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A STAFF E-NEWSLETTER APRIL 11, 2018

MEASURING OUR DIGITAL FOOTPRINT WITH DIGITAL MEASURES

BY D. SCOTT BRANDT



Assessment has many aspects in the Libraries—for collections and use, for teaching and instruction, for research and discovery, and for service and engagement. Some assessment data are collected as statistics for reporting out, such as collections, budgets, and services to the Association of Research Libraries (an organization that coordinates information and programming among the top 100+ libraries in the country). More recently, we've been reviewing assessment related to how we report activities for an Academic Performance Review for the Provost. Interim Dean Rhonda Phillips is helping us coordinate the reporting we need to do, and now we have a tool that will further support long-term and on-the-fly reporting out of our efforts.

As Dr. Karen Hum joined the Libraries as director of assessment, we in the Libraries decided to join some others on campus using Digital Measures (DM) as a database application to track and report out on various academic activities and digital footprint of our people, such as articles/books published, grants submitted/awarded, credit courses taught, instructional sessions given, etc. A lot of information is already collected in these areas related to teaching, research and engagement, and service; however Digital Measures will now act as a central location for all data related to these areas. We have shut down the old instruction database, and we will use DM in the place of the old Staff Profile of Activities that were used to record this information. Our goal is to have a one-stop-shopping place for data and reporting.

Through the hard work of Karen, along with Rachel Fundator, Ayn Reineke, Kim Ringley, and Matt Riehle, we have our installation of Digital Measures up and almost complete. The data and information gathered there allows the Libraries faculty and staff to better respond to the Provost's requests, and for reports, such as those needed for the upcoming external review we are undertaking. This information can also be used to create end-of-year activity reports and C.V.s for grant applications. Access is limited to those who need to input data and information; if you feel they should have access but do not have it, contact Karen.

We've had several training sessions over the past couple of weeks—although only about half of the people who need to log in and check their information have done so. We recognize that this is new software and takes time to learn, but we need users to check their data and make any changes or updates to keep it accurate. Karen, Rachel, and Ayn are happy to answer any questions related to using the tool.

We are also working on a Libraries' landing page, but, to log in, simply Google "Purdue digital measures" and use either the Ag or PPI link for now (both point to a Purdue login page that will load DM dashboard). Karen will have a session planned for each of the next three weeks; you can contact her for details. The user guide is located on the S Drive (S:\Digital Measures\Training Resources and Instructions\Digital Measures_Libraries User Guide).

We ask that anyone who is doing research and teaching who has not yet checked out their records to do so immediately, so we will be ready for the upcoming academic performance review. Lastly, please note we're still in the process getting things finalized and the group is entering/importing data, and if you have any questions, please feel free to contact Karen.

Editor's Note: Karen Hum and Rachel Fundator contributed to this piece.

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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



SCHOLARLY COMMUNICATION:

We enhance the spectrum of scholarly communication from discovery to delivery through the provision of information resources, services, research, partnerships, and national and international leadership. We advocate the change in scholarly communication to promote economic sustainability, effective use of copyright, and open access to knowledge for all.



ENGAGEMENT AND EMERGING OPPORTUNITIES:

We commit our resources and expertise in Library, Information, and Archival Sciences to advance the profession and contribute to the welfare and economic development of the citizens and state of Indiana, the nation, and the world.



LEARNING:

We contribute to student success and lifelong learning through innovative educational practices. Our research-based information literacy programming empowers Purdue's diverse communities of learners to use information critically to learn and to create new knowledge. Our learning spaces, both virtual and physical, align with evolving curricula and student learning needs.



INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

EXTENDED HOURS FOR FINAL EXAM PREP

BY RAELYNN BOES

The end of the semester is almost upon us, and we are once again extending hours in three of our libraries: Hicks will be open 24-hours beginning Sunday, April 22; Humanities, Social Sciences, and Education (HSSE) and Parrish will extend hours on Friday, Saturday, and during Finals week. All other libraries will remain open normal hours.

This schedule has the participating libraries open for many additional hours, and we'd like to thank all of the staff who have volunteered to assist us during this time. The students really do appreciate it. We receive positive comments every semester about the additional hours, the coffee and snacks, and the study breaks. **None of this would be possible without all of the wonderful staff who pitch in to make it happen!**



Students take advantage of the Hicks Undergraduate Library Study Break events (December 2017).

AROUND THE LIBRARIES

Below are photos and images from Purdue University Libraries-related events and activities.

