Purdue Libraries Annual Report
July 1, 2009 – June 30, 2010
The 2009-2010 Annual Summary of Faculty Publications and Professional Activities was compiled from information submitted by faculty and received by September 30, 2010. Every care was exercised to accurately and fully report on the professional activities of the faculty of the Purdue University Libraries; however, there may be omissions resulting from incomplete, missing, or unreturned vitae. Categories selected for inclusion were: 1) Honors and Awards; 2) Research Grants; 3) Publications in Refereed Journals or Equivalent Publications; 4) Invited Lectures and Presentations; and 5) Elected Offices and Committee Appointments, Editorial Board – State, National and International Associations/Organizations, and Other Committees. It should be noted here also that faculty publications, submitted for the 2008-2009 fiscal year were also included in this report.
DEAN’S INTRODUCTION

The FY 2009-2010 annual report details the many accomplishments of the Purdue Libraries, University Press and the Copyright Office. Although it is impossible to predict what the world will be and how Libraries will relate to that world in the future, our goal is to actively pursue creative solutions to challenges that will, in most cases, lead to new ways of conceptualizing and defining Libraries both physically and virtually.

This year saw several major steps forward for the Libraries and the Press. The re-location of the Press from the south side of campus to a location within Stewart Center at the heart of the campus demonstrated the critical and important role the Press plays in scholarly communication. In addition, this provided opportunities for a much closer and integrated relationship between the Press and the Libraries. Synergies have developed that portend an even a closer working relationship in the future.

The information literacy program took a major step forward during 2009-2010 with the appointment of Sharon Weiner as the W. Wayne Booker Endowed Chair in Information Literacy. The foresight and generosity of Dr. Booker to endow this important chair was recognized nationally and internationally by the academic community as being a statement of the growing importance of this area within the academic mission.

Reflecting the increased interest and use of digital materials, and the declining use of print materials, this year saw reduction in the number of print subscriptions especially in the sciences and engineering. This was accomplished with minimal impact and resulted in an efficiency of operation that we anticipate will become a model for the future.

The renovation of the Management and Economics Library proceeded on schedule with the completion of the first phase. The LearnLab and the Corporate Study Room provided a preview of the final vision for this new space. The LearnLab was heralded on campus as a state of the art teaching and learning classroom.

As Dean, it is my privilege to note the success and acknowledge the results of the continued work and dedication of the staff of the Libraries – its faculty, professionals, and clericals—whether veteran, retired, or new to the organization. Each and every person has contributed in their own unique way to making Libraries a stronger and more dynamic information environment for the faculty and students of Purdue University. Together we will continue to explore innovative ideas and initiatives, to move forward and create the library system that meets the 21st century needs of Purdue and serve as a model to the research library community.

James L. Mullins, Ph.D.
Dean of Libraries and Professor of Library Science
ACADEMIC AFFAIRS

Division of Archives and Special Collections (ASC)

Building of the Psychoactive Substances (with Dr. David Nichols and advisory board): ASC completed hosting a successful meeting with Betsy Gordon Foundation representatives in December 2009, as well as submitted 3-year budget for review.

NFPF grant was received to preserve five (5) Gilbreth films. ASC also applied for NEH grant to process Fithian papers.

To tackle backlog and processing, MPLP approach and procedures to process archival collections faster and deliver to scholars sooner have been revised and implemented.

Efforts to improve cataloging support for ASC holdings being represented in OPAC (exposing “hidden special collections”), as well as increase number of collection-level records for holdings in Voyager and WorldCat: Completed discussions and workflow decisions on collaboration with catalogers on adding collection-level records to Voyager and WorldCat.

Completed orders for several new publications using ASC collections out of this year, and work on this is ongoing. The collections are being well marketed to scholars, researchers, and the public.

A document was created on ASC’s needs relating to support for investigating feasibility of stewardship and preservation of the University’s born digital documents of enduring historic or administrative value (electronic administrative records such as senate minutes, Trustees minutes, course catalogs, annual reports, newsletters of the colleges/schools/departments, University policies, etc.). Document was shared with the ADs for Academic Affairs and DPIA. Work on this initiative will continue as resources are made available.

