THE GIFT OF GIVING
BY KATHRYN DILWORTH

As we approach the annual Awards Luncheon, I reached out to colleagues in the Libraries who support the awards for student workers. I wanted to know what motivated them to give back to the Libraries when they already give so much to students through the services they provide. The discussions I had were animated and sometimes emotionally moving. The compassion that was so obvious is something that is shared throughout the libraries in the many ways that everyone plays a role delivering the mission and vision of service, programming, research and user experience.

I asked each colleague why, when they already devoted so much time and talent to students did they also feel compelled to make gifts in their honor.

Angie, Ewing, Student and Circulation Supervisor in the Math Library said that her former boss, Richard Funkhouser, inspired her to start making gifts to the Libraries. “He loves the Libraries and has given so much back.” One of the founders of the PULSE Awards, she explains, “Our students deserve our help — they really need it, too. I’m not able to give a lot, but in the end I think I can really make a difference in their lives.”

Mary Sego, Archives Processing Assistant, also a member of the small group who started the PULSE Awards said when asked about her reason for continuing to support this program through payroll deduction, “When a person is grateful, you want to do even more for them.” She said that her greatest reward for supporting the student employees is that she gets to see them build a passion for the Libraries. She recognizes that these awards are often transformational gifts for these students.

Lisa Purvis, Director of Instruction & Digital Programs, is also about the power to transform the students who work alongside the faculty and staff in the Libraries. She gives to support awards and programs for students because she has been in their shoes. A former student worker, herself, her experience inspired her future career. She says, “I want to give back to the students by supporting their awards. Just like the work I do for them, this is about building a passion for learning.”

Shannon Walker, Director of Strategic Communications, participates in payroll deduction as well as the annual fund and the Purdue Day of Giving to support of the Libraries. “I feel compelled to give back because I see the incredible impact the Libraries has had (and continues to have) on learning, curriculum, research, scholarship, open access and more. I know my donation is helping to fund meaningful work across a variety of disciplines.”

Of all the experiences I’ve had in the library environment throughout my career, passion for the mission and commitment to the user experience is universal. It is humbling to see that passion take on a tangible form through the giving that occurs from within here at Purdue. I have the honor of celebrating the work that you all do when I experience.

A STAFF E-NEWSLETTER APRIL 13, 2016

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STRATEGIC GOAL ICONS
You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.

SCHOLARLY COMMUNICATION:
Libraries facilitate and enhance the continuum of the scholarly communication process.

GLOBAL CHALLENGES:
Libraries faculty lead in international initiatives in information literacy, e-science, information access, data management and collaborate on Purdue’s global initiatives.

LEARNING:
Libraries faculty lead in information literacy, research, and learning space implementation, research and scholarship.

INFRASTRUCTURE:
Libraries staff working together to enhance the user experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

OFF THE SHELF
Continuing
• Head, Humanities, Social Sciences, Education and Business Division (Faculty): Check the Libraries Employment Opportunities page.
• Accepting applications; review of applications has begun.
• Molecular Plant Sciences Information Specialist (Faculty): Check the Libraries Employment Opportunities page.

SUPPORT THE LIBRARIES ON PURDUE DAY OF GIVING — APRIL 27, 2016
BY SHANNON WALKER

Purdue Day of Giving is quickly approaching on April 27, 2016. Thank you to all faculty and staff who have continued to support the Libraries as part of this annual campaign.

If you have not already done so, please consider a gift to the Libraries as part of Purdue Day of Giving. Your gift will help elevate the Libraries’ presence on social media and event leader boards, offering an even greater impact for your gift. As part of Purdue Day of Giving, you can direct your pledge to a specific Libraries funding initiative including:

March SMILE Award
IMPACT Symposium with Dr. George Kuh
Libraries New Staff
Off the Shelf
Congratulations
Events and Exhibit
Publications and Presentations
Libraries in the News
LINK Letter link
SMILE Award link
What’s Cooking?
Copy Deadline

