to associate professor of Library Science
Catherine Fraser Riehle, promotion to Associate Professor of Library Science
Maribeth Slebodnik, promotion to associate professor of Library Science
Michael Fosmire, promotion to professor of Library Science

ANNOUNCEMENT

The contemporary literature collection that was housed in Hicks Undergraduate Library has now been moved to the Humanities, Social Science and Education Library (HSSE). The collection is located on the right side of the main floor by the elevators.

EVENTS

That Words Are Dreams: An Exhibit Honoring Felix Stefanile
Archives and Special Collections
April 9-May 25
HSSE 4th floor
STEW

Library Scholars Grant: 2011 Presentations
April 18
1:30-3 p.m.
Swaim Instruction Center
HSSE 4th floor
STEW
Dean’s Award for Individual Sustained and Outstanding Contribution to the Libraries -
Monica Kirkwood
“I am so honored to receive this award! I want to express my thanks to all of the Health and Life
Sciences (HLS) Division support staff, past and present. I learned from them continuously and
am proud of our partnership to improve customer service at each library service point. I look
forward to our future improvements and appreciate the willingness of HLS staff to implement
these changes. None of these changes would have been possible without the support, guidance, and
shared vision of Vicki Killion, my supervisor, head HLS Division, so I extend my gratitude to her.
In addition, Beth McNeil’s support, at the administrative level, of our objectives for the HLS
Division was critical to success. I look forward to many more years of partnership and positive
changes! The Operations Managers (OM) have been a source of inspiration and perspective-
maintaining humor and I am proud of all we have accomplished in our first two years. Thank you
to all five of you and for all we’ve achieved together! Julie Hillgrove and Carla Greene of
Libraries Human Resources have been a tremendous help, in the past year especially, as we worked
together to align the OM role and classification. Lastly, I thank my husband, Hal Kirkwood, for his
support of my career choice and his inspiring example that I aspire to — of enthusiasm for
librarianship, passion for instruction and success in implementing change.”

Dean’s Award for Individual Significant Advancement of a Libraries Strategic Initiative -
Sue Ward
“The success of our participation in the Google government documents project lies with the many,
many people who worked on various aspects of it. I’d be afraid of missing someone if I tried to list
everyone, so ‘you know who you are’ and thank you very much. I would also like to acknowledge
the unfailing support of my boss, Beth McNeil, who has been an endless source of professional
inspiration over the years that I have worked with her.”

Purdue University Libraries Award for Excellence in Teaching - Larry Mykytiuk
“For two years now, the Teaching Award has been a motivating part of the environment in Purdue
Libraries that fosters our efforts to form information-literate students. These efforts have been
hugely encouraged and strengthened campus-wide by the arrival of Sharon Weiner in summer 2009 and
Clarence Maybee in fall 2010. I look up to them and to a number of other library
colleagues as wonderful examples of teachers and leaders whom I want to follow and try to follow
in various ways, though they might not realize it.

When I think of the information needs, hence the information literacy needs, present and future, of
Purdue’s approximately 38,000 students (plus faculty), I am almost desperately grateful to the
Libraries administration for emphasizing information literacy in the Libraries’ strategic plan and
successfully working to have it included in the University’s new core curriculum. I also truly
appreciate the labors of the Libraries Curriculum Committee members of 2010 to establish the
Teaching Award (you know who you are). Special thanks to Catherine Fraser Riehle for suggesting
last year that I apply for the Teaching Award. Otherwise, I almost certainly would not have done
so.

Although this award takes into account only the past two calendar years’ work of applicants, it is
very meaningful to me personally, because it comes after eighteen years of teaching at Purdue.
After about a decade, some 200 to 240 students a year were requesting individual consultations,
which I encouraged, so it’s been busy. But in the University-wide picture, this award is one tiny
spark in a great Boilermaker effort.”

