Purdue University Libraries (PUL) seeks a highly motivated, innovative, and learner-centered health science information specialist who will join a collaborative, dynamic team carrying out a robust program of integrated information literacy, data services, scholarly communication, and collaborative research, and who, as a Libraries faculty member, will contribute to the research and scholarship in these areas.

The Health Sciences Information Specialist, liaison to pharmacy, biology, and one or two related departments on campus, and co-liaison with other health sciences information specialists to nursing, nutrition science, public health, veterinary medicine, and other clinical programs, provides instructional programs, with emphasis on information literacy, inter-professional informatics, evidence-based practice, and systematic reviews; makes connections between the health sciences academic programs and other disciplinary faculty with units of the Libraries to enable greater research productivity, and sustainable publication and dissemination of scholarship and data; participates in interdisciplinary, collaborative research projects, including sponsored research with faculty in the Libraries and the liaison areas; participates in the development of activities in support of the University’s core curriculum that requires both foundational and embedded information literacy outcomes for all undergraduates; contributes to Libraries-wide initiatives; and participates in faculty governance of the Libraries. As a member of the Libraries faculty, the Health Sciences Information Specialist must articulate a research agenda that explores questions within her/his area of specialization and will result in a scholarly publication record required for promotion and tenure at Purdue University. Members of the Libraries faculty must meet Purdue requirements for promotion and tenure, including demonstration of an active role in mentoring, advising, and supporting the academic success of students. The successful candidate will have a demonstrated commitment to diversity and to promoting a multicultural environment for learning.

Requirements: Master’s degree from an ALA-accredited library school or doctoral degree in a relevant discipline; strong interpersonal and communication skills; demonstrated ability to work collaboratively and collegially; and familiarity with current trends in health sciences information issues, instructional best practices, and data management services. Ability to adjust and accommodate to changing demands within Libraries, the University, and the field. Commitment to engage in research and scholarship, and ability to meet the expectations for promotion and tenure.
Desired: Substantial knowledge of health and life sciences information resources, including scholarly communication issues and trends in this area; knowledge of National Library of Medicine resources and services; experience developing and implementing active learning techniques in a curricular setting; experience using online learning tools and content management and production systems; awareness of intellectual property issues with respect to online learning environments. For applicants with the MLS degree, an undergraduate or graduate degree in a health or life science or experience in a health science library is desired.

Environment: Purdue University Libraries (PUL), recipient of the 2015 Award for Excellence in University Libraries from the Association of College and Research Libraries (ACRL), is at the forefront of academic librarianship and redefining the role of the academic, research library in learning, discovery, and engagement activities of the University. Libraries faculty and staff are deeply involved in information literacy instruction and instructional design, redefining of learning spaces, scholarly communication, data management, and global outreach. PUL has embarked upon a comprehensive program to engage in campus learning initiatives, including the development of information literacy instruction, course-redesign initiatives advancing active learning on campus (IMPACT-Instruction Matters: Purdue Academic Course Transformation http://www.purdue.edu/impact/), and the design and implementation of dynamic new learning spaces. Purdue Libraries faculty have expanded their collaborative endeavors with disciplinary faculty in integrating information literacy into the curriculum, culminating in 2012 with a core campus curriculum that includes information literacy as a core requirement. PUL is also home to the first endowed chair in information literacy in the United States, established in 2008.

Purdue Libraries is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement.