Created physical and virtual exhibits:
  Purdue’s Place in Space, online at http://www.lib.purdue.edu/moon/.
  John Purdue, online at http://www.lib.purdue.edu/spcol/johnpurdue/.
  J. C. Allen physical exhibit, sponsored by College of Agriculture.
  Amelia Earhart exhibit, sponsored by Women’s Resource Office and other departments on campus.

While oral history interviews are a continuing work, ASC this year has completed approximately 300 oral history interviews. Workflow was completed for additional staff in Libraries to assist with transcription.

ASC collaborated with Libraries Advancement and Marketing Office in the completion of the J. C. Allen reception with College of Agriculture and the Amelia Earhart exhibit and opening reception with Women’s Resource Office and other departments.
Collections Management Unit

Purdue e-Pubs launched several significant new collections, including the IATUL 2010 conference papers and the Purdue masters theses and directed projects collections in the College of Technology.

The Libraries participated in the annual CIC large scale acquisition project and acquired or extended all-inclusive e-book packages with several major publishers. The Libraries acquired electronic access to a major publisher’s journal backfile.

Collection Management encouraged the addition of electronic books to the collections by adding two e-books aggregators to the vendor choices with the Libraries primary book supplier.

Collection Management reviewed the Libraries materials fund structure. For books, the Libraries followed the model pioneered at Texas A&M by pooling departmental fund lines into larger categories. The new fund structure particularly addresses the growing challenge supporting multidisciplinary research and learning.

The Resources Review Committee (RRC) identified the critical e-resources in each discipline, as well as those e-resources essential to multidisciplinary research. The RRC also facilitated the first annual review of a portion of the Libraries e-resources to evaluate whether these titles continued to meet the Purdue community’s learning and research needs on a cost-effective basis. As a result of this effort, it is now easier for selectors to access usage data for electronic resources.

Collection Management oversaw several aspects of the ongoing maintenance and storage of physical collections, including analyzing and then moving several stored collections to different locations to maximize efficient use of limited repository storage space. Selectors systematically reviewed pre-1980 books located in the repository and recommended the withdrawal of some low- and no-use titles.

Collection Management staff are improving the process of ordering and renewing electronic resources by digitizing licenses and related documents.

The Purdue University Libraries recently joined the Technical Report Archive & Image Library (TRAIL). TRAIL is an initiative led by the University of Arizona in collaboration with the Center for Research Libraries (CRL) and other interested agencies to identify, digitize, archive, and provide access to federal technical reports issued prior to 1975. As a TRAIL partner, the Purdue Libraries will contribute technical reports to this collaborative digitization initiative.

Division of Physical Science, Engineering, and Technology (PSET)

Pillar #1: PSET expand course integrated instruction

New instruction was developed for the following courses:

- ENGR 195 (first year course required of all engineering students) – Amy Van Epps was a section co-instructor and was embedded in course development process for both Fall and Spring offerings (ENGR 195 is a two-part, year-long sequence of courses), including the
integration of information literacy requirements in student activities and questions on exams.

- SCI 110 (first-year seminar taken by all honors Science majors)—Jane Yatcilla and Michael Fosmire created a multipart information portal based assignment, which was the sole graded portion of the course.

- EAS 104 (Oceanography) and EAS 151 (Oil!)—Michael Fosmire and Jane Yatcilla provided instruction in support of term paper assignments.

- Chemical Engineering (CHE)—Jeremy Garritano created new collaborations with School, and provided tiered instruction for Sophomore and Junior seminars and Senior design course.

- Charlotte Erdmann provided instruction in AAE graduate orientation and Aviation Technology design course.

Michael Fosmire has been involved in the College of Technology’s core curriculum design process. The College of Technology’s ‘Core’ of 4 courses includes an information literacy learning outcome requirement in the first year. The pilot offering of the first year core course will likely be in Fall of 2011.

Credit courses were taught by Jeremy Garritano (CHEM 513), Chris Miller (EAS 591: Geoinformatics), Megan Sapp Nelson (EPICS), and Jane Yatcilla and Michael Fosmire (SCI 490, with Andrew Hirsch). In addition, Amy Van Epps provided a substantial amount of instruction for NUCL 497/597, a required course for nuclear engineers.

Overall, PSET librarians provided 321 instruction sessions to 3,243 students in FY 2010.

Michael Fosmire participated in the University Core Curriculum Committee, which forwarded recommendations to the Office of the Provost that included information literacy as one of the core competencies students need by the time they graduate.