Dean’s Award for Team Achievement - Creation of the Informed Learning Studio Team -
Sandy Galloway, Dianna Deputy, Rachel Moore, Brad Heiss, Dale White
“I was very excited for our team to win this award. I actually started Engineering’s Journal
Transfer Project in 2003 transferring older journals to Hicks Repository (HKRP). Then in the
middle of my project HKRP would no longer accept transfers. So at the end of 2010, when I was
finally given the go-ahead to finish my project, I was ecstatic. By finishing this project, not only
were we able to remove some shelving and make more study space but we were able to create the
fabulous Informed Learning Studio (ILS). I very much appreciate being recognized, along with my
colleagues, for all the hard work and dedication it took to finish this project and to create an
innovative space that will be used by many faculty and students in the years to come. Thank you!”
– Sandy Galloway

Dean’s Award for Team Achievement - HABRI Central Implementation Team - Gretchen
Stephens’s, Jane Yatclilla, Debbie Maron
“On behalf of the Team, I would like to thank the HABRI Central leadership, Charles Watkinson,
Alan Beck and Christopher Charles, who have provided us with this exciting challenge, and all those who assist us in this ongoing project, especially those programmers who get excited when we crash their software.” – Gretchen Stephens


2012 Libraries student award and scholarship winners

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PULSE Awards

Quintin Frey is a junior majoring in History and Political Science from Batesville, Indiana. Frey has worked in Archives and Special Collections for three semesters. His supervisor, Mary Sego said, “This past semester was a challenging one with the two main overseers of the Oral History transcription project, Katie Markee retiring and Shauna Borger leaving. Quinn was one of the students that helped keep things on track and helped us reach the deadline of having all of the audios transcribed by the end of December.”

“I am extremely grateful to be chosen to receive the PULSE Award. I believe that Purdue Libraries are an instrumental part of the academic success of students at Purdue and I have enjoyed working for the Libraries for the past two year. Receiving this recognition is a great honor not only as a student worker but as a member of Purdue University,” said Frey.

Samantha Kuschke is a junior majoring in biology from Randolph, New Jersey. Kuschke has worked in the Hicks Repository for three semesters. Her supervisor, Dot Lanzalotto commented, “Samantha has helped with several key projects including the Light Archive Documents, Monograph Relocation Project and the Google Project. Her attention to detail is very reliable.”

“Receiving the PULSE Award is such an honor. It’s great to feel like my hard work in the Hicks Repository is helping the entire library system here at Purdue. Thank you,” said Kuschke.

PULSE Awards - Marie Jepson Scian Memorial

Tiffany Eakin is a junior majoring in History and minoring in Anthropology from Parker, Pennsylvania. Eakin has worked in Life Sciences Library for three semesters. Her supervisor, Victoria Thomas said, “Tiffany is very dependable, does quality work and displays initiative to a high degree. She has an excellent attitude and is always cooperative.”

“I am thrilled to be a recipient of the PULSE Award! I am grateful to the staff of the Life Sciences Library for all they have taught me and their ongoing guidance and it has helped me solidify my choice of wanting to become a librarian. Also, thank you to Mrs. Lucy Allen for providing this scholarship in memory of Marie Jepson Scian. Your generous gift is helping me achieve my goal of acquiring a college education that will have a positive impact on my life and my three daughters. I feel truly honored to be a part of such an illustrious University surrounded by brilliant minds. I will always look back on my time at Purdue with fondness. Thank you!” said Eakin.
Patrick Polowsky is a junior majoring in Interdisciplinary Science with a concentration in Chemistry/Food Science from Chesterton, Indiana. Polowsky has worked in the Humanities, Social Science and Education Library for three semesters. His supervisor, Cindy Yeoman said, “At night, the graduate students would be lost without him. Patrick uses his strong communication skills to help patrons with the computers, copiers and printers; patrons ask for him by name to come and help them.”

“Winning the PULSE scholarship means a great deal to me and I appreciate how it will help pay for my education. However the real gift is being given the opportunity to work with such fantastic people and getting the chance to help my peers.”

Dorothy Newby McCaw Scholarship

Julia Ribeiro is a senior majoring in Chemistry from West Lafayette, Indiana. Ribeiro has worked in Resource Services/Acquisitions for four semesters. Her supervisor, Lori Bryant said, “Julia was hired to work on the Serial Set which is part of the Google Project. First of all, I needed to have someone who was able to work independently, someone who could input record after record into the catalog, someone who could learn quickly and someone who would make very few mistakes. That someone was Julia!”

“I am so honored to have received the McCaw Scholarship! Being part of the Libraries at Purdue has always been part of my college career. I have always worked with hard-working people which have inspired my dedication to the Libraries and more recently the Google Project. Thank you,” said Ribeiro.

Dr. Albert Viton Scholarship

Heidi Branham is a senior in Visual Communications Design and Art History from Roanoke, Texas. Branham has worked for Purdue Press for one semester. Her supervisor, Bryan Shaffer, commented, “Her enthusiasm to learn and work with our team is contagious. She has shown that she is a valuable member of the Press staff.”

