

# INSIDE

A STAFF E-NEWSLETTER JANUARY 11, 2012

## New mid-year look at progress of 2011-2016 strategic plan

BY NANCY HEWISON

### PILLAR: Infrastructure

December marked the halfway point in the first fiscal year (FY12) of the new strategic plan of the Purdue Libraries, Purdue University Press, and University Copyright Office. The Planning and Operations Council (POC) met with Dean Jim Mullins to review the progress that units and councils have made toward our strategic goals and objectives. The discussion was based on a new document prepared by POC, [Strategic Plan Goals, Objectives, Strategies, and Metrics: FY12 Midyear Report](#). The report lists the strategies (action-related steps) that units and councils are undertaking. These strategies must begin before June 30, 2012, so that we can accomplish the objectives in the goal areas of Learning, Scholarly Communication and Global Challenges before the strategic plan ends in mid-2016. (See table below for examples.) The report also includes a section on strategies related to Infrastructure.

The format of the report was a new approach for POC, in response to Dean Mullins' suggestion that the information in the midyear (December 2011) and end-of-year (June 2012) reports be organized in a way that would "almost write the annual report" this coming summer. In fact, he recently used the *FY12 Midyear Report* to prepare a budget review document for the provost.

When the end-of-year report is created, we can expect to see more emphasis on strategies related to collaborations outside Purdue, PURR and how we're supporting open access and digital initiatives. Strategies from areas that are not part of POC, such as the Dean's Office and Advancement will be included. POC will also decide how to incorporate significant actions which are not directly related to strategic goals and objectives, but are closely tied to our core values. An example is recruiting for greater diversity, which supports the core value of a diverse and inclusive campus community. When POC completes the end-of-year report, the result will help us see just how we're meeting the goals and objectives of our strategic plan.

### Examples of strategies from the *FY12 Midyear Report*

#### Goal Area: Learning

*Objective 1: Integrate information literacy into student learning at Purdue through partnerships and collaboration*

- Collaborate to build information literacy into Bio 131, an IMPACT program redesigned course to be taught by N. Peleaz in spring 2012 (Information Literacy: C. Maybee and M. Slobodnik, ongoing, completion spring 2012)
- Published first issue of Journal of Purdue Undergraduate Research, created draft assessment plan (Press: S. Wiener, C. Riehle, Press staff; journal published 08/24/11, ongoing)

#### Goal Area: Scholarly Communication

*Objective 1: Improve and increase access to and use of scholarly resources*

- Provided cataloging and processing support and data extraction support/transfer for Google Books Government Documents Project (Resources Services, completed Fall 2011)
- Development of DataLib, a resource of repositories (Research Council: ongoing)

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### OFF THE SHELF

#### Continuing Vacancies

- Business Information Specialist (Faculty) ([Visit Libraries Web page](#))
- Library Assistant IV (Clerical) Humanities, Social Science and Education and Business ([University Posting #1102005](#))
- Barron Hilton Archivist for Flight & Space Exploration (A/P) ([Visit Libraries Web page](#)) continuing

To view all Purdue job postings visit the [Purdue employment page](#). If you have additional questions, contact [Julie Hillgrove](#), 494-2903.

### ANNOUNCEMENTS

**Celebrating the Legacy of Dorothy Stratton: Behind the Mast of**

- M. Stowell Bracke and graduate assistant developing AgNic site on soil science (HLS Division: ongoing, 2012)

#### Goal Area: Global Challenges

*Objective 3: Increase the participation of Libraries faculty as partners in multidisciplinary research, applying library, archival, and information science principles to address global challenges*

- Contributing chapter to forthcoming CRC Press book produced by Purdue faculty examining information resources produced by government agencies for monitoring and addressing public health pandemics (HSSEB Division: completed)

## Libraries create displays to honor Dr. King's message in life

### PILLAR: Global Challenges

Several Purdue Libraries have created displays centered on the week-long celebration of the life and legacy of Dr. Martin Luther King, Jr. Using materials from their library's collection, staff members have created a number of displays related to the university-wide theme *The Fierce Urgency of Now*. "It is not just about one day a year, or black Americans, it's about Dr. King's message in life," says Nancy Hewison, associate dean for planning.