Chris Miller participated in Purdue’s Geospatial Science and Engineering Task Force, to recommend potential GIS-related educational programs the university could sponsor, e.g. endorsements, certifications, or minor degree programs.

Amy Van Epps participated in Purdue’s Common Reading Program Committee, helping select the book chosen for all first year students to read, as well as participated in the assessing the impact of the Common Reading Program.

In terms of ‘engagement’ instructional efforts, Amy Van Epps and Charlotte Erdmann provided instruction to students in the SURF program (College of Engineering), and Megan Sapp Nelson and Amanda Gill created activities for middle/high school students participating in the TOTAL program (College of Technology). Charlotte, Michael Fosmire, and Amy also provided instruction for weekend/evenings masters students at remote locations, and Charlotte provided instruction on patent literature for the Corn and Soy new product competition.
PSET also enhanced publicity of library efforts:

In consultation with the Libraries’ Marketing division, Engineering Library assigned duties to Sandy Galloway to create promotion and publicity materials.

Engineering Library hosted vendor-supplied training sessions (INSPEC, WebOfScience, CRCNetBase).

Engineering Library hosted IEEE 125th anniversary celebration.

PSET library web pages include News Feeds.

Engineering Library, coordinated by Amanda Gill, has started developing instructional videos. At this time, a video on using the Specs and Standards database and one providing a ‘virtual library tour’ (developed by Sandy Galloway and Ralph Mickey) have been completed.

In partnership with the Office of Professional Practice, a large-screen monitor was installed in one of the Engineering Library’s display cases. This enables faster updating and more content to be displayed in that space.

**Pillar #2: PSET investigated new faculty liaison roles, including piloting of embedded/outreach office hours.**

Amy Van Epps maintains office hours in School of Engineering Education.

Charlotte Erdmann maintains office hours in Schools of Aeronautical and Astronautical Engineering and Biomedical Engineering.

Amy Van Epps and Charlotte Erdmann report greater interaction with their liaison schools, including interacting with faculty who never enter the library, but who still have substantial information needs. The office hours have led to instructional opportunities as well as assistance with literature searches. Faculty also send their graduate students, who also may never enter the library, to visit the librarians during their office hours.

**Pillar #3: PSET developed Robust Research and Scholarship Program.**

Michael Fosmire, with Senay Purzer (ENE) and Monica Cardella (ENE) received $39,149 Engineer of 2020 Seed Grant from the College of Engineering.

Megan Sapp Nelson received $10,000 seed grant from Discovery Park to propose a solution for managing data created by a multi-institutional consortium based in Uganda.

Megan Sapp Nelson received a $6,000 Purdue University – Moi University Strategic Partnership Seed Grant to develop a data curation profile to allow access to data collected by a multidisciplinary project based in Kenya.

Megan Sapp Nelson and Michael Witt received an $18,000 subcontractor grant from HUBZero to develop a triple-store functionality for the HUBZero platform.
Jane Yatcilla and Mark Newton received $20,000 from the Regenstrief Center for Healthcare Engineering to develop an organizational framework for CatalyzeCare, their new healthcare exchange HUB. Jake Carlson also contributed his expertise to the project.

Chris Miller is a co-PI on Biological Databases and Informatics (BD&I): Enabling end-to-end geospatial data modeling workflows via INPort: The Isotope Networks Portal, $831,573 NSF (continuing) grant.

Chris Miller is a co-PI on Integrating Spatial Educational Experiences (ISEE) into Crop, Soil, and Environmental Science Curricula, $150,000 Department of Agriculture (continuing) grant.

**Pillar #4: PSET was on top of the demands of weeding and maintenance.**

The Chemistry Library, having reduced the footprint of print journals, made space available to the rest of the Division for a ‘CHEM repository.’ The Engineering Library especially has taken advantage of the available space to move some little-used collections to the repository, and repurpose that space for group study and to accommodate additions to the primary collection (i.e., new monographs).

The Mathematical Science Library finished a large weeding project to liberate space for new additions to the collection.

The Physics Library, under the direction of Lil Conarroe, moved the journal collection off the main floor, replacing it with the monograph collection. The library received many positive comments about the switch, since the monograph collection is currently used much more frequently than the print journals.

