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A STAFF E-NEWSLETTER MAY 23, 2018

BUSINESS OFFICE UPDATES

BY HEATHER OAKLEY

There are some major projects happening in the finance organization that we have been busy preparing for behind the scenes. Below are a few updates I would like to share.

General Ledger (Finance) Project

We are quickly approaching the July 1 implementation date for the General Ledger (Finance) Transform Purdue project.

Below are some of the impacts of the project:

- Eliminate manual routing across campus of over 600,000 pages of paper annually by utilizing electronic routing of documents. The new streamlined workflow will result in faster, more efficient approvals and quicker processing time.*
- Eliminate re-keying of over 40,000 forms annually by utilizing direct entry into SAP or automated uploads.*
- Implementation of a new financial structure. We will be communicating with those impacted as soon as we have the new account numbers.

Overall, the General Ledger project will provide more consistency, transparency, standardization and efficiency.

Human Capital Management Project

Although the Human Capital Management (HCM) project was delayed from April 1, 2018, to January 1, 2019, work has continued on the project. This project will redefine the human resources core structure, including an organized job family structure, new recruitment, time and pay functionality, and an upgrade to SAP SuccessFactors.

Boilerkey

Sign up for BoilerKey! I hope you have seen the communications regarding BoilerKey, a means of two-factor authentication that improves security of protected computer systems. You will need to sign up by July 1 in order to use the Purdue employee portal after that date. If you do not sign up, you will not have access to your pay stubs and exempt staff will not have access to submit leave requests. You can sign up at www.purdue.edu/boilerkey.

***Source:** Change Impact PowerPoint presentation, March/April 2018, Transform Purdue Project

REAL RESULTS IN RESEARCH PRACTICE: INFORMATION LITERACY VISITING SCHOLAR PROGRAM CONCLUDES

BY TERESA KOLTZENBURG

For faculty in academic libraries around the globe, understanding how students use information for school—as well as on into their post-college professional working and personal lives—is gold standard stuff. Over the past decade, Dr. Alison Head and her team of researchers at the non-profit [Project Information Literacy](#) (PIL) organization have been diligently contributing to this important standard of information literacy data through ongoing research. Since 2008, Head—the founder and executive director of PIL—and her fellow PIL researchers



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STRATEGIC GOAL ICONS

You will notice the use of these icons before the article that are symbolic of our Libraries strategic goals.



SCHOLARLY COMMUNICATION: Libraries facilitate and enhance the continuum of the scholarly communication process.



GLOBAL CHALLENGES: Libraries faculty lead in international initiatives in information literacy, e-science, information access, data management and collaborate on Purdue's global initiatives.



LEARNING: Libraries faculty lead in information literacy and learning space implementation, research and scholarship.



INFRASTRUCTURE: Libraries staff working together to enhance the users experience, raise awareness of Purdue Libraries and recognize the continued learning and successes of our staff.

OFF THE SHELF

Continued

have interviewed and surveyed more than 16,000 undergraduates at over 88 U.S. four-year public and private universities and colleges and two-year community colleges. PIL has published nine open-access research reports as part of the ongoing project, and the researchers plan to publish a 10th study about [college students' news consumption](#) this fall.



Above: Project Information Literacy's Founder Dr. Alison Head discussing how students conduct research at Purdue University, May 17, 2018.

Over the 2017-18 academic year, faculty in Purdue University Libraries have had the benefit of working with Head one on one (virtually) through the [PIL's inaugural Visiting Research Scholar program](#), a unique professional-development opportunity for faculty and staff in the academic library community. Last summer, Head selected Purdue Libraries as the initial site for the program, after completing a successful [pilot phase at University of Nebraska Library](#). As part of the wrap-up of the yearlong program at Purdue Libraries, Thursday, she was on campus to present, "How Today's Students Conduct Research."

"Purdue Libraries has been the perfect setting for a program like this," Head explained. "In addition to being known as an innovative and [award-winning academic library organization](#), the opportunity to work individually and collaboratively with the mix of young, excited, and engaged faculty members has been very gratifying for me."

According to [Dr. Clarence Maybee](#), associate professor and [information literacy specialist at Purdue Libraries](#), bringing in and working with experts such as Head will have long-term results, well beyond the Visiting Scholar program. (Pictured, [in Clarence's tweet](#), Purdue Libraries



Associate Professor and Information Literacy Specialist Dr. Clarence Maybee, Project Information Literacy Founder Dr. Alison Head, and Information Literacy Instructional Designer Rachel Fundator pose for a photograph at Purdue Libraries' Wilmeth Active Learning Center during Dr. Head's visit to Purdue University last week.)

"In our educational efforts to teach Purdue learners to use information, Purdue Libraries faculty and staff engage in 'praxis,' meaning we apply theory to practice. As a community, we are continually exploring new scholarly ideas. Visits from information literacy scholars, such as Dr. Head, engage Purdue Libraries faculty and staff in the latest research findings and theories, prompting deep discussions of the most effective approaches to information literacy education that we may draw into our efforts at Purdue," he noted.