OFF THE SHELF**New Postings**

- Secretary V (ASC) (C/S) (Posting 1800524). Accepting applications.

Continued

- Business Information Specialist (Faculty). Accepting applications; review of applications has begun.
- Plant Sciences Information Specialist (Faculty). Accepting applications; review of applications has begun.
- Agricultural Sciences Information Specialist (Faculty). Accepting applications; review of applications has begun.
- Engineering Information Specialist (Faculty). Accepting applications.
- Head, Metadata Services (M/P) (Posting 1701902). Accepting applications; review of applications has begun.

[Check the Libraries Employment Opportunities page for all opportunities.](#)

EVENTS AND EXHIBITS**Dean's Appreciation Dinner**

Honoring Graduating Student Library Assistants

5:30-8 p.m. Tuesday, April 17

(Dinner served at 5:40 p.m.)

West Faculty Lounge, Purdue Memorial Union

Purdue Day of Giving Pop-Ups!

Wednesday, April 25

DayofGiving.purdue.edu

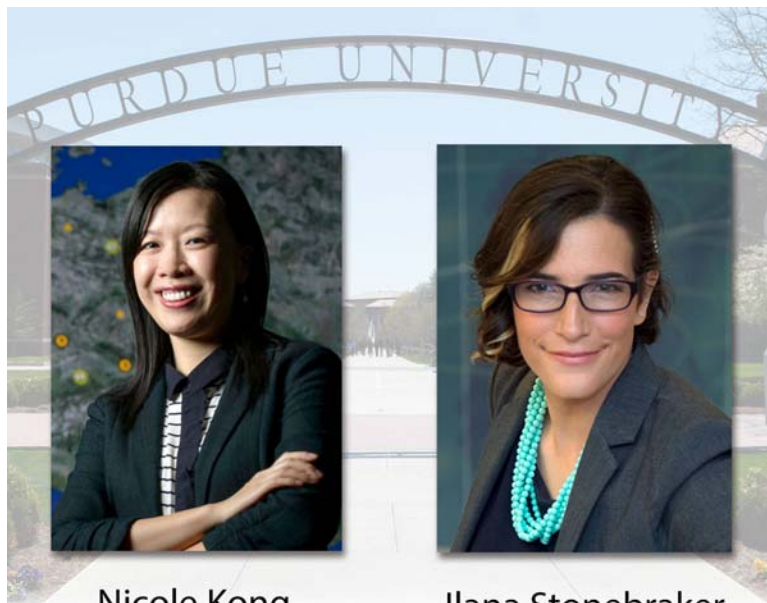
- 12-1 a.m. Honors College
- 5:30-6:30 p.m. Hicks Undergraduate Library
- 9-10 p.m. Wilmeth Active Learning Center/Library of Engineering and Science

PUBLICATIONS AND PRESENTATIONS

Editor's Note: Citations/presentations in list are not formatted consistently for style.

Michael Flierl, with Emily Bonem, **Clarence Maybee**, and **Rachel Fundator** published "[Information Literacy Supporting Student Motivation and Performance: Course-Level Analyses](#)," *Library and Information Science Research* (January 2018).

Neal Harmeyer presented "Archon to ArchivesSpace: From Migration to Implementation," at the 2018 (March 21-24) Midwest Archives Conference, Chicago, IL.



Nicole Kong

Ilana Stonebraker

PURDUE
UNIVERSITY

Libraries

At the April 6 Purdue University Board of Trustees meeting, Libraries faculty members **Nicole Kong** and **Ilana Stonebraker** were both approved for promotion to associate professor with tenure. Congratulations!



On Monday, April 9, [Purdue Krannert](#) students Bhuvan Jindal (far left) and Shan Lin (second from left) presented results of a yearlong study about how undergraduate and graduate students use the space in the Parrish Library of Management and Economics. Bhuvan and Shan are pictured here with Business Information Librarians Ilana Stonebraker (second from right) and Heather Howard (far right), who worked with the students on the research. Other students who collaborated on the research included: Mrithula Suresh Babu, Kelly Adams, Tanner Mellon, Sairam Venkatasubramanian, and Alexander Batta.

Following the survey they completed in the fall, the students (members of the Krannert Graduate Student Association, in collaboration with the Purdue Marketing Club) conducted several focus groups to gain a deeper understanding of student use of the Parrish Library. The study will help inform Purdue Libraries faculty and staff about how the Parrish Library space can be enhanced and improved for student use.

