PURDUE LIBRARIES FACILITIES UPDATE
BY NANETTE ANDERSSON

“The only thing that is constant is change.” – Heraclitus

I think Heraclitus would have made a pretty good member of PLF. This summer is going to be another action-packed rollercoaster of a ride. While we won’t have the challenge of opening a new building, Candy Scott, Dan Yeoman, Dan Rotello, Jacinda Laymon, our newest addition Carl Burgeson, and I, do have several major projects, as well as working on vacating the remainder of the six libraries that Vicki Killion wrote about last week. This is in addition to multiple smaller projects, not to mention our day-to-day activities of mail delivery, supply ordering, and work orders, etc. Following are some updates.

HKRP Expansion: At the request of the Project Manager Ron Reehling, the HKRP, PLF, and ASC team worked double-time to clear the Hicks Basement construction area by spring break for an accelerated construction start. Donna Slone and her team came through to get the remainders of the EAPS map collection from the skids, where they had been since EAPS closed. The maps are put away in their new homes located in the map cases in Hicks Undergraduate.

While demolition was delayed due to some contract issues, we were able to use some of the extra time to finish moving at a more comfortable pace. The HKRP staff are now comfortably ensconced in their temporary quarters. You will find them in STEW G50 as well as in the Physics Library.

The bid for the HKRP Expansion Project has been opened, and a low bidder has been identified. Once the contract is in place, demolition will begin. Fortunately, because they were not able to start work during spring break when the students were gone, the contractor will not be able to begin any truly noisy work until after the semester ends. The bids that came were reasonable enough that we were able to cover the base bid for the expansion of Hicks Repository, as well as Alternate 1, to mitigate cracks in the walls of the existing Hicks Repository. Thankfully, Interim Dean Rhonda Phillips was able to make some contingency funds available so that we are also able to accept Alternate 2, to mitigate cracks in the ceiling of the existing Hicks Repository.

AVTE Renovation and Remodel: This project is also taking off! The bids are due next week for the Renovation and Remodel of the Aviation Technology Library. We had a pre-bid walk through on Tuesday for prospective bidders. There were at least 10 companies represented, so we are optimistic for a successful bid. Once completed, the renovation will include four meeting rooms, six computer stations, eight carrels, eight table stations and three soft seating chairs—a significant increase to the 1,600-square-foot library. This project will also correct some of the heating and air conditioning issues, and, working with the Terminal building manager, Adam Baxmeyer, we were able to take over roughly 160 square feet of lobby space to relocate the main entry and make the library more accessible and visible. Construction begins after school lets out in May and should be done mid-August.

HVAC Renovation and Replacement in the 1913 portion of Stewart Center: While not technically a "Libraries Project," the fact that this will displace almost all of the Administration, Business Office, PLF, Press, Research Data, Acquisitions, Collections and Access, Communications, Development and IT (hope I didn’t forget anyone!) means it will affect almost everyone in Libraries in one form or another. This week we had three meetings to explain the project to the people located in the construction area. According to Project Manager Margaret Danao and Senior Engineer Tom Voigt, some of the equipment being replaced is original to the building. This project is set to be done over an 18-month period and is organized into five phases, each phase lasting roughly three-four months. The contractors will replace the steam radiator system with a more modern and efficient four-pipe hot-water system. Although not really a remodeling project, we will get many new ceilings, new registers, and thermostats as part of the project.

These are just a few of the major projects we will be working on this summer. If you have questions on these, or any other initiatives, please let me, Candy, or any PLF member know—we will be happy to answer them.

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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.

SCHOLARLY COMMUNICATION: We enhance the spectrum of scholarly communication from discovery to delivery through the provision of information, resources, services, research, partnerships, and national and international leadership. We advocate the change in scholarly communication to promote economic sustainability, effective use of copyright, and open access to knowledge for all.

ENGAGEMENT AND EMERGING OPPORTUNITIES: We commit our resources and expertise in Library, Information, and Archival Sciences to advance the profession and contribute to the welfare and economic development of the citizens and state of Indiana, the nation, and the world.

LEARNING: We contribute to student success and lifelong learning through innovative educational practices. Research-based information literacy programming empowers Purdue’s diverse communities of learners to use information critically to learn and to create new knowledge. Our learning spaces, both virtual and physical, align with evolving curricula and student learning needs.

INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued
"IMPACT Learning": Professor Maybee Discusses Book in New Video

Purdue University Libraries Information Literacy Specialist and Associate Professor Dr. Clarence Maybee’s new book, “IMPACT Learning: Librarians at the Forefront of Change in Higher Education,” presents the ways in which academic librarians are making a difference in student learning and success, using Purdue University's IMPACT (Instruction Matters: Purdue Academic Course Transformation) program as an example.

Maybee’s book describes how academic libraries can enable the success of higher education students by creating or partnering with teaching and learning initiatives that support student learning through engagement with information. He talks more about it in the video below.


For more information about the information literacy resources offered by Purdue Libraries, visit www.lib.purdue.edu/infolit.

OFF THE SHELF

In Case You Missed It... G.R.I.P. Promo

Get a G.R.I.P. on your research with Purdue University Libraries and the Purdue Graduate School's workshops through the Graduate Research Information Program... or G.R.I.P! G.R.I.P. workshops are taught by Purdue Libraries faculty. Upcoming workshops are listed at http://guides.lib.purdue.edu/grip

Matthew Hannah
Assistant Professor, Digital Humanities

Having worked to expand the field of Digital Humanities over the past few years, I view my new position as Assistant Professor of Digital Humanities as an opportunity to use my experience to help develop a hub for digital scholarship centered in the Purdue Libraries. One of the key things I’ve learned from DH is that collaboration is crucial, and I look forward to working with faculty and learning and successes of our staff.