#### Displays on exhibit January 9-20

- M.G. Mellon Library of Chemistry – highlights sustainable energy
- Siegesmund Engineering Library– Looks at African American in engineering with a focus on Purdue milestones.
- John W. Hicks Undergraduate Library – focuses on media about Dr. King and the Civil Rights Movement
- Humanities, Social Science and Education Library – highlights books and media about Dr. King, black history and civil rights. Also, highlights Frank Yerby, the first African American author to have a best-seller, *The Foxes of Harrow* and the first to become a millionaire from his writing.
- Physics Library– Looks at Shirley Ann Jackson, the first African American to get a Ph.D. in physics from MIT and chairman of the Nuclear Regulatory Commission.



Humanities, Social Science and Education Library display

#### Exhibit on display January 9-March 30

- Virginia Kelly Karnes Archives and Special Collections Research Center – "Behind the Mast of Women's Leadership: Celebrating the Legacy of Dorothy Stratton." Looks at the life of Purdue's first full-time Dean of Women at Purdue and how her outspoken advocacy for women's education and human rights affected society.

### **Women's Leadership**

Archives and Special Collections  
January 9-March 30  
HSSE 4th floor  
STEW

### **Pat Kantner Retirement Reception**

January 25  
2-4 p.m.  
PMU East Faculty Lounge  
[RSVP](#) by January 20

### **LCSSAC Lunch & Learn Series**

Featuring Inter Library Loan (ILL)  
February 1  
Noon-1 p.m.  
Swaim Instruction Center  
HSSE 4th floor

### **Roland G. Parrish Library of Management and Economics Open House**

February 24  
9:30-11 a.m.  
Krannert second floor

### **LIBRARIES IN THE NEWS**

**WBAA**, December 27  
[Journal costs going up for Purdue Libraries](#)

**UNS Press Release**, January 9  
[Purdue Libraries archives exhibit to feature Purdue, U.S. Coast Guard pioneer Dorothy Stratton](#)

- [Noodles](#), January 9

**Exponent**, January 9  
[Celebration focuses on famous speech](#)

### **STAFF PUBLICATIONS & PRESENTATION**

**Weiner, Sharon**. (2011). How information literacy becomes policy: An analysis using the Multiple Streams Framework. *Library Trends* 60(2):297-311.

### **LIBRARIES STAFF A-Z**



**HEATHER OAKLEY**  
Business Office



Virginia Kelly Karnes Archives and Special Collections Research Center exhibit

[Click here for a list of campus events during the week of January 15-20.](#)

Thank you to participating staff especially Becky Hunt, Sandy Galloway, Ann O'Donnell, Patrick Whalen and Stephanie Schmitz.

## **VOLUME: Printing Services mailing error**

### **Pillar: Infrastructure**

Libraries new annual publication, *VOLUME*, was mailed in December 2011. Due to a glitch in Printing Services mailing software, an additional copy of *VOLUME* was sent to a small group of people. In the occurrence you are contacted by one of our supporters, please be aware of the information listed below, and feel free to direct supporters to Kate Kester, marketing associate at [kkester@purdue.edu](mailto:kkester@purdue.edu) or (765) 496-9610.

#### Quick Reference

- The duplication of mailing was an effort by Printing Services to make sure the entire mailing list received *VOLUME*
- This is a small group of recipients
- Rows in an excel spreadsheet were realigned when the format was not recognized
- No additional funds were used in the correction/additional mailing
- Printing Services has worked with US Postal Service to make sure this does not happen again
- We appreciate continued support

## **Purdue Libraries Information Literacy retreat**

**BY CLARENCE MAYBEE AND SHARON WIENER**

### **PILLAR: Learning**

Teaching is a fundamental role of faculty and is increasingly a part of our work as librarians. Information literacy scholarship continues to suggest new pedagogic approaches to teaching information literacy, as well as expansive views of what practices and skills need to be covered through information literacy instruction. On December 16, 35 members of the Libraries faculty and professional staff attended an Information Literacy Retreat. The retreat explored how we view and understand teaching and how our own role as teachers informs how we engage with students and faculty to teach and promote information literacy instruction.

Notes from the retreat discussions will be used to develop a plan for follow-up with the Learning Council. Thank you to everyone who participated in the retreat!

## **Provost's task force on promotion and tenure**

This fall Provost Timothy Sands formed a [campus-wide task force of faculty members](#) to look at Purdue's practices and policies related to promotion and tenure. Donna Ferullo and Beth McNeil were invited to serve on the task force.