“I am extremely grateful to receive this scholarship. Working with the Purdue Press has been a wonderful experience and has been one of the best jobs I have had. I know that they are invested in my future and through this internship I have felt more fully prepared to enter the real word after graduation. I am honored to receive this award.” said Branham.

Amelia Earhart Scholarship winners

The Amelia Earhart Scholarship is given annually in honor of Amelia Earhart, a remarkable and unique woman who demonstrated exceptional desire to succeed in her chosen field.

Recipients of this scholarship must exhibit exemplary leadership skills, determination and potential while possessing a minimum grade point average of 3.2 after 48 semester hours. Each recipient receives a $1,000 scholarship award.

Sarah Arnac is a senior majoring in Aeronautical and Astronautical Engineering from Saint Charles, Missouri. She is currently on co-op assignment at the NASA Dryden Flight Research Center in California. Her training at NASA involves sonic boom propagation with regard to civic infrastructure.

“Receiving the Amelia Earhart Scholarship is an honor. As a private pilot studying Aerospace Engineering, Amelia has been a hero and mentor to me throughout my collegiate journey. I greatly admire her ambition, relentlessness and at the same time compassion for others. This award helps me to finance a challenging, rewarding degree from Purdue which provides a solid foundation for me to build from. After graduation, I plan on becoming a flight test engineer. I hope to exhibit Earhart's same characteristics throughout my life, encouraging other students to never let the sky be their limit,” said Arnac.
Elaina Grott is a junior majoring in Entomology from Mount Prospect, Illinois. Her extra-curricular activities include Habitat for Humanity, Maclure Cooperative, the National Society of Collegiate Scholars, Purdue Disaster Response Team, Boiler Green Initiative and the Thomas Say Entomological Society. "I am honored and blessed to receive the Amelia Earhart Scholarship. It means so much to my family and me. I'm motivated by my parents and my three little sisters and I always try and do my best for them," said Grott.

Lauren Rigg is a junior, majoring in General Health Science from Dyer, Indiana. She is involved in Golden Key, Relay for Life, Health Science Student Council and is a Teaching Assistant for Health Sciences 201. “With so many amazing students at Purdue University, I am honored to be named a recipient of the 2012-2013 Amelia Earhart Scholarship. I will continue to strive to live up to the standards Amelia Earhart set for herself as I pursue my own dreams in the medical field,” said Rigg.

It's a touchdown: One Book Higher scores in 2012

Most Interactive
Poster #1 – MORALE it’a SMILE’ ing Team Effort!
By Angie Ewing and Sandy Galloway

Made Me LOL
Poster #6 – TEAM = Together Everyone Achieves More: Providing ILL Service is a team effort
By Amy Winks, Connie Richards, Shannon Miller, Laura Patnaude, Marjorie Boeckman, Vicki McLaughlin, Cheryl Sagendorf

Most Creative
Poster #6 – TEAM = Together Everyone Achieves More: Providing ILL Service is a team effort
By Amy Winks, Connie Richards, Shannon Miller, Laura Patnaude, Marjorie Boeckman, Vicki McLaughlin, Cheryl Sagendorf

Most Innovative Idea
Poster #6 – TEAM = Together Everyone Achieves More: Providing ILL Service is a team effort
By Amy Winks, Connie Richards, Shannon Miller, Laura Patnaude, Marjorie Boeckman, Vicki McLaughlin, Cheryl Sagendorf

Most Scholarly
Poster #16 – Empowering Our Patrons: Evaluating the PDA e-Book Pilot
By Sue Ward, Rebecca Richardson, Jeremy Garritano, Robert Freeman

Best Furthers the Strategic Plan
Poster #12 – The Purdue e-Pubs Digital Repository: Collecting, Organizing, Storing and Sharing the Scholarly Output
By David Scherer

Viewer’s Choice
Poster #6 – TEAM = Together Everyone Achieves More: Providing ILL Service is a team effort
By Amy Winks, Connie Richards, Shannon Miller, Laura Patnaude, Marjorie Boeckman, Vicki McLaughlin, Cheryl Sagendorf

Dean and Associate Deans’ Choice
Poster #16 – Empowering Our Patrons: Evaluating the PDA e-Book Pilot
By Sue Ward, Rebecca Richardson, Jeremy Garritano, Robert Freeman