A reconceptualization of spaces is taking place throughout PUL. The recently renovated Roland G. Parrish Library of Management and Economics is a natural extension of the classroom, re-designed with input from students. The renovation of the Hicks Undergraduate Library completed in 2014 includes three active learning classrooms in support of Purdue’s campus wide, innovative course-redesign initiative. Construction is now underway on the Thomas S. and Harvey D. Wilmeth Active Learning Center, which will bring together six science and engineering libraries into a building that will seamlessly integrate learning and classroom spaces in a $79M facility at the very heart of the campus. For a video introduction to the Wilmeth Active Learning Center, please see: https://www.youtube.com/watch?v=_D36R3t3Hc Libraries faculty and staff also collaborate with disciplinary faculty to develop new approaches for discovering, accessing, and sharing of research publications and data. Purdue Libraries are leaders in the areas of data curation and library publishing services. Accomplishments in data curation include the development of the Data Curation Profiles Toolkit, an instrument for assessing the data needs of faculty researchers. The Purdue University Research Repository (PURR), a Libraries initiative, provides an online, collaborative working space and data-sharing platform to support the data management needs of Purdue researchers and their collaborators. Since 2005, Purdue Libraries has collaborated in interdisciplinary sponsored research on
campus with over 100 faculty, as well as partners at other libraries and institutions. The Purdue Libraries and University Press are a founding member of the Library Publishing Coalition (LPC), and are well-known for innovative approaches to partnering with faculty to better disseminate scholarly works created at Purdue and advance Open Access initiatives.

Purdue Libraries is an active member of state, regional, national, and international associations and consortia, including the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), the Coalition for Networked Information (CNI), SPARC, the Council on Library and Information Resources (CLIR), the Digital Library Federation (DLF), the International Federation of Library Associations and Institutions (IFLA), the International Association of Scientific and Technological University Libraries (IATUL), and the Research Data Alliance (RDA). Purdue Libraries is a founding member of both HathiTrust and DataCite. Purdue was one of four universities that collaborated with Ex Libris, Inc., on its Alma library system, the next generation library management system. Collaboration and partnerships are hallmarks of Purdue Libraries both on and off campus, including partnership with ITaP (Information Technology at Purdue) and the Purdue Office of Research and Partnerships to provide assistance with funder data requirements.

Purdue University (http://www.purdue.edu/), located in West Lafayette, Indiana, in the historic Wabash River valley, is one hour from Indianapolis and two hours from Chicago. Renowned nationally and internationally for its programs in engineering, science, agriculture, and business, the University has over 39,400 students and 16,400 employees. Purdue is a member of the Association of American Universities (AAU), Association of Public and Land-grant Universities (APLU), and the Committee on Institutional Cooperation (CIC). Purdue has the second highest enrollment of international students among public U.S. universities, with 10,230 undergraduate, professional, and graduate students in 2014-2015.

“Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran.” From Nondiscrimination Policy Statement, Purdue University http://www.purdue.edu/purdue/ea_eou_statement.html.

The greater Lafayette area (http://www.homeofpurdue.com/) provides diverse cultural, social, and recreational activities.

**Salary and benefits:** Salary commensurate with experience in the context of Purdue University’s salary structure. Faculty tenure-track position with a twelve-month appointment. Rank of assistant professor or associate professor. Start-up funds in support of research are provided for computer/software/equipment, for travel/professional development, and for a half-time graduate assistant for two years. Purdue provides a generous fringe benefit package that includes retirement benefits as well as health, disability, and life insurance, 22 annual vacation days, and tuition support for employee, children, and spouse/same sex domestic partner. Purdue University is responsive to the needs of dual career couples.
**Application process:** To apply, please send a resume, cover letter, and the names and contact information of at least three references via email to Carole Tolley, Libraries Human Resources Coordinator, at libhr@purdue.edu.  
When applying:
- Place “HSIS” in the subject line of the email.

In the cover letter:
- Describe your interest in health librarianship;
- Address the required qualifications;
- In keeping with Purdue Libraries commitment to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement, the cover letter must address at least one of these areas, indicating past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Nominations for the position will be accepted and should be emailed to libhr@purdue.edu. Review of applications will continue until the position is filled. Questions may be directed to Carole Tolley at 765-494-2899 or the above email address. A background check will be required for this position.

*The full position announcement can also be found at:*  
[www.lib.purdue.edu/about/employment](http://www.lib.purdue.edu/about/employment).

*Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.*