Announcements

Annual Staff Awards Luncheon
11:30 a.m.-2 p.m., Tuesday, March 27
South Ballroom, PMU

One Book Higher Poster Session
10-11:30 a.m., Tuesday, March 27
South Ballroom, PMU

Events and Exhibits

Women's History Month:
Leaders Who Shaped Purdue
Mullins Reading Room, Library of Engineering and Science, Wilmeth Active Learning Center

Mobile Making Workshop: 3D-Printed Jewelry and Keychains
1-4 p.m. Thursday, March 22
WALC, first floor

Kurt Vonnegut Exhibit
Hicks Undergraduate Library through Tuesday, April 10

Annual Staff Awards Luncheon
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staff from the libraries, humanities, social sciences, and beyond to design both a lab space for contemporary scholarship and a curriculum for DH. In many ways, this position is a natural progression for my academic career, a perfect culmination of the work I’ve been doing over the past few years.

Midway through a doctoral program in English and American literature at the University of Oregon, I became interested in applying computing tools to my research. At Oregon at that time, the only place to learn how to use necessary tools was found in the library. With a small group of graduate students from across campus, I met regularly with a cohort invested in new methodologies. Such interdisciplinary experience proved invaluable for learning to collaborate outside the “silos” that tend to be erected in academia, and I learned much from my colleagues about how to apply various tools to scholarship and teaching.

My dissertation focused on applying network analysis to the study of literature, and, because of my experience with digital scholarship in the library, I was recruited to help develop a DH minor for the University of Oregon. Recognizing the need to develop curricular options for students interested in both the humanities and developing digital skills. Alongside Director Heidi Kaufman, I researched different programs and designed curricula based on feedback from faculty and students, and I generated interest through workshops and social media. Soon, DH was exploding across campus in workshops and interest groups, and the program is currently offering a successful minor in DH.

After my postdoctoral year at Oregon, I received an Andrew W. Mellon postdoctoral fellowship at the University of Iowa’s Obermann Center for Advanced Studies. Mellon awarded Grinnell College a four-year grant titled “Digital Bridges for Humanistic Inquiry” to develop pedagogical digital projects in collaboration with the University of Iowa. As part of a leadership team led by Grinnell professor Erik Simpson and Iowa professors Teresa Mangum and Jim Elmborg, I managed digital projects, organized events and speakers, designed and conducted workshops on digital tools, and taught graduate seminars on data visualization and DH. I also worked with an advisory board on a graduate certificate started in the School of Library and Information Science. My experience at Iowa working on graduate curricula perfectly complemented my work at Oregon on undergraduate education, and I bring my investments in DH education to Purdue.

I’m delighted to join the faculty at Purdue and continue my work developing DH. I’m joining the team at a propitious moment, as people here are excited about the possibilities for DH both at the undergraduate and graduate levels. There is a lot of buzz and energy around DH here, and I’m looking forward to tapping into that. Additionally, the library is dedicating space to a new center for digital scholarship. Located on the first floor of the HSSE library, this space will soon become a hub for workshops, meetings, resources, and courses in DH. I’d love to hear from faculty and staff about what you’d like to see in this space, so stop by my office at 154 STEW to have a look and a chat. I’m thrilled to be here and exhilarated about what we can do together to make Purdue Libraries a DH destination.

**AROUND THE LIBRARIES**

**Kurt Vonnegut Display in Hicks**

A new traveling exhibition from the Kurt Vonnegut Memorial Library is up in the Hicks Undergraduate Library. The exhibit began March 9 and will run through Tuesday, April 10 and features information about his life, views, and writing of Vonnegut, one of Indiana’s most famous authors. The exhibit consists of six banners displaying interesting facts about Kurt Vonnegut and his novels and a replica of Kurt’s typewriter on a mid-century style desk.

There is also a corresponding book display in the Hicks Undergraduate Library’s large display case, which includes the author’s novels and short stories, biographies, and essays on the author’s works. These items are available for check out, as well. If you are interested, please inquire for assistance at the iDesk.

**PUBLICATIONS AND PRESENTATIONS**


Wei Zakharov, Clarence Maybee, and Anne Traynor presented (March 2018), “Information Literacy and Learning in Online Education,” at Purdue Scholarship of Online Education Community of Research, West Lafayette, IN.


**LIBRARIES IN THE NEWS**

Purdue Today, March 6
Purdue University Research Repository gets a makeover.

**LINK LETTER**

Submit your LINK Letter here

**SMILE AWARD**

Submit your SMILE nomination here

**WHAT’S COOKING?**

Turmeric-Pickled Deviled Eggs
Visit the Cooking Light website.

**COPY DEADLINE**

Copy for the March 28 issue is due by noon, March 26. Send to Teresa Koltzenburg at tkoltzen@purdue.edu
Library of Engineering and Science Mobile Making Workshop: March 8

On March 8, Purdue Libraries faculty and staff hosted another one of the popular Mobile Making Workshops in the Wilmeth Active Learning Center (WALC). The March 8 workshop helped participants create 3D-printed jewelry and keychains. The next workshop (also focusing on 3D-printed jewelry and keychains) is set for 1-4 p.m. Thursday, March 22, near the first floor information desk in the WALC.