POSITION ANNOUNCEMENT

Information Literacy Instructional Designer

Will contribute meaningfully to the fast-paced, innovative and collaborative environment of the Purdue Libraries, recipient of the 2015 Award for Excellence in University Libraries from the Association of College and Research Libraries (ACRL). Purdue Libraries values information literacy, and takes an informed learning approach that emphasizes engaging with information to learn in a discipline-focused context. Working under the guidance of the Libraries’ Information Literacy Specialist, the Information Literacy Instructional Designer (ILID) is an administrative professional position that will lead efforts to collaborate with and guide faculty and instructors in the development of instructional designs for teaching learners to use information in embedded ways that support the attainment of instructional outcomes. The ILID will work with Purdue’s IMPACT program, which offers an opportunity for the Libraries to promote student-centered learning, and to enhance Purdue students’ information literacy. The ILID will participate on interdepartmental teams that collaborate with faculty and instructors on course development projects in areas such as instructional design, assessment of learning outcomes, and curriculum development. The ILID will develop instructional material designed to promote best practices for addressing information literacy in the undergraduate classroom. The ILID will also collaborate with faculty or instructors in the development of classroom research projects.

Required qualifications:

- Master's degree of Library Science (MLS) or Information Science (MIS) from an ALA accredited institution, or Education, or related discipline.
- Knowledge or strong interest in best practices and innovations in teaching and learning related to information literacy.
- Knowledge of best practices and innovations in teaching and learning as well as curriculum and instruction.
- Evidence of excellent written and oral communication skills and the ability to communicate and consult with faculty and instructional staff across disciplines.
- Evidence of ability to collaborate with a broad range of individuals including faculty, instructional staff, and professional staff.
- Demonstrate the ability to work as a contributing member or leader of a strategic team.
- Demonstrate an appreciation for diversity and inclusive excellence as well as a commitment to a high level of professionalism.
- Ability to adapt to changing situations and demonstrate flexibility in various situations.
• Demonstrate the ability to foster a supportive work climate in interactions with team members as well as faculty and instructional staff.

Preferred Qualifications:

• Experience with course redesign and transformation processes and models.
• Evidence of successful teaching at the college or university level.
• Experience with research and assessment specifically with regards to using information to learning with discipline-focused classroom.
• Experience with assessment and research, especially knowledge and experience conducting or fostering the Scholarship of Teaching and Learning (SoTL).
• Skills in creating digital and online instructional resources.

Environment: Purdue University Libraries (PUL), recipient of the 2015 Award for Excellence in University Libraries from the Association of College and Research Libraries (ACRL), is at the forefront of academic librarianship and redefining the role of the academic, research library in learning, discovery, and engagement activities of the University. Libraries faculty and staff are deeply involved in information literacy instruction and instructional design, redefining of learning spaces, scholarly communication, data management, and global outreach. PUL has embarked upon a comprehensive program to engage in campus learning initiatives, including the development of information literacy instruction, course-redesign initiatives advancing active learning on campus (IMPACT-Instruction Matters: Purdue Academic Course Transformation [http://www.purdue.edu/impact/]), and the design and implementation of dynamic new learning spaces. Purdue Libraries faculty have expanded their collaborative endeavors with disciplinary faculty in integrating information literacy into the curriculum, culminating in 2012 with a core campus curriculum that includes information literacy as a core requirement. PUL is also home to the first endowed chair in information literacy in the United States, established in 2008.

Purdue Libraries is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement.

A reconceptualization of spaces is taking place throughout PUL. The recently renovated Roland G. Parrish Library of Management and Economics is a natural extension of the classroom, re-designed with input from students. The renovation of the Hicks Undergraduate Library completed in 2014 includes three active learning classrooms in support of Purdue’s campus wide, innovative course-redesign initiative. Construction is now underway on the Thomas S. and Harvey D. Wilmeth Active Learning Center, which will bring together six science and engineering libraries into a building that will seamlessly integrate learning and classroom spaces in a $79M facility at the very heart of the campus. For a video introduction to the Wilmeth Active Learning Center, please see: [https://www.youtube.com/watch?v=__D36R3t3Hc](https://www.youtube.com/watch?v=__D36R3t3Hc). Libraries faculty and staff also collaborate with disciplinary faculty to develop new approaches for discovering, accessing, and sharing of research publications and data. Purdue Libraries are leaders in the areas of data curation and library publishing services. Accomplishments in data
curation include the development of the Data Curation Profiles Toolkit, an instrument for assessing the data needs of faculty researchers. The Purdue University Research Repository (PURR), a Libraries initiative, provides an online, collaborative working space and data-sharing platform to support the data management needs of Purdue researchers and their collaborators. Since 2005, Purdue Libraries has collaborated in interdisciplinary sponsored research on campus with over 100 faculty, as well as partners at other libraries and institutions. The Purdue Libraries and University Press are a founding member of the Library Publishing Coalition (LPC), and are well-known for innovative approaches to partnering with faculty to better disseminate scholarly works created at Purdue and advance Open Access initiatives.

Purdue Libraries is an active member of state, regional, national, and international associations and consortia, including the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), the Coalition for Networked Information (CNI), SPARC, the Council on Library and Information Resources (CLIR), the Digital Library Federation (DLF), the International Federation of Library Associations and Institutions (IFLA), the International Association of Scientific and Technological University Libraries (IATUL), and the Research Data Alliance (RDA). Purdue Libraries is a founding member of both HathiTrust and DataCite. Purdue was one of four universities that collaborated with Ex Libris, Inc., on its Alma library system, the next generation library management system. Collaboration and partnerships are hallmarks of Purdue Libraries both on and off campus, including partnership with ITaP (Information Technology at Purdue) and the Purdue Office of Research and Partnerships to provide assistance with funder data requirements.

Purdue University (http://www.purdue.edu/), located in West Lafayette, Indiana, in the historic Wabash River valley, is one hour from Indianapolis and two hours from Chicago. Renowned nationally and internationally for its programs in engineering, science, agriculture, and business, the University has over 39,400 students and 16,400 employees. Purdue is a member of the Association of American Universities (AAU), Association of Public and Land-grant Universities (APLU), and the Committee on Institutional Cooperation (CIC). Purdue has the second highest enrollment of international students among public U.S. universities, with 10,230 undergraduate, professional, and graduate students in 2014-2015.

“Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran.” From Nondiscrimination Policy Statement, Purdue University http://www.purdue.edu/purdue/ea_eou_statement.html.

The greater Lafayette area (http://www.homeofpurdue.com/) provides diverse cultural, social, and recreational activities.
Salary and benefits:

Purdue provides a generous fringe benefit package that includes retirement benefits as well as health, disability and life insurance, 22 annual vacation days, and tuition support for employee, children, and spouse/same sex domestic partner. Purdue University is responsive to the needs of dual career couples.

A background check will be required for employment in this position.

Application process:

For consideration submit resume and apply online for this staff position at: www.purdue.edu/careers and reference Job Number 1600374

The position announcement can also be found at: www.lib.purdue.edu/about/employment

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.