The Engineering Library identified institutions in California to take a large collection of technical reports from that state’s water use authority. The library also de-accessioned a very large collection of Sam’s Photo Facts, after determining that adequate archival copies existed at other institutions. These have freed up substantial space in the Engineering Library and to some extent in HIKS.

Also in support of Pillar 4, PSET enhanced its Subject Guides and Web Sites:

- Departmental web sites are compliant with new standards. Frances Christman has reformatted subject guides for the Engineering Library to make them easier to move into course pages.

- Several in-depth subject guides (SubjectGuides) were created to complement ‘top resources’ guides.

PSET increased its holdings in e-pubs:

- Under the direction of Chris Miller, LARS papers were added to e-Pubs.

- Computer Science has agreed in principle to deposit the department’s technical reports in e-Pubs. Currently waiting on approval from University-level legal counsel before materials will be added.
- School of Electrical and Computer Engineering has agreed in principle to add journals articles written by faculty members to e-Pubs. The School agreed to an ‘opt-out’ policy. The Libraries, through Angie Ewing, will identify and ingest the articles into the repository.

- Charlotte Erdmann worked with Peter Dunn and Michael Reckowsky, OVPR Office of Research Administration (ORA), to reactivate access to databases from the Defense Technical Information Center. Some information accessed via these databases is available to the public while other information is subject to restrictions on access due to export control regulations administered by the Department of Commerce or Department of State. Newer reports that are approved for public release may also be searched in DTIC® Online Information for the Defense Community: http://www.dtic.mil/dtic/search/tr/str/guided-tr.html.

Finally, PSET investigated inviting other units/services into library, such as engineering tutoring program, to support Pillar #5.

Tau Beta Pi, the Engineering Honor Society, which provides tutoring for engineering students, will be located in the Engineering Library, starting Fall 2010.

Goss Room was reconfigured into a better instructional space. Heavy, clunky tables and bookcases have been taken out. Room has been repainted and carpeting installed. Four (4) whiteboards were installed, while mobile tables and chairs provide flexibility in classroom arrangement.

Signage was updated. Engineering purchased signage, using gift/S+E accounts.

More space was liberated within individual libraries (an effort to right-size collections).

Most libraries have undertaken substantial weeding projects; The CHEM Repository was created to enable the creation of useful patron space elsewhere.

PSET looked at reallocation of staff efforts and contribute staff to libraries-wide priorities. Amanda Gill was hired as Operations Coordinator to manage projects and operations in ENGR and AvTech Libraries.
Carolyn Laffoon has taken over management of PHYS staff, freeing up time for Michael Fosmire to concentrate on non-operational priorities of the Division. Claire Alexander and Donna Slone have volunteered to take on reference duties in ENGR to alleviate effects of reduction in staff at that location.
PSET Libraries and staff contributed to selection and movement of science and technology materials out of the UGRL library and integration into PSET collections. Becky Hunt is working 20 hours a week providing assistance to Sue Ward, Rebecca Richardson, and Mark Newton on digital collections and assisting in the HIKS repository. Lastly, Jim Derringer is working 15 hours a week in the HIKS and LYNN repositories.

Last but not least, the division looked at reconfiguring information desk areas in libraries. Math and EAS have reconfigured their information desks to provide better service for patrons.
MEL undertook and accomplished objectives in meeting its goal of supporting campus-wide information literacy.

By introducing Learn Lab’s teaching of interdisciplinary IL opportunities, MEL provided many demonstrations to a variety of audiences, including science journalist laureates, Krannert Dean’s Advisory Council, Deans for the School of Education, IU/ND collaboration visit, and Learn Lab instruction sessions to faculty and staff by December 2009.

From January to March 2010, MEL continued these demonstrations during the President and Provost Library visit; in Accounting 507’s Train the Trainer with Prof. John Hatcher; Hicks Learning & Discovery Commons Committee presentation; HP and University Development Demo; Demo for CIE staff; Krannert Women of Purdue workshop; seminar and brown bag presentations; and BoilerByte video.

To advance embedded librarianship model into the curriculum, MEL developed a partnership with Prof. M. Lyndall and the MBA program for Experiential Learning Initiative utilizing embedded librarians from MEL, LIFE, and ENGR.

MEL Unit advanced new relationships to and with disciplinary faculty. To increase marketing and communication with faculty, the unit successfully developed and implemented “Database of the Week;” proposed IL course in School of Management and Agricultural Economics and finalized GS 175H in the Department of Consumer and Family Sciences (CFS).


