LOADING UP FOR THE MOVE TO WALC

By Vicki Killion

In a few weeks, we will be loading up the truck with the Library of Congress (LC) classified books destined for the Library of Engineering and Science in the WALC. At last count, there are approximately 22,000 books from the six libraries, but we still have new books arriving and books will be reclassified as review lists are completed during the next year. Eventually, we will reach the estimated maximum of 30,000. The collection will be a dynamic collection with books transferred to HKRP or withdrawn as new publications are added.

Recently, LC letters and numbers have been on my mind. As I prepared an Excel spreadsheet of the numbers of books within each LC class in each of the six libraries, I knew the majority of the collections would be in Q, R, S, T, G, and H. (If you’re not sure what these mean, see https://www.loc.gov/catdir/cpso/lcco/). What was surprising was that each of the libraries had some titles in the other classes, such as B, C, M, N, and P. Obviously not huge numbers, but titles that are unique and intriguing and may end up on my TBR list:

- Cod: a biography of fish that changed the world – (One fish, two fish....)
- Symbol source book: an authoritative guide to international graphic symbols – (Did Dan Brown read this?)
- Food and philosophy: eat, drink and be merry – (My personal philosophy!)
- Riffing on strings: creative writing inspired by string theory – (Will anyone but physicists be able to understand the writings?)
- Phake: the deadly world of falsified and substandard medicines – (Phake news?)

2017 IMPACT SYMPOSIUM

By Rachel Fundator

On April 6, Instruction Matters: Purdue’s Academic Course Transformation (IMPACT) program hosted the 2017 IMPACT Symposium, featuring Purdue alumna and Kellogg W. Hunt Professor of English and Distinguished Research Professor at Florida State University, Dr. Kathleen Blake Yancey. The symposium included two workshops on writing for learning. Dr. Yancey spoke about the importance of incorporating writing into all academic disciplines, in order to support knowledge transfer to future academic and professional contexts. She also offered concrete examples and suggestions for Purdue faculty and instructors interested in adding writing assignments tailored to their courses and disciplines.

In the morning session on informal writing assignments, Dr. Yancey and the fifty attendees asked questions of a panel of five Purdue undergraduate students (Josey Cline and Lexi Eiler from Wildlife, Danny Zuercher from Landscape Architecture, Kenny Nguyen from Neurophysiology, and Sahej Bains from Biology) who described their experiences with academic writing. The students explained to the audience of faculty and staff what motivates them to complete writing tasks, and what they believe is critical to help other students recognize the value of writing in their academic areas. Thirty people attended and the panelists engaged the audience with thoughtful and insightful responses to multiple questions posed by faculty and staff.

To view the movie trailer visit https://dayofgiving.purdue.edu/
attended the afternoon session, where participants focused on designing writing assignments that feature the writing genres specific to their academic disciplines. Following the day’s workshops, attendees joined Dr. Yancey at the Gerald D. and Edna E. Mann Hall for a reception.

The Symposium was hosted by Purdue’s IMPACT program, a Big Moves initiative that helps instructors redesign their courses to be more student-centered. The planning committee was comprised of Dan Guberman (Chair) and Laura Fritz from the Center for Instructional Excellence, Clarence Maybee and Rachel Fundator from the Purdue Libraries, and Sheree Buikema from Instructional Technology at Purdue.

The Learning Council recently established a new working group: The Libraries Instructional Support Working Group (LISWG). This is the charge of LISWG:

The Libraries Instructional Support Working Group (LISWG) will provide an instructional support network for faculty, staff and administration by unifying support structures across current and future Libraries Divisions. LISWG will:

1. Explore and enable professional development both within our group and other support staff across divisions, so that the benefits of LISWG spread both vertically and laterally within the Libraries.
2. Bolster the current infrastructure that links support staff with pertinent Libraries’ groups (e.g., the Web Steering Committee, IMPACT and the Operations Managers) and Purdue faculty.
3. Ensure that our instructional content is cohesive, high quality and accessible.

The LISWG reports to the Learning Council. Michael Flierl is the liaison from the LISWG to the Learning Council.