Hérubel Jean-Pierre.V.M., Maybee, Clarence. (2018) "Recognizing the Influence of Disciplinarity on Student Inquiry." In: Kurbanoglu S., Boustany J., Špiranec S., Grassian E., Mizrahi D., Roy L. (eds) *Information Literacy in the Workplace. ECIL 2017. Communications in Computer and Information Science*, Vol 810. Springer: 645-653.

Hérubel, Jean-Pierre V. M., "Humanities and Social Science Dissertations Published by University Presses: 2010–2014, Exploratory Observations," *Publishing Research Quarterly* (2017): 445-455.

Hérubel, Jean-Pierre V. M., "Bibliographic and Scholarly Considerations of Revised History Dissertations [RD's] Published by University Presses," *Publishing Research Quarterly* 34 (2018): 22–31.

Goedeken, Edward A., **Hérubel, Jean Pierre V. M.,** "Two Sides of the Same Coin? Trade and University Press Publishing of Revised Dissertations, 2007–2016: Some Observations," *Publishing Research Quarterly* (2018): 1-37.

Hérubel, Jean-Pierre V. M., "Recent Articles on French History." *French Historical Studies* (2018) 41 (1): 158-178.

Heather Howard was awarded (by Research Council) an International Travel Grant of \$2,000 to travel to Oslo, Norway, June 18-21, 2018, to present "Academic Libraries Support Cross-Disciplinary Innovation and Entrepreneurship" at the International Association of University Libraries (IATUL) Conference.

Heather A. Howard, Sarah Huber, Lisa V. Carter, and **Elizabeth (Beth) Anne Moore** published, "[Academic Libraries on Social Media: Finding the Students and the Information They Want](#)," *Information Technology and Libraries* (March 2018).

Maybee, Clarence (March 29, 2018). "[Informed Learning in Higher Education](#)," *Library Connect*.

Margaret Phillips was awarded (by Research Council) an International Travel Grant of \$2,000 to travel to Oslo, Norway, June 18-21, 2018, to present "Academic Libraries Support Cross-Disciplinary Innovation and Entrepreneurship" at the International Association of University Libraries (IATUL) Conference.

Rhonda Phillips, with Patsy Kraeger (eds), published (Routledge) [Community Planning and Development](#), a new four-volume reference work.

Stonebraker, Ilana, and **Heather A. Howard.** 2018. "Evidence-Based Decision-Making: Awareness, Process and Practice in the Management Classroom." *The Journal of Academic Librarianship* 44 (1). JAI: 113–17. doi:10.1016/J.ACALIB.2017.09.017

David Zwicky was awarded (by Research Council) an International Travel Grant of



Tuesday, April 10, was National Library Workers Day (celebrated during National Library Week). All National Library Week, via the Purdue Libraries' social media, we're celebrating the many ways Purdue Libraries faculty and staff play an integral role in student learning and success, as well as in faculty research and instruction at Purdue!

\$2,000 to travel to Oslo, Norway, June 18-21, 2018, to present "Academic Libraries Support Cross-Disciplinary Innovation and Entrepreneurship" at the International Association of University Libraries (IATUL) Conference.

LIBRARIES IN THE NEWS

Purdue Today, April 9
[From the Archives: The Central Staircase](#)

LINK LETTER

[Submit your LINK Letter here](#)

SMILE AWARD

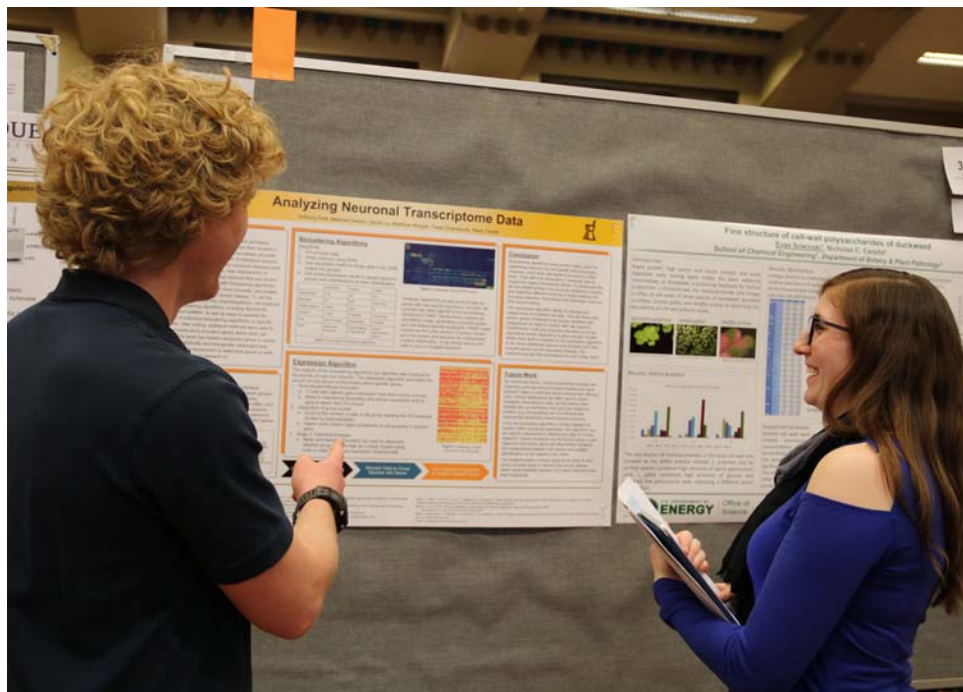
[Submit your SMILE nomination here](#)