In supporting a robust research and scholarship program, MEL continued work in SL, Strategy 590; Entrepreneurship 200; and explored new development with MBA team projects, ASC collaboration with Amelia Earhart collection. MEL also completed research on the impact of its collaboration spaces on teaching and learning.

In building a robust local digital and print collection, MEL is exploring feasibility of a single HSSEB division website (currently being reviewed by WESC), exploring HSSEB funding models to leverage acquisition materials (reference review of Oxford English for e-only completed), and continuing development of collection philosophy and strategy for MEL (currently examining fund activity to revise fund structure for FY11).

MEL has also involved itself in reconfiguration of its spaces. It created a detailed plan for IT infrastructure for Phase II (MEL renovation). A more detailed functional plan for Phase III will be developed into FY11.
Subject guides have been created for all departmental areas and are posted on the HSSE webpage. The HSSE and HICKS web pages have been merged in early 2010.

CSPAN Presidential display was exhibited in January 2010, while the Harry Potter’s World: Renaissance Science, Magic, and Medicine went on exhibit in April 2010.

To promote new relationships with and to disciplinary faculty, Hicks UGRL faculty were moved away from operational duties within the library. Hicks library faculty relocated to HSSE library in July 2009 and provided reference backup to the iDesk. By June 2010 librarians have been providing reference training sessions to reference desk staff on government documents, basic business resources, and database introductions.

In its efforts to build robust local collections (digital and print), Hicks UGRL moved its reference collection towards electronic access. An entire review of reference titles for selection/de-selection went underway beginning November 2009 with a completion date of February 2010. In June 2010 titles were deselected and transferred to HSSE; shelves were also minimized and moved for closer access to iDesk.

Fund structure within Voyager (approval plan) was reviewed. This approval plan was revised and consolidated with HSSE plan in October 2009.

Hicks UGRL continues and further develops partnerships with Academic Success Center, CCO, Writing Lab, ITaP, including other DLC collaborations. New monitors were placed in HICKS from DLC. Consolidated print materials were moved from CCO to Hicks on February 2009. Media collection guides were reviewed and low-circulation items de-selected; file cabinets were removed to allow for more collaboration space.

To meet campus-wide information literacy, HSSE transitioned all web content into subject guides pages and updated several sections. In addition, two HSSE faculty, Robert Freeman (new digital reference coordinator) and Kristine Anderson (coordinating English 106 instruction sessions), are on the CORE task force.

As a way to promote new relationships to and with disciplinary faculty, all HSSEB faculty provided backup to reference services.

HSSE is building relationships with departmental faculty beyond collection discussions (robust research and scholarship program).

To build and maintain a robust local digital and print collection, HSSE established collection collaborations between HSSE and UGRL. Hicks reference and monograph collection were analyzed and subject specific monographs were sent to departmental libraries. Electronic reference counterparts were purchased through Oxford Reference Online for print titles. The HSSE unit also moved its entire faculty towards using YBP Gobi online for ordering.
Stewart Saunders, Jean-Pierre Herubel, and Robert Freeman were identified to facilitate further evaluation and de-selection of the HSSE collection.

HSSE repository analysis was completed February 2010. This effort was for prioritizing physical materials projects and analyzing the music collection.

Increased communications was established between UGRL and HSSE with regard to collection building. Collection retention was reversed so HSSE will always receive most current reference title if more than one copy is available.

While reconfiguring its spaces, HSSE unit explored feasibility for a single information service point. Shelving was installed at service point for housing reserve books in time for Fall 2010.

**Division of Health and Life Sciences**

**Campus-wide Information Literacy**

HLS faculty provided, and continue to provide, course-integrated information literacy sessions. Vicki Killion taught drug information courses for PY1 and PY2 students. Courses completed for FY 10 and continuing into FY11 were PHRM 30100 (30 contact hours, 159 students); PHRM 40100 (15 contact hours, 154 students); and PHRM 30200 (15 contact hours, 159 students). Maribeth Slebodnik taught in various nursing, biology, foods & nutrition, and honors courses in FY10 and will continue to do so in FY11. This involved 26 sessions (approximately 961 students) and one-on-one consultations with faculty, undergraduate, and graduate students (53 sessions). Gretchen Stephens taught in VM 82000 (first-year veterinary case-based applications and integrations) and VM81100 (systemic mammalian physiology)—2 sessions, approximately 120 students. Marianne Stowell Bracke taught in various agriculture departments and programs (11 sessions, approximately 200 participants).