Membership:

<table>
<thead>
<tr>
<th>Ashley Butler (PRSH)</th>
<th>Liz Lukens (PNHS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa Carter (HSSE)</td>
<td>Robin Meher (LIFE)</td>
</tr>
<tr>
<td>Aly Edmondson (ENGR)</td>
<td>Ann O’Donnell (HIKS)</td>
</tr>
<tr>
<td>Rachel Fundator (Information Literacy)</td>
<td>Chelsie Schuette (VETM)</td>
</tr>
<tr>
<td>Adriana Harmeyer (ASC)</td>
<td>Kay Schurr (HSSE)</td>
</tr>
<tr>
<td>Emily Heitman (HSSE)</td>
<td>Victoria Thomas (LIFE)</td>
</tr>
</tbody>
</table>

Purdue Libraries are hosting several study break events in Hicks Undergraduate Library. All events are free and will be held in the main common area. In addition to these events, there will be art relaxation stations, bubble wrap, and Lego building available around the Library.

**HICKS STUDY BREAK ACTIVITIES**

*BY ANN O’DONNELL*

**PREP WEEK**

Mon., April 24 – Caring Paws  
Students will have the opportunity to interact with therapy animals  
7-8 p.m.

Tues., April 25 – Chair Massages  
6-8 p.m.

Wed., April 26 – Therapy Dogs International  
Students will have the opportunity to interact with therapy dogs  
6:30-7:30 p.m.

Thurs., April 27 – Craft Night & Popcorn Bar  
Create your own stress ball and enjoy the popcorn bar!  
6-8 p.m.

**FINALS WEEK**

Mon., May 1 – Caring Paws  
Students will have the opportunity to interact with therapy animals  
7-8 p.m.

Tues., May 2 – Craft Night & Popcorn Bar  
Bury your stress–decorate a pot and plant a seed to take home. Enjoy the popcorn bar!  
6-8 p.m.
Wed., May 3 – Sidewalk Chalk and Bubbles
Watch your stress away float away by blowing bubbles, and tap into your inner artist and decorate sidewalks around Hicks with chalk
6:30-7:30 p.m.

Thurs., May 4 – Chair Massages
6-8 p.m.

IMPACT PROGRAM GOES TO PERU

Clarence Maybee, the Libraries’ Information Literacy Specialist, and Chantal Levesque Bristol, Director of Purdue’s Center for Instructional Excellence, travelled over spring break to Lima, Peru to help a new technology university develop a program similar to Purdue’s Instruction Matters: Purdue Academic Course Transformation (IMPACT). The institution, Universidad de Ingeniería y Tecnología (UTEC), was opened in 2011 and enrolls about 1200 students. Elizabeth Barajas, Global Programs Coordinator for the Purdue Polytechnic Institute, arranged the visit. Across the week, Maybee, Levesque, Bristol and Barajas met with several instructors and worked closely with staff developing a new teaching support center at UTEC. Using Purdue’s IMPACT program as a model, the new teaching center will work with instructors to create active, student-centered learning environments in UTEC.

2017 GRADUATING LIBRARIES STUDENT ASSISTANTS

All 2017 (May, August and December) graduating seniors and their immediate supervisors have been invited to a dinner that will be hosted by Dean of Libraries, Jim Mullins. They will be recognized for their dedicated service to the Purdue University Libraries and each Student will receive a Purdue Libraries mug and a letter of appreciation.

Christien A. Alexander, Libraries Facilities & Parrish
Azwanina Shahizar Azham Shah, HSSE
Benjamin L. Baker, Archives & Special Collections
Destani K. Bartlett, HIKS
Bryant Bechtold, USLAC
Erin Biesterfeld, HSSE
Samantha D. Brown, Metadata Services
Trevor Burrows, Archives & Special Collections
Miranda Erin Campbell, HIKS
Katie M. Carroll, PUP
Brandt Z. Davis, Archives & Special Collections
Skyler M. Doss, ADMN & HR
William Logan Downing, CHEM
Kaelynn D. Duncan, Parrish
Sindhura Elluri, D2C2
Nicole A. Gonzalez, VETM
Taylor L. Goodpaster, Information Literacy
Amber J. Haga, Parrish
Katie R. Hatch, ILL
Joshua A. Heintz, HIKS
Nehemiah Huang, AVTE
Utsav Jain, HSSE & HIKS
Morgan E. Juillerat, USLAC
Muhammad Afiq Junaidy, HSSE
Andrea R. Kaufman, EAPS
Yae Jik Kim, Parrish
Jessica J. Kitchel, ENGR
Kollette P. Knehrer, MATH
Chris Kulesza, GSLAC
Ryan A. Lazur, PHYS
Trenton G. Low, USLAC