Faculty members like [Heather Howard](#) (pictured, left), an assistant professor and librarian in the [Roland G. Parrish Library of Management and Economics](#), and [David Zwicky](#) (pictured, right), an assistant professor and librarian in the [Library of Engineering and Science](#), described working with Head as "very helpful."



Faculty

- **Business Information Specialist** Accepting applications; review of applications has begun.
- **Plant Sciences Information Specialist** Accepting applications; review of applications has begun.
- **Engineering Information Specialist** Accepting applications; review of applications has begun.

Management Professional

- **Head, Metadata Services** (Posting 1701902). Accepting applications; review of applications has begun.

Administrative Professional or Operations Technical

- **Instruction and Research Services Administrator (A/P)** (Posting 1800660). Accepting applications.

[Check the Libraries Employment Opportunities page for all opportunities.](#)

CONGRATULATIONS

The article, *Two Sides of the Same Coin? Trade and University Press Publishing of Revised Dissertations, 2007-2016, Some Observations*, by [Jean-Pierre Hérubel](#) and his co-author Elizabeth McMahon (Director of Geisler Library/ Associate/Prof. of Library Science at Central College, Pella, IA) has been selected as the recipient of the 2018 ILA/ACRL (Iowa Library Assn./Assn. of College and Research Libraries) Research Award.

EVENTS AND EXHIBITS

"The Sixties: A Decade of Triumph, Struggle, and Change" Exhibit
Open through Aug. 10 in Archives and Special Collections
1-4:30 p.m. Monday-Friday
HSSE Library (4th floor), Stewart Center

West Lafayette Farmers Market
Wednesdays
3:30-7 p.m.
May – October
Cumberland Park
3065 North Salisbury Street
www.wfarmersmarket.com

Lafayette Farmers Market
Saturdays

"Dave and I had several phone calls with her while designing some assessment research for the work we do with the Soybean Innovation Competition. We went in with an idea to set up pre- and post-tests for next year, and she talked us through what information we were trying to get and what we wanted to accomplish," Howard said. "With her guidance, we decided to run mini focus groups this semester with the students who had just completed the competition. We are going to be able to use the information from these focus groups to inform our assessment and instruction next year. She also helped us develop our questions for the focus group to make sure they were on track with our research questions," she noted.

"She was generous with her time, meeting with us over the phone pretty early in the morning, as PIL is based in California," Zwicky added.



"Alison helped me think through the projects, and her extensive research experience allowed me to clarify some details of a couple of my projects. I appreciated her insight, practical advice, and ability to think broadly about the subject of the research," noted [Dr. Erla Heyns](#) (pictured, left), associate professor and Head, Humanities, Social Sciences, Education and Business (HSSE-B) Division of Purdue Libraries.

Although Head and her research team at PIL have plenty on their research "plates"—currently, among the many research projects she is involved in, she's leading a multidisciplinary team looking into the complex issue of how young adults gather news in today's world, a study supported by the Knight Foundation and the American Library Association's largest division, the [Association of College and Research Libraries](#) (ACRL)—she established the

Visiting Research Scholar Program to be able to help individual academic librarian researchers in their own information literacy research projects.

"I think it is imperative for library and information science research to increase and for the overall quality to become more rigorous, so I started the program to begin working with individual researchers, to help them work toward these goals," Head explained. "For me, most importantly, it keeps me current and provides me with a much wider view of the kind of research being conducted, as well as what kind of research is coming up and the different kinds of methods being used," Head explained.

Since the program began last summer, Head has met virtually (over the phone and online) with several Purdue Libraries faculty members, both individually and in groups.

"I think one of my favorite things, which was new for us at PIL, was 'an early researcher' brown bag discussion via a Google Hangout. In that discussion, we had about 15 young faculty on tenure track, and we talked about how to put together a first research study for publication. I enjoy playing that mentor role for people who are starting out," Head noted. "In addition, I had conversations with faculty members who have quite good research publication methods and wanted to know, based on conference presentations and what they're hearing, where they could take their research for their upcoming publication goals."

Head and her team at PIL will be taking applications in June from academic libraries for second installment of the Visiting Research Scholar Program. She can be contacted at Alison@projectinfolit.org.

Learn more about Project Information Literacy at www.projectinfolit.org.



8 a.m.-12:30 p.m.

May – October

5th Street between Main and Columbia Streets

www.lafayettefarmersmarket.com

Purdue Farmers Market

More information at <https://bit.ly/2r4g1bY>

PUBLICATIONS AND PRESENTATIONS

Bert Chapman authored the post, "[Recent U.S. Congressional Committee Hearings on China's Military](#)," published by Nottingham University's China Policy Analysis.

LINK LETTER

[Submit your LINK Letter here](#)

SMILE AWARD

[Submit your SMILE nomination here](#)

WHAT'S COOKING?

[Blackberry White Chocolate S'Mores](#)
[Visit Delish!](#)

COPY DEADLINE

Copy for the June 6 issue is due by noon, June 4. Send to koltzen@purdue.edu

In Project Information Literacy's ongoing examination of college students' information-seeking practices and behaviors, the researchers have found that students experience the feelings of fear, dread, and being overwhelmed when it comes to conducting research.