Maribeth Slebodnik and Marianne Stowell Bracke increased participation in information literacy instruction modules within curriculum (i.e. “embedded” librarian). For GS 175, Information Strategies for Foods & Nutrition (15 students), Maribeth developed and delivered 1-credit course in the MEL LearnLab with technical assistance from Monica Kirkwood. For AGR 101, Marianne developed and delivered information literacy components for this 8-week required course for 440 incoming agriculture students.

Maribeth and Marianne also continued outreach efforts, including to offsite locations. Maribeth and LIFE staff provide ongoing support to biology TAs and tutors and students from the Biology Resource Center. Marianne continues to provide weekly office hours in the Hagemann Center. Marianne also conducted a webinar on AgNIC metadata for 25 librarians.
New Relationships to/with Disciplinary Faculty

Marianne Stowell Bracke planned and hosted biennial USAIN conference held May 9-12, 2010, at Purdue.

HLS continues to develop appropriate participation in liaison schools, colleges and departments.

Robust Research & Scholarship Program

Maribeth Slebodnik co-authored articles with Catherine Fraser Riehle and with nursing professors Laura Sands and Judith Young.

Gretchen Stephens prepared index for “Celebrating a Continuum of Excellence” (2009) and a bibliography of theses and dissertations granted by SVM (1959-2009) for inclusion in a DVD produced in Spring 2010 to accompany the above history.

Robust Local Collections (Digital and Print)

HLS refined, and continues to refine, its collections to better reflect the needs of its clientele. The library completed and submitted to Resource Services a list of 92 potential print or print+electronic journals held by the VetMed Library for conversion to e-only.

The library enhanced the division libraries’ websites with subject and course-integrated lists of annotated links. With support from Monica Kirkwood, HLS websites have been edited to meet WESC design requirements.

To increase visibility/accessibility of available online reference courses, HLS continues to develop subject guides on web pages.

Finally, HLS collected and reported relevant school/department data for the CIC Environmental Scan for Scholarly Communication.

“Infrastructure”

HLS reviewed and re-allocated clerical staff efforts. Ellen Risk from LIFE (in consultation with Monica Kirkwood) completed her HKRP barcoding project; other ongoing Ellen Risk projects are managing LIFE inventory and dissertations. Victoria Thomas will be heading up Second Life project; she also has a new responsibility, which is ILL/document delivery. Pam De Bonte is also involved in the Second Life project and is also given the new responsibility of oral history transcription.

At PNHS, Cheryl Oliver was given new responsibilities: providing collection development reports using Analyzer, library’s dissertation project, and staffing the LIFE reference desk.

At VetMed, Marilyn Rogers was given two new responsibilities: photocopying for document delivery and oral history transcription. Tonya Wichterman’s new responsibility is VetMed library’s dissertation project.
Other ongoing projects in HLS are promoting appropriate staff development course attendance, providing subject-specific reference training for support staff (LIFE staff select databases to review and provide in-service sessions), and continuing cross-training staff among the three libraries.
**DIGITAL PROGRAMS AND INFORMATION ACCESS**

**Digital Initiatives**

The Digital Initiatives Steering Group has been convened and is developing a statement of vision and scope, from which policies and decision-making processes can be developed.

The Digital Initiatives group has worked with Professor Ann Clark, Political Science, to develop a NSF grant that will create an online repository of Amnesty International’s (AI) *Urgent Action Bulletins*. This would include scanning documents from the AI Washington Office and integration of previously digitized documents from the AI London Office.

The group has partnered with Vicki Killion to develop an LSTA grant proposal to the Indiana State Library for digitization of *Indiana Farmer*. This publication is an important document of the history of rural Indiana, and also provides a record of early agricultural research at Purdue.

For providing enhanced collection-level metadata, with integration into Voyager and WorldCat, a procedure has been implemented to create collection-level records generated from Archon finding aids. These are loaded into Voyager and WorldCat.

Google Analytics is being utilized to show website usage on a monthly basis. In addition to the site-wide statistics, usage can now be reported on a collection-by-collection basis. These are distributed regularly to the Digital Initiatives Steering Committee.