Shanice J. Matthews, ENGR
Sedrick M. McDonald, HSSE & Parrish
Emily R. Molthattan, MATH
Caleb J. McLean, ENGR
Claudia N. Mena, HSSE
Kent A. Miller, USLAC
Jennifer I. Montgomery, Parrish
Aswin Siva Nagasubramanian, Instru. & Digital Prog.
Alex C. Namwali, AVTE
Bruce A. Olson, USLAC
Leah Pennywark, Scholarly Publishing
Shankai U. Pradhan, GSLAC
Heidi R. Prawat, PNHS
Yixuan Qiu, Research Data
Patrick J. Quinn, HSSE
Callie R. Richard, ENGR
Samantha R. Sainato, USLAC & Ambassador
Justin T. Shake, AVTE
Janet D. Shin, Parrish
Jacob Michael Smith, Archives & Special Collections
Emily A. Smith, Parrish
Shannon Sremac, HSSE
Andrew D. Tuholski, GSLAC
Micaela L. Walls, Digital Programs
Hao Wang, HSSE
Jonathon A. Welk, Libraries Facilities
Natalie R. Wieclaw, Hicks
Marie I. Wood, ENGR
Eliana P. Yu, USLAC
Andrew K. Zeller, GSLAC


ANNOUNCEMENTS

Center for Healthy Living to offer weight management program; register by April 12

EVENTS AND EXHIBITS

Looking Down, Looking Out, and Looking Up: Maps and the Human Experience Reception
Archives and Special Collections
January 27-June 23
HSSE Library 4th floor
STEW

Libraries All Staff Meeting
April 19
2-3:30 p.m.
STEW 279

or

April 20
9-10:30 a.m.
STEW 279

Spring Fling
May 25
11:30 a.m.-4:40 p.m.
Córdova Recreational Sports Center
West Lafayette Campus

PUBLICATIONS AND PRESENTATIONS

Baltimore, Maryland.

Neal Harmeyer, Carrie Schwier, et al. presented "Cross-Disciplinary Instruction: Course Engagement Beyond the History Major" at the Midwest Archives Conference Annual Conference, Omaha, Nebraska, April 6, 2017.

Sally Childs-Hetlon, Neal Harmeyer, Brandon Pieczko, and Alison Stankrauff presented “The History Major and Beyond: Cross-Disciplinary Instruction" at the Society of Indiana Archivists Annual Conference, Muncie, Indiana, March 31, 2017.
MARCH SMILE AWARD

Gene Ann Fausett’s was randomly drawn from all those who were SMILED upon in March. She received a $25 Von’s Book Shop gift certificate.

All faculty, administration and staff are invited to send a note of appreciation for a kindness or thoughtfulness given, assistance provided to or by a Libraries, Press or Copyright Office colleague.

To learn more about how to participate in our SMILE Program, please visit and bookmark this page on the Libraries intranet: http://intranet.lib.purdue.edu/display/HR/SMILE+Program/

AROUND THE LIBRARIES

2017 Library Scholars Presentations

Presentations by past Library Scholars Grant recipients were held in the Swaim Instruction Center on April 6. Pictured is Silvia Mitchell, assistant professor of History, talking about her research conducted in Spain for her project title, “Anglo-Spanish Relations during the Regency of Queen Mariana of Austria, 1665-1675.” Other presenters included: Jennifer Zaspel, assistant professor of Entomology; Rebekah Klein-Pejšová, associate professor of History; Yvonne Pitts, associate professor of History; and Brett Crawford, assistant professor of Technology Leadership and Innovation.

LIBRARIES IN THE NEWS

Honors College, March 14
Making Greater Lafayette Greater: Honors course tackles challenge, connects communities
Ilana Stonebraker

Library Journal, April 10
Jamillah Gabriel, Think Outside (and Inside) the Box

Purdue Today, April 22
Purdue phasing VCRs out of classrooms HSSE collection

LINK LETTER

Submit your LINK Letter here

SMILE AWARD

Submit your SMILE nomination here

WHAT’S COOKING?

KOOL-AID Tie-Dye Easter Eggs
Visit the Libraries Intranet

COPY DEADLINE

Copy for the April 26 issue is due by noon, April 24. Send to tmabrown@purdue.edu

Libraries INSIdE Newsletter

April 12, 2017, Volume 11: Number 8

Comments and suggestions are invited. Send information to Teresa Brown/INSIdE/STEW 264, 49-47178 or tmabrown@purdue.edu

© 2017 Purdue Libraries. All rights reserved. Please request permission before reprinting any portion of this newsletter. EA/EOU