PHILANTHROPY UPDATE

BY KATHRYN DILWORTH

There really can’t be a story about philanthropy this year without focusing on the Wilmeth Active Learning Center (WALC). Dean Mullins’ leadership not only made the vision a reality but inspired donors to support the project and connected new donors to the mission and work in the Libraries. I’ve had the good fortune to witness the completion of a successful fundraising strategy that has engaged so many loyal alumni and friends. I look forward to meeting and thanking all of the wonderful supporters of the project.

The library world is my favorite. I once heard a keynote speaker at a conference open with “I’m not a librarian, but I really wish I was!” I completely understand that woman’s desire and look forward to working in my role as Director of Advancement to identify people and organizations that have a passion to support libraries. Since the university library environment is new to me, I appreciate everyone who I have met to help me learn about the Purdue University Libraries. I look forward to expanding that knowledge and working with Dean Mullins to meet each of you.

A SUMMER OF IL CONVERSATIONS

BY CATHERINE FRASER RIEHLE AND NASTASHA JOHNSON

On February 2, 2015, the ACRL Board filed the Framework for Information Literacy for Higher Education, a document presenting six frames or core concepts central to information literacy, after months of passionate discussion and debate among librarians across the country and beyond. This summer, Purdue librarians enjoyed learning from and engaging in conversation with visiting colleagues from the University of Illinois and Indiana University about the new Framework and ways in which we might integrate it into our practices.

On April 28, Merinda Hensley, Assistant Professor and Instructional Services Librarian from the University of Illinois at Urbana-Champaign, led an informal conversation about the Framework over lunch with a group of about 10 librarians from across Purdue Libraries. Merinda, who served on the task force that developed the Framework, shared insights and answered questions about the process the group underwent, including gathering and integrating feedback, to develop the Framework.

On June 9, Carrie Donovan, Head of Teaching and Learning for IU Libraries, and Andrea Baer, Undergraduate Education Librarian at IU Libraries, presented a workshop with an interesting perspective to approaching thinking and operationalizing the new framework. In the presentation, they submitted that thinking of threshold concepts as a bottleneck through which students move from novice to mastery. The presenters did not define the threshold concepts, as perhaps expected, but described the concepts in a way that meant something to attendees without the associated jargon. In the post-workshop assessment, attendees were overall quite pleased with the workshop, and began to consider their own instruction through different lenses.

As we prepare for the beginning of a brand new academic year, consider some of the IL conversations that we had over the summer, and how your work as library faculty could be enhanced. But, more importantly, think about how our collective work of positively impacting student success could be enriched with a renewed consciousness...
As faculty and staff prepare for a new year of classes and students, we’d like to take a moment to reach out with some new tools and fun apps/software that you can use to change the way you approach the classroom and other student-centered events. Several staff members from Purdue Libraries attended a local E-Learning conference at Jefferson High School in late July, which highlighted a variety of tools that are changing what happens in and out of the classroom. These tools range from free and easy to use apps for assessment and content creation, to tools we already pay for, like Camtasia and Snag-it, which can be used to interact with your students in innovative ways. Other exciting featured tools are augmented reality apps, which allow you to supplement computer generated elements into real world environments, creating new platforms for student engagement and immersion.

To learn more about these tools on our LibGuide visit http://guides.lib.purdue.edu/instructionalsupport and stay tuned for our upcoming Brown Bag presentation on October 7 where we’ll be discussing these tools and how to creatively combine apps to enhance the way you approach student-centered learning and interaction.

Purdue University Libraries now have three available video express rooms for use — one each in the Life Sciences Library, the Parrish Library of Management and Economics and the Siegesmund Engineering Library. Video Express is a self-service video recording site that allows faculty, staff and students to easily record high quality video in a pre-calibrated recording facility, incorporate multiple digital inputs (slides, movie files, websites, audio) into video and also automatically upload recorded videos to a media server.

For more information, visit https://www.itap.purdue.edu/learning/tools/videoexpress/.