WHAT'S COOKING?

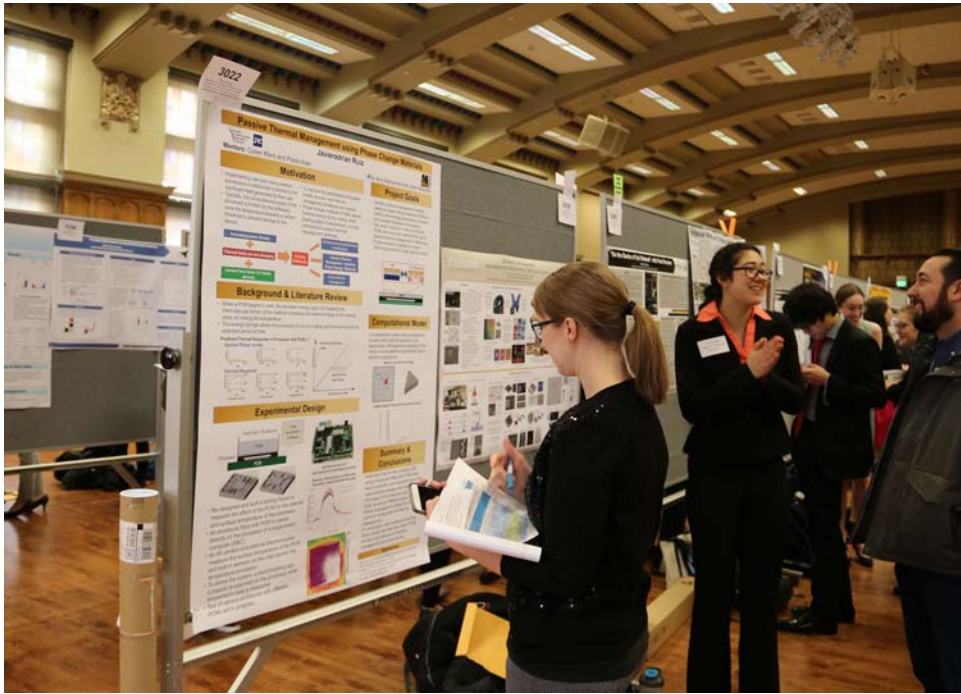
[Buffalo Chicken Lettuce Wraps](#)

COPY DEADLINE

Copy for the April 25 issue is due by noon, Monday, April 23. Send to Teresa Koltzenburg at tkoltzen@purdue.edu



Purdue Libraries Information Literacy Instructional Designer Rachel Fundator (right) served as one of the judges for the poster symposium/competition in the Office of Undergraduate Research's 2018 Undergraduate Research Conference (April 10).



Purdue University Press Co-Interim Director Katherine Purple evaluates a Purdue student's research in the poster symposium/competition of the Office of Undergraduate Research's 2018 Research Conference (April 10).



Worlds collided this week for Purdue Libraries and Purdue Agriculture! It's both National Library Week and Purdue Ag Week, and to celebrate, the staff at the Library of Engineering and Science in the Wilmeth Active Learning Center (WALC) are tending some hatching chicks. The chicks will be at the information desk (on the 2nd floor of the WALC) through Friday (April 13).

Libraries INSIDE Newsletter

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Comments and suggestions are invited. Send information to Teresa Koltzenburg/INSIDe/STEW 275, 49-40069 or tkoltzen@purdue.edu
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