**Instructional and Digital Programs Services (formerly called ITD)**

SciFinder Scholar terminal server application has been replaced by a more reliable web application, eliminating most traffic to the Terminal Server.

**Resource Sharing (Interlibrary Loan)**

Resource Sharing (formerly called Interlibrary Loan, or ILL) implemented distributed service model. Picking and copying for document delivery has been distributed to libraries. Scanning is being done in LIFE. CHEM is contributing to searching.
We have been working heavily with other faculty, collaborating on grant proposals. As the chart above shows, over the past five years the Libraries have collaborated with 68 Purdue faculty in 31 departments on 95 grant proposals (not all were submitted or funded). We have also collaborated with 20 other PIs at 13 different institutions on 25 grant proposals. This has included pursuing funding from 37 different agencies and foundations, ranging from the National Science Foundation (20) to the Institute of Museum and Library Services (9), including intramural seed grants and competitions.

Awards for 2009 were down, because we are working under previously awarded grants ($831K, $750K, $463K in collaborative projects from NSF, and $421K from IMLS). In addition, 3 proposals have been resubmitted per funder encouragement.
PLANNING AND ADMINISTRATION

Staff Development Actions

Earlier in the fiscal year, staff development coordination duties were identified for incorporation into human resources administrator position. Identified program support activities are to be delegated to clerical staff position.

Another staff development item was to explore videotaped training. When appropriate, a training session could be videotaped and made available on the intranet for all staff to view. A review was conducted on information on videotaping services and decision to pursue less expensive option of PowerPoint slides and notes posted on intranet.

Finally, the performance management review (for A/P and C/S staff) was revised.

Human Resources

HR assisted supervisors in updating position descriptions requiring substantive changes to reflect the Libraries’ revised organization and changes in responsibilities.

Departmental Operations Clerk VII was reclassified: .50 FTE Hicks Undergraduate Library/.50 FTE Auxiliary Services position description updated and approved by Human Resource Services (HRS) in December 2009.

Human Resources Administrator position description was updated and also approved by Human Resources Services (HRS) in December 2009.

Another goal met by HR was its support in hiring process for regular, graduate assistant, and undergraduate positions to reflect new models of utilization.

Press Director search was completed in July 2009. Charles Watkinson took charge of the Purdue University Press in September of 2009.

Copyright Office secretary search was completed in December 2009. JoAnne Carow started in December 2009.

Data Coordinator/Dean’s Assistant search was completed in December 2009. Bryan Briones began work in January 2010.

Human Resources Administrator search was completed in April 2010. Julie Hillgrove assumed responsibilities as HR Administrator in May 2010.

Processing and Public Service Archivist Search was completed in May 2010.

Special Projects Archivist search was completed in May 2010.
Auxiliary Services Actions

Aux Services was involved in several Libraries projects.

One of those major projects was the Management and Economics Library (MEL) renovation. Aux Services completed Libraries’ work on Phase 1 of this renovation project, as well as participated in the Phase 2 planning.

- **Phase 1:** Aux Services replaced table tops in Learn Lab and installed doors.
- **Phase 2:** Provided information as needed by architect, project manager, Libraries, and other parties involved. This supported project was designated as the Libraries’ high priority.

Aux Services provided support for planning and implementing re-purposed spaces (e.g. Stewart Hall’s 1st and 3rd floors). Aux Services reconfigured Stewart Hall’s 1st and 3rd floors and Goss Room’s (ENGR), and assisted with new layout for HIKS.

Aux Services also played a major part in reorganizing collections. In support of the HIKS reconfiguration, personnel moved the library’s collections to other libraries. Majority of HIKS empty shelving were removed and stored for future Libraries needs.

While providing support for acquiring new Archive and Special Collections (ASC) collections, Aux personnel returned on-loan items to Eugene Cernan. In exchange, Eugene Cernan loaned other collection materials for use at Purdue.

Finally, Aux Service increased mail and shipping support to Interlibrary Loan in response to projected growth in loaned materials, and to University Press, due to the latter’s relocation to Stewart Hall.
INFORMATION LITERACY

While spearheading the Purdue Libraries Information Literacy program, Dr. Sharon Weiner, W. Wayne Booker Chair for Information Literacy (IL), worked with the newly-formed Information Literacy Council and others on significant accomplishments in support of meeting campus-wide information literacy goals.