Support the Libraries on Purdue Day of Giving to support of the Libraries. “I feel compelled to give because I see the incredible impact the Libraries has had (and continues to have) on learning, curriculum, research, scholarship, open access and more. I know my donation is helping to fund meaningful work across a variety of disciplines.”
• Student-Centered Activities
• Student Employee Scholarships
• Active Learning Initiatives and Technologies
• Archives and Special Collections
• Dean's Priorities for Libraries and Press

Once again, part of the fun of Purdue Day of Giving includes the hourly challenges, and the Libraries are making plans to take advantage of this year’s cash awards for the winners. We hope you’ll follow along that day on social media to know when your pledges can leverage matches and extra dollars. There are several hourly challenges that we need your help with. You can participate in as many of these challenges as you’d like. The specific challenges Libraries will be focusing on include:

• 3 a.m. – Most gifts from international donors
• 8 a.m. – School/program with the highest number of donations in this one-hour timespan
• 9 a.m. – Most faculty/staff donors
• 4 p.m. – School/program with the highest number of donations in this one-hour timespan
• 7 p.m. – Most gifts from international donors
• 8 p.m. – Most creative picture of your pet(s) in Purdue Gear on Twitter or Instagram. Make sure to include #PurdueDayofGiving and #PurdueLibs

Make sure to follow us on Facebook, Twitter and Instagram:

Twitter: @PurdueLibraries
Facebook: Purdue Libraries
Instagram: Purdue Libraries

Mark your calendar. Pay it forward. Share the message of Purdue Day of Giving on your social media accounts and encourage others to join in the fun.

Thank you for your participation and generous support of Purdue University Libraries.

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**LIBRARIES EXTENDED HOURS CALL OUT**

BY TOMALEE DOAN

Purdue Libraries will once again be extending hours in four libraries. Engineering (ENGR) and Hicks Library (HKS) will be open 24-hours beginning Sunday, April 24. Humanities, Social Science and Education (HSSE) and Parrish Library of Management will extend their hours Friday, April 29 – Saturday, April 30 and during Finals week. All other libraries will remain open normal hours. Hours are posted on the Libraries website: https://www.lib.purdue.edu/hoursList

This schedule will have participating libraries open for many additional hours, and staff are needed to help cover some of the extended hours. No reference experience is required. Training in circulation, building and emergency procedures, and food and drink policies will be provided if necessary. Typically, shifts are scheduled to allow for maximum coverage.

**ENGR** is seeking staff from throughout Purdue Libraries
Monday — Friday, Midnight-8 a.m.
6 p.m. — Saturday 11 a.m.
Saturday 5 p.m. — Sunday 11 a.m.
Contact Amanda Gill, gill3@purdue.edu.

**Hicks** is seeking staff from throughout Purdue Libraries
Monday — Friday, 2 a.m.—7 a.m.
6 p.m. — Saturday 1 p.m.
Saturday 6 p.m. — Sunday 1 p.m.
Contact RaeLynn Boes, rboes@purdue.edu.

**HSSE** is seeking HSSE staff and faculty to cover extended hours.
Contact RaeLynn Boes, rboes@purdue.edu.

**Parrish** is seeking Parrish staff and faculty to cover extended hours.
Contact RaeLynn Boes, rboes@purdue.edu.

If you wish to participate or have questions, please send an email with your availability by Friday, April 15 to Amanda Gill for ENGR or RaeLynn Boes for Hicks.

A combination of overtime and flex scheduling is possible, consistent with the pay period and supervisor’s permission. Biweekly staff and monthly non-exempt staff members who work hours in excess of 40 in a workweek (Monday through Sunday) will be paid time-and-a-half. No employee may work more than 16 hours (regular and overtime) in a 24-hour period. The maximum overtime an employee may work in any workweek is 20 hours. Monthly exempt staff and faculty could adjust their schedules as appropriate.

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**IMPACT SYMPOSIUM WITH DR. GEORGE KUH**

BY CLARENCE MAYBEE

The IMPACT Symposium was held on the morning of Wednesday, April 6, 2016 in Purdue Memorial Union’s East and West Faculty Lounges. Dr. George Kuh, professor emeritus at Indiana University and the founding director of the widely used National Survey of Student Engagement (NSSE), spoke at the Symposium about high impact education practices, such as undergraduate research, learning communities and writing intensive courses. Dr. Kuh described how these practices have been shown to enhance student learning outcomes and improve graduation rates.

