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A STAFF E-NEWSLETTER JULY 6, 2016

CELEBRATING 500 ISSUES OF THE LIBRARIES NEWSLETTER

BY TERESA BROWN



I am excited to share the 500th issue of the Purdue University Libraries staff newsletter with all of you! It has been quite a journey for the newsletter and myself. In the fall of 1992 I was asked to transition from writing descriptions of media deposited into the film library to editing an all staff newsletter. The first issue of *Inside Scoop* was printed on August 2, 1993 and it has been a steady stream of publications since then. The newsletter has gone through a few transitions, from a printed monthly publication to twice monthly back to monthly and finally to an every other week electronic version. The name was changed from *Inside Scoop* to *INSIDE* in January 2007 to reflect the Libraries changing culture as we began to live out the promises we made to all our key constituents and stakeholders.

Serving as the newsletter's editor has been a major part of my 38 years in the Libraries. I've learned many new skills, patience and flexibility. I have the opportunity to meet authors, astronauts, alumni, donors and students who all have helped to move the Libraries forward. Most of all, I have the honor and joy of meeting and photographing all of you who make the Libraries the success story that it is.

Over the years, *INSIDE* has highlighted many of your successes, your transitions into new roles, your growth, our students, our preservation of the past, our passing of coworkers, recipes and most importantly your willingness to teach lifelong learning skills to Purdue's students and faculty. It is your willingness to share your Libraries' related stories that has allowed the newsletter its successful run.

There are many folks who have inspired and helped me along the way, but in reality I could not do my job without each of you. I thank you all and I look forward to the continued opportunity of sharing your stories of success through *INSIDE*.



Jim Mullins, dean of Libraries said, "As Libraries, communication is what we are all about, sharing information and helping others. This couldn't be accomplished without communicating amongst ourselves. Our staff newsletter throughout its life and its various names, has made that possible, and behind it, has been the steady voice and hand of Teresa Brown. We owe her a heartfelt thank you, as we look forward to the next 500 issues!"

PURDUE ITEMS ON DISPLAY AT THE INDIANAPOLIS CHILDREN'S MUSEUM



Purdue University has partnered with The Children's Museum of Indianapolis to supply 12 artifacts related to Purdue astronauts for the "[Beyond Spaceship Earth](#)" exhibition.

The ongoing exhibit features the story of space exploration from NASA's Project Mercury, which sent the first astronauts into space, to the International Space Station. As part of the "Indiana Astronaut Wall of Fame" portion of the exhibit artifacts are on loan courtesy of the Barron Hilton Flight and Space Exploration Archives in the Virginia Kelly Karnes Archives and Special Collections Research Center and Purdue University Libraries.

The items on loan include Janice Voss' report card; Virgil I. "Gus" Grissom's 1960 appointment calendar; Eugene Cernan's selection letter for astronaut training; slide rules used by Richard Covey and Guy Gardner; Mark Brown's "Jet Propulsion for Aerospace Applications" textbook; a photograph from the Apollo 11 mission that Brown kept on his dorm wall as a student; a U.S. flag flown aboard Gemini 8 mission crewed by Neil Armstrong and Dave Scott; Jerry Ross' STS-135 (final Space Shuttle Program mission) Astronaut Support Personnel Checklist; Roy Bridges Jr.'s Space Lab 2 (STS-51-F) cloth mission patch; Donald E. Williams's NASA medical certification for spaceflight laminated identification card; and a model of a

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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



SCHOLARLY COMMUNICATION: Libraries facilitate and enhance the continuum of the scholarly communication process.



GLOBAL CHALLENGES: Libraries faculty lead in international initiatives in information literacy, e-science, information access, data management and collaborate on Purdue's global initiatives.



LEARNING: Libraries faculty lead in information literacy and learning space implementation, research and scholarship.



INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

OFF THE SHELF

Continuing

- Health Sciences Information Specialist, (Faculty). [Check the Libraries Employment Opportunities page](#). Accepting applications; review of applications has begun.
- Engineering Technology Information Specialist, (Faculty). [Check the Libraries Employment Opportunities page](#). Accepting applications.
- Data Repository Outreach Specialist (A/P) (Posting 1501779). [Check the Libraries Employment Opportunities](#)

lunar landing module with a mounted plaque inscribed "Neil A. Armstrong." For more information on the items, visit the Flight and Space Archives [website](#).



The "Beyond Spaceship Earth" exhibition also will include a re-creation of portions of the International Space Station and a one-of-a-kind, immersive space object experience called the "Schaefer Planetarium & Space Object Theater." The theater will be an area where real space vehicles and equipment, a dynamic light-and-sound experience and key artifacts will help tell stories of missions, astronauts and events throughout the history of space exploration. It will open with the NASA Mercury capsule, the Liberty Bell 7, on display. Grissom, a Purdue graduate, piloted this spacecraft in 1961 on America's second manned space flight.