NEW SERIES EDITOR FOR PURDUE INFORMATION LITERACY HANDBOOKS

BY BRYAN SHAFFER

[Purdue University Press](#) is pleased to announce the appointment of Dr. Clarence Maybee (pictured below) as series editor for [Purdue Information Literacy Handbooks](#).

The series, founded by Dr. Sharon Weiner, promotes evidence-based practice in teaching information literacy competencies through the lens of the different academic disciplines. The content of each volume includes the perspectives of disciplinary experts, as well as library and information science professionals. The handbooks apply library and information science theories, pedagogies, and models to information literacy in the context of academic disciplines. Each handbook includes sections that explain the relationship of information literacy to different disciplines; identify relevant theories, pedagogies, and/or models; and relate those to effective practice in information literacy teaching and learning. The handbooks are designed both for librarians engaged in instruction and faculty in the disciplines who are including information literacy in undergraduate and graduate learning.



"I am delighted to serve as the series editor for the Purdue Information Literacy Handbook series published by Purdue University Press. The series strongly contributes to our knowledge of information literacy by exploring how it is understood in disciplinary contexts and offering practical tools for teaching and learning within those contexts," said Dr. Maybee.

Maybee is an associate professor and information literacy specialist at Purdue University Libraries. His work focuses on integrating information literacy into curricula using an informed learning approach in which students engage with information as they learn disciplinary content. Dr. Maybee leads the Libraries' involvement in a campus-wide course development program called Instruction Matters: Purdue Academic Course Transformation (IMPACT). He is on the faculty of the Association of Research & College Libraries' (ACRL) Information Literacy Immersion, a professional development program for academic librarians. Maybee graduated with his Ph.D. from Queensland University of Technology in 2015. His dissertation, *Informed Learning in the Undergraduate Classroom: The Role of Information Experiences in Shaping Outcomes*, received the university's Outstanding Doctoral Thesis Award. He publishes in highly ranked journals, such as *Library and Information Science Research* and *Studies in Higher Education*. He presents nationally and internationally on information literacy in higher education. He is the author of the book [IMPACT Learning: Librarians at the Forefront of Change in Higher Education](#), published by Chandos Publishing in 2018.

For more information about the Purdue Information Literacy Handbooks series, visit <http://www.thepress.purdue.edu/series/purdue-information-literacy-handbooks>. To submit a book proposal to the series, e-mail pupacq@purdue.edu with "Information Literacy submission" in the subject line.

[Purdue University Press](#) is the scholarly publishing arm of the University and is a unit within the Purdue University Libraries. Dedicated to the dissemination of scholarly and professional information, the Press staff selects, develops, and distributes quality resources in several key subject areas for which its parent university is famous, including aeronautics and astronautics, business, technology, engineering education, health, veterinary medicine, and other selected disciplines in the humanities and sciences. The Press is also a partner for university faculty and staff, centers, and departments, to disseminate the results of Purdue-based research.



PURDUE LIBRARIES @ STAR: SUMMER TRANSITION, ADVISING, AND REGISTRATION PROGRAM

This summer, Purdue Libraries will staff an information table at the Summer Transition, Advising, and Registration (STAR) program. This is an opportunity to introduce the Libraries to incoming Purdue students.

The program starts in June and ends in July, and so far, we have many of the



STAR: Summer Transition, Advising and Registration

Purdue's day-long STAR program runs from **June 18 to July 13, 2018**. New undergraduates **will attend their orientation**.



slots filled by Libraries faculty and staff (Thank you!). You can see the schedule and slots still available at [STAR: Libraries Sign Up Sheet](#).

Ideally, we would like one faculty member and one staff member; however, we realize it may not be possible for that to occur, so staff are free to sign up in the remaining slots (via the Google doc).

For those who have signed up (or who would still like to): The information table will be located on WALC lower level (basement) from 3:30-4:45 p.m. (setup by 3:15 p.m.) for all the dates listed in the sign-up form. Ashley Hutchcraft and our team (Teresa Koltzenburg, Lindsey Organ) will have all the materials prepped/gathered, with instructions for set up for the time(s)/date(s) you can staff the table.

Thank you to everyone who signed up so far and to those who will!

More information about STAR is available at: <https://www.purdue.edu/orientation/star/>.



AROUND THE LIBRARIES

May 23 Open House and Reception "The Sixties: A Decade of Triumph, Struggle, and Change at Purdue"

On May 23, Archivist for University History Adriana Harymeyer (left) and Digital Preservation and Electronic Records Archivist Carly Dearborn (right) posed for a photo in their most recent exhibit in the [Purdue Archives and Special Collections](#) (fourth floor of the HSSE Library). Curated by Harymeyer and Dearborn, "The Sixties: A Decade of Triumph, Struggle, and Change at Purdue" features a compelling collection of items from the remarkable decade in the U.S. and at Purdue. The exhibit is available for public viewing 1-4:30 p.m. Monday-Friday through August 10.



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Comments and suggestions are invited. Send information to Teresa Koltzenburg/INSIDE/STEW 275, 49-40069 or tkoltzen@purdue.edu
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