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**CONGRATULATIONS**

Marianne Stowell Bracke, Agricultural Sciences Information Specialist, Division of Human and Life Sciences, was approved for promotion to professor.

Amanda Visconti was awarded the annual University of Maryland Distinguished Dissertation Award for her 2015 literature dissertation (DrAmandaVisconti.com).

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**EVENTS AND EXHIBITS**

**Purdue’s Tribute to Holocaust Survivors**
Archives and Special Collections
April 10-May 13
HSSE Library 4th floor
STEW

**Earth Day Activities**
April 18-22
Check website list of events

**One Book Higher**
April 22
10-11:30 a.m.
South Ballroom
PMU

**Annual Staff Awards Luncheon**
April 22
11:30 a.m.-2 p.m.
South Ballroom
PMU

**Spring Fling**
May 25
11:30 a.m.-4 p.m.
Memorial Mall

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**PUBLICATIONS AND PRESENTATIONS**

Kuh said that through all of our endeavors, we must teach students to:

- Reflect on their experiences in and out of the classroom,
- Apply what they have learned to new challenges and opportunities, and
- Integrate what they are learning from different courses and out-of-class experiences.

Hosted by Purdue’s IMPACT program (Instruction Matters: Purdue Academic Course Transformation), a University-wide initiative in which instructors redesign foundational courses to make them more student-centered, the Symposium aimed to promote discussion of innovative teaching and learning at Purdue. The Symposium planning committee was comprised of Libraries faculty Clarence Maybee (Chair) and Michael Flierl, and ITaP staff Suzanne Altersmeyer and Shereen Buikema.

Of the 100 attendees at the Symposium presentation, 70 stayed to engage in faculty-led table discussions about three themes that Dr. Kuh spoke about: 1) forging tomorrow’s workforce, 2) empowering diverse learners, and 3) fostering student success. The ten table leaders were faculty who had previously participated in IMPACT.

In the afternoon of April 6, Dr. Kuh facilitated an Assignment Charrette workshop with a group of instructors from IMPACT and the Teaching Academy. An architectural term, a charrette is an intense creative effort in a limited time period. The fifteen instructors who attended this workshop shared and discussed ways to make one of their assignments more effective. In the evening, the Honors College hosted a reception for Dr. Kuh attended by Honors College faculty and members of the IMPACT Advisory Board.

A video of the Symposium presentation and PowerPoint slides from the Symposium and Charrette workshop will soon be available on the IMPACT website: www.purdue.edu/impact.


Amanda Visconti presented on her digital humanities research and attended as a weekend visiting fellow at the UCLA Institute for Pure and Applied Mathematics workshop on “Cultural Analytics and User Experience” April 11-15, 2016.

Amanda Visconti presented at the Renaissance Society of American conference in Boston on a panel sponsored by the Folger Shakespeare Library on digital futures for research libraries. April 1, 2016.

Nicole Kong presented “Exploring the GIS learning pathway for humanities scholars” at the AAG Annual Meeting, 2016.

Nicole Kong presented “A Multiple Institutional Collaboration Project toward Geospatial Data Discovery” at the CNI spring 2016 membership meeting.

Libraries in the News

WLFI TV18, April 11 Holocaust Remembrance Exhibit debuts at Purdue Archives and Special Collections

LINK LETTER

Submit your LINK Letter here

SMILE AWARD

Submit your SMILE nomination here

WHAT’S COOKING?

Baked Asparagus with Balsamic Butter Sauce
Visit the Libraries Intranet

COPY DEADLINE

Copy for the April 27 issue is due by noon, April 25. Send to tmabrown@purdue.edu
This year the Libraries recognized graduating student assistants with a dinner in the Purdue Memorial Union's West Faculty Lounge. Students were individually presented with a letter of appreciation from the Libraries Dean, Jim Mullins for their dedicated work to Libraries and a Purdue Libraries mug. There are a total of 63 graduates from Libraries in 2016.