Information provided by Tracy B. Grimm, Barron Hilton Archivist for Flight and Space Exploration, 49-62941 and Megan Huckaby, writer, Office of Marketing & Media, 49-61325.

2016 PURDUE INFORMATION LITERACY RESEARCH SYMPOSIUM

BY SHARON WEINER

Purdue University's Libraries, with the Center for Instructional Excellence, International Programs, and Office of Diversity and Inclusion are proud to present:

Faces and Spaces of Information Literacy: With International Students in Mind
with

Dr. Hilary Hughes
Associate Professor, Faculty of Education
Queensland University of Technology (QUT)
Brisbane, Australia

Tuesday, August 2, 2016
8:30 a.m. — 1:30 p.m.
STEW 278

International students bring richly varied knowledge and capabilities to study at their host universities. However, settling into an unfamiliar learning environment can be challenging for anyone. Librarians and educators play a vital role in the transition and ongoing academic success of international students through culturally-aware information literacy education. This support enables international students to thrive by developing their familiarity with the faces and spaces of the new university and its particular academic approaches and information-using conventions.

Culturally-aware information literacy education, like any vibrant learning process, can raise dilemmas for librarians and educators. So in this workshop we shall share puzzles, ideas, and strategies for enhancing the experience of information literacy learning in culturally diverse higher education contexts. The inclusive informed learning principles that underpin the workshop ensure that the outcomes will support international and domestic students alike.

The workshop will present a values-based approach to information literacy education, with a particular focus on enhancing the learning experience and outcomes of international students. It will foster participation in a mix of discussion, problem-solving, and snapshot presentations related to:

- Who and what you or your library values (or does not value) in your approach to information literacy education and the implications for supporting international students
- Dilemmas that you or your library experience in supporting international students' information literacy education
- Designing international-friendly spaces for information literacy learning
- Innovative information literacy theory and practice

Using a flipped learning approach, two readings you will receive before the workshop will offer you an informed perspective for participation.

Registration Fee: \$45 (waived for Purdue Faculty and Staff but **registration is required**)

Registration Deadline: Tuesday, July 26, 2016

For more information about the program, please contact Sharon Weiner at sweiner@purdue.edu.

JUNE SMILE AWARD

[page](#). Accepting applications; review of applications has begun.

- Director of Libraries Facilities (M/P) (Posting 1600603) [Check the Libraries Employment Opportunities page](#). Accepting applications; review of applications has begun
- Library Assistant IV, Acquisitions (C/S) (Posting 1601222). [Check the Libraries Employment Opportunities page](#). Accepting applications.
- Library Assistant IV, Digital Programs (C/S) (Posting 1601265). [Check the Libraries Employment Opportunities page](#). Accepting applications.

New Staff

- Wei Zakharov, Engineering Information Specialist, PSET Division
- Heather Howard, Business Information Specialist, HSSEB Division

Promotion

- Marianne Bracke, Assistant Professor to Professor

SERVICE ANNIVERSARIES

Rachel Moore is celebrating 20 years at Purdue.

Sandy Galloway is celebrating 15 years at Purdue.

Jane Yacilla is celebrating 15 years at Purdue.

Cindy Yeoman is celebrating 15 years at Purdue.

EVENTS AND EXHIBITS

Agriculture at the State Bicentennial: Purdue's Contributions to Indiana and Its People

Archives and Special Collections
June 10–December 23
10 a.m.–4:30 p.m.
Monday–Friday
HSSE Library 4th floor
STEW

West Lafayette Farmer's Market

Wednesdays
May 4–October 26
3:30–7 p.m.
Cumberland Park
3150 North Salisbury Street
<http://www.westlafayette.in.gov/department/index.php?structureid=228>

Purdue Farmer's Market

Thursdays
May 5–August 11
11 a.m.–2 p.m.
Memorial Mall
Purdue Campus
<http://www.purdue.edu/sustainability/>

Lafayette Farmer's Market

Saturdays
May 7–October 29
5th Street
Between Main & Columbia
<http://www.lafayettefarmersmarket.com/>

PUBLICATIONS AND PRESENTATIONS

Ilana Stonebraker and Rachel Fundator. "Use It or Lose It? A Longitudinal Performance Assessment of



Aly Edmondson's name was randomly drawn from all those who were SMILED upon in June. She received a \$25 Von's Book Shop gift certificate.

All faculty, administration and staff are invited to send a note of appreciation for a kindness or thoughtfulness given, assistance provided to or by a Libraries, Press or Copyright Office colleague.