You may have met Cheryl Thompson when she visited Purdue Libraries and gave a brown bag presentation on August 5. Cheryl is a PhD candidate at the Graduate School of Library and Information Science at the University of Illinois. Her doctoral research focuses on data services offered by academic libraries — using the example of Purdue Libraries — and data centers — using the example of the National Center for Atmospheric Research. In a related study, Cheryl is mentored by Michael Witt, head of the Distributed Data Curation Center, and Chuck Humphrey, Data Library Coordinator at the University of Alberta, in examining organizational models for libraries that provide data services. This study is supported by the Alfred P. Sloan Foundation as a part of the Research Data Alliance (RDA) DataShare fellowship program, and the collaborators intend to present preliminary findings at the 6th Plenary RDA Meeting in Paris in September before publishing their final results next spring.
**LIBRARIES NEW STAFF**

Bethany McGowan  
Health Sciences Information Specialist  
Assistant Professor of Library Science

I am excited to join the Purdue University Libraries as Health Sciences Information Specialist, Assistant Professor of Library Science. My main responsibilities include working with clinical programs to provide teaching and research services in the areas of information literacy, data services, scholarly communication and collaborative research.

I come to Purdue University from Washington, DC, where I spent four years as the Allied Health Sciences Librarian at Howard University and one summer as a fellow at the Library of Congress, Congressional Research Service. Greater Lafayette is a definite change of pace, but I’m enjoying its calm, natural beauty and cheaper cost of living.

My MLIS is from the University of South Carolina, and I also received a Certificate of Advanced Study in Health Sciences Librarianship from the University of Pittsburgh. Additionally, I’m wrapping up a MS in Interaction Design and Information Architecture from the University of Baltimore. My research interests focus on the intersection user experience design and health literacy.

I look forward to meeting and getting to know more of you. My office is in the Life Sciences Library, L-032 — feel free to drop in! I can also be reached by email at bmcgowa@purdue.edu and phone at 42917.

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**CONNIE FARRIS RETIRES**

Connie Farris  
Purdue University Libraries  
Auxiliary Services

After almost 33 years Connie Farris has decided it’s time to retire from the Purdue Libraries. Connie’s Libraries career began on October 4, 1983 as a clerk in the Acquisitions department located in STEW 173. From there she moved over to Periodicals Checking in STEW 173 and then transferred over to Auxiliary Services in STEW 173. From day one Connie immersed herself into the system working hard and sharing her great sense of humor with others. Because of the nature of her job and the many committee memberships Connie has worked with or interacted with almost every Libraries staff member at one time or another.

“I will miss seeing all of my friends, but I will see you all outside of Purdue. You will find me hanging out at the lake with my hubby and my three dog babies. Thank you everyone for your friendship,” says Connie.

A reception for Connie will be held on August 27 in STEW 170 from 9:30-10:30 a.m. with remarks at 10 a.m.

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**THANK YOU AND FAREWELL**

By David Scherer

Thank you to all of my colleagues and friends in the Purdue Libraries. It has been a sincere pleasure to work with so many of you on Purdue e-Pubs, and to push open access, library publishing and other scholarly communications initiatives across campus. I will always be proud of the work we accomplished together.

The past four years have meant so much to Bridget and myself being back home again in Indiana, along the banks of the Wabash. Purdue is where we first met, and it's where we developed so many wonderful professional and personal friendships that we know we will have for years to come. Bridget, Penelope and I are very excited about our new opportunities and adventures that await us in the Steel City, but we will always look back on our fond memories of Purdue.

Boiler Up. Hammer Down. Hail Purdue!

Dave

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**AROUND THE LIBRARIES**

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**PUBLICATIONS AND PRESENTATIONS**


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**LIBRARIES IN THE NEWS**

Exponent, August 17
This week, access 24-hour Hicks Library without your PUID

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**SMILE AWARD**

Submit your SMILE nomination here

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**WHAT’S COOKING?**

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Visit the Mathematical Sciences Library to see some of its new renovations. The sightline has been enhanced by removing a set of shelves, and adding new paint and new carpet. Future enhancements include furnishings, shelving and a device charging area.

Photo by Amanda Gill