One of those overarching goals was to craft a philosophy of the learning role of the Libraries, including information literacy and other forms of teaching and learning. In doing so, the mission statement of the information literacy program was completed in March 19, 2010, and written as follows:

Every person has the right to be information literate. The Purdue University Libraries Information Literacy Program builds a foundation for discovery, learning, and engagement across the University and its broader communities.

The Information Literacy Program collaboratively develops skills and competencies in learners to identify, find, evaluate, and ethically use information, enabling academic success.

Scholarship in the area of information literacy is a major research initiative within the Libraries faculty.

A second overarching goal was to develop a coordinated approach to resourcing information literacy, including people, IT, etc. The Information Literacy Council was formed and a Coordinator of Information Literacy, George Bergstrom, was appointed. The IL Council formed an Information Literacy Operations Committee. That group appointed task forces on orientations and statistics. These groups are charged with developing and implementing Libraries-wide policy related to IL.

The CORE tutorial was created in 1998 and continues to be a well-used resource. However, it clearly needed improvements and technological upgrades. The Information Literacy Council created a task force that developed recommendations for the next generation of the tutorial. The Information Literacy Council is developing a plan for the tutorial. Then, sources of funding can be identified and work on the tutorial can begin.

Resourcing information literacy involves providing professional development opportunities so that people can increase their knowledge about areas that will help to institutionalize information literacy at Purdue. The Seminar Committee organized a workshop on constructivist pedagogy and invited colleagues at other colleges and universities to attend. Dr. Ross Todd from Rutgers University gave the one-day workshop. Other professional development programs included a workshop on assessment by Purdue Director of Assessment Christian Reiner; a workshop for Libraries faculty on assessing IL with Indiana University librarian Brian Winterman; a presentation on information literacy for LCSSAC (Weiner); and a presentation on the state of information literacy for Libraries faculty at Purdue (Weiner).

The next overarching goal was developing a broad perspective on IL needs and opportunities. This goal was broken down into three objectives: (1) to facilitate campus-wide conversations, (2) to bring in
national and international perspectives, and (3) to coordinate and communicate between Curriculum committee and Information Literacy Council.

Facilitating campus-wide conversations

Michael Fosmire participated and served on the University Core Curriculum Committee. Participation by the Libraries on this Committee was critical to promote the importance of information literacy in the recommendations for the core curriculum. The Libraries hosted the Digital Literacy Contest in spring.

Sharon Weiner co-chaired the Purdue Common Reading Program Committee; Catherine Riehle was Co-Chair of the Curricular and Co-Curricular Applications Subcommittee; Amy Van Epps and Kayla Gregory were Committee members.

Bringing in national and international perspectives

Several accomplishments were made to meet this objective. First, the IL Council participated in the spring 2010 phase of the University of Washington’s Project Information Literacy spring Survey. Second, the Libraries hosted the National Forum on Information Literacy on May 14. This was the first time in its 20 year history that the Forum met outside of Washington, DC. Next, IL was included on the program for visiting ARL Diversity Scholars. And finally, Sharon Weiner participated in a panel presentation on workforce information literacy at a Special Libraries Association (SLA) conference. Maribeth Slebodnik continues to participate on ACRL Information Literacy Standards Committee.

New Relationships to/with Disciplinary Faculty

Overarching Goal: Redefine liaison role with regards to info-literacy, research and scholarship, collections and space

Michael Fosmire and two College of Engineering faculty members received an Engineer of 2020 Seed Grant on “Developing Curious and Persistent Continuous Learners: Articulating and Assessing the Role of Information Skills in the First-Year Engineering Curriculum.”

There are many excellent examples of how the Libraries faculty are integrating information literacy at Purdue. These are included in descriptions of activities within individual Libraries units.
INFORMATION RESOURCES COUNCIL (IRC)

IRC approved guidelines for adding free e-resources.

Council implemented a revised gift policy on July 1, 2009. Gifts Workshop was presented on October 15, 2009.

Digital collection priorities were identified. EBL and ebrary e-book vendors are now available through YBP’s Gobi. CIC large scale acquisition project is e-books.

Binding guidelines development is completed.

Libraries serial holdings are loaded in OCLC, October 2009.

Scholarly Communication Committee sponsored/planned Open Access Week (October 19 – 23, 2009) with exhibits