To learn more about how to participate in our SMILE Program, please visit and bookmark this page on the Libraries intranet: <http://intranet.lib.purdue.edu/display/HR/SMILE+Program/>



AROUND THE LIBRARIES

Rightsizing — Chemistry Library

Staff in chemistry library continue to make progress with its rightsizing project. Becky Hunt reports that they have finished the spreadsheets for the monographs, journals, and the chemistry repository for round one, and are currently finishing up on the reference section. They continue to do reclassification of monographs and reference books and have completed some transfers to HSSE with the anticipation of having more later on. Re-shelving will start later this week.



Amber Davis (Senior, Industrial Engineering Technology) has been working very hard this summer with the withdrawal/transfer project and always has a smile on her face.

Undergraduate Business Students' Information Literacy." *Journal of Academic Librarianship*.

<http://www.sciencedirect.com/science/article/pii/S0099133316300179>

Judy Nixon was a panelist at the ALA at the Online Learning Research Committee Discussion Forum on June 26, reporting on library service to Purdue College of Education's Learning Design and Technology distance education program.

Judy Nixon is the new co-editor, with Suzanne K. Clement at U of NM, of *Collection Management*, a quarterly peer-reviewed journal. <http://www.tandfonline-com.ezproxy.lib.purdue.edu/toc/wcol20/current>. The first issue under the new editors, volume 41, issue two, was published in May, 2016. The lead article is about the PDA program at Utah State, which replicated the Purdue study published in *Collection Management* (vol. 34/3-4, 2010). Their findings verify those of earlier studies, especially the Purdue study, which indicates that PDA is a successful acquisition model in middle-sized academic libraries as well as at research libraries. <http://www.tandfonline-com.ezproxy.lib.purdue.edu/doi/abs/10.1080/01462679.2016.1174653>

Ilana Stonebraker and Tomalee Doan. "Undergraduate Learning in Libraries: Space Design for Academic Course Transformation and Re-Thinking Campus Culture." *Proceeding of Re-think It: Libraries for a New Age*, Grand Rapids, MI, 2016.

Megan Sapp Nelson. "Using altmetrics as an engineering faculty outreach tool." *Proceedings from American Society for Engineering Education Annual Conference 2016*. New Orleans, Louisiana: ASEE. 2016.

Megan Sapp Nelson presented "A proposed scaffolding for data management skills from undergraduate education through post graduate training and beyond" [PDF document]. *Proceedings from IASSIST2016: Embracing the 'Data Revolution': Opportunities and Challenges for Research*. Bergen, Norway: IASSIST. 2016. Retrieved from IASSIST 2016 Web site: https://www.openconf.org/IASSIST16/modules/request.php?module=oc_program&action=summary.php&id=33

Megan Sapp Nelson. *A proposed scaffolding for data management skills from undergraduate education through post graduate training and beyond* [Power point slides]. Lightning Talk presented to the Engineering Libraries Division of the American Society for Engineering Education Annual Conference. New Orleans, Louisiana: ASEE. 2016.

Megan Sapp Nelson. *Consulting with research groups to create project-specific data management training and protocols* [Power point slides]. Unconference presentation to the Engineering Libraries Division of the American Society for Engineering Education Annual Conference. New Orleans, Louisiana: ASEE. 2016.

Michael Fosmire, Elaine Lasda, and Stephanie Maclin-Hurd. "Teaching Data Literacy." Panel at Special Libraries Association Annual Conference, Philadelphia, PA. 2016.

Michael Fosmire and Laura Robinson. "Integrating Information into the

Engineering Design Process." Workshop at Special Libraries Association Annual Conference, Philadelphia, PA. 2016.

Jamillah R. Gabriel, Sarah M. Allison, and Yuh-Fen Benda presented "Experiences with Diversity Initiatives: IMLS-RBS Fellows Speak," Rare Books and Manuscripts Section Preconference, Coral Gables, Florida, June 2016.

Bert Chapman. "Geopolitical Implications of the Sino-Japanese East China Sea Dispute for the U.S." *Geopolitics, History, and International Relations*, 9 (2) (2017): 15-54.

http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1147&context=lib_fsdocs

LINK LETTER

[Submit your LINK Letter here](#)

SMILE AWARD

[Submit your SMILE nomination here](#)

WHAT'S COOKING?

Cast-Iron Skillet Roasted Potatoes
Visit the [Libraries Intranet](#)

COPY DEADLINE

Copy for the July 20 issue is due by noon, July 18. Send to tmabrown@purdue.edu

Libraries INSIDE Newsletter

July 6, 2016, Volume 10: Number 14

Comments and suggestions are invited. Send information to Teresa Brown/INSIDE/STEW 264, 49-47178 or tmabrown@purdue.edu
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