Director of  
Financial Affairs

### **Q. What do you enjoy most about your job and why?**

A. I enjoy the financial reporting that I do. I like to find new ways to use Excel to present information and enjoy helping others do the same.

### **Q. How long have you worked in the Libraries and at Purdue?**

A. I have worked in the Libraries for four years and three months and at Purdue for 14.5 years.

### **Q. What is one unforgettable experience that has happened to you or your coworkers while working in the library?**

A. I remember hearing high-pitched screams coming from the Advancement Director's office (at that time Judy Schumaker) across from mine. It turned out a mouse had run into her office. I'm so glad it decided not to visit me!

### **Q. What's your favorite book, website, movie or database?**

A. My favorite book is *One Thousand Gifts: A Dare to Live Fully Right Where You Are* by Ann Voskamp. You can read more about it at <http://onethousandgifts.com>.

### **Q. Coffee, tea, water or soft drink?**

A. Water, but tea is a close second.

### **Q. What do you like to do for fun?**

A. I love spending time with my husband, Ryan, and two children, Braden and Kiersten. We like to camp and boat together. I love cheering my kids on at their sporting events. I also enjoy participating in Bible studies and spending time with extended family and friends.

## **WHAT'S COOKING?**

### **Chili Biscuit Cups**

Visit the [Libraries Intranet](#)

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At Purdue, three documents form [Purdue's policy on promotion and tenure](#). Each year a letter from the provost is sent with minor modifications to all academic departments. Other details about tenure are found in University Policy B-48, *Principles and Policies for Academic Freedom, Responsibilities and Tenure, and Procedures for Termination of Faculty Appointments for Cause* last revised July 1, 1977, and Executive Memorandum B-50, *Terms and Conditions of Employment of Faculty Members*, last revised March 16, 1979. More recently, University Senate recommended and the Provost approved *Tenure Clock Extension Policy, Procedures and Guidelines*, Senate Document 91-2 revised in January 2007.

The charge for the task force is to review the three documents, examine issues related to tenure and promotion and to recommend by April 1, 2012, a draft of suggested modifications to Purdue's Tenure and Promotion policy. Members of the task force were surveyed on an initial list of issues and the result is that subgroups have been formed to tackle eight issues. Subgroups are: 1) Impact and how it should be measured and alternative indicators of impact; 2) Time to Tenure; 3) Teaching and Learning; 4) Post Tenure Review; 5) Concept of Tenure; 6) Interdisciplinary work and joint appointments; 7) Review Committees; and 8) Collegiality. Each task force member also serves on two subgroups. Ferullo is chairing Collegiality and serves also on the Concept of Tenure subgroup. McNeil is serving on Impact and Review Committees. Please contact either Ferullo or McNeil with any questions about the work of this important task force and its subgroups.

Follow us on 

#### COPY DEADLINE

Copy for the January 25 issue is due by January 23. Send to [tmabrown@purdue.edu](mailto:tmabrown@purdue.edu)

## Libraries standardizes reserve process

### PILLAR: Infrastructure



The Planning and Operations Committee approved and updated the course reserve policy this fall, effective for spring semester. These changes were made to lessen confusion for those using the reserve system and ensure that reserves are available to all students as equitably as possible. Reserves will continue to be held by request of the instructor behind the circulation desk and available for only a limited loan period. Instructors may designate the library where a reserve is held and select either the two hour (standard) or one week loan period.

Reserve: 2 Hour Loan – These items can now leave the library where they are checked out, but must be returned to the circulation desk of the lending library. No reserve items can be kept overnight and all reserves must be returned before the lending library closes

for the day, even if this means the loan period is shortened.

Reserve: 1 Week Loan – Will circulate for 1 week.

Penalties – Items that have a circulation period of less than one day will be subject to fines after the item is overdue for one hour. For current list of fees, visit [www.lib.purdue.edu/access/circserv/policy](http://www.lib.purdue.edu/access/circserv/policy).

If you have any questions, please feel free to contact Laurie Sadler [sadlerl@purdue.edu](mailto:sadlerl@purdue.edu) or 49-46238.

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Comments and suggestions are invited. Send information to Teresa Brown/UGRL/HIKS, 49-47178 or [tmabrown@purdue.edu](mailto:tmabrown@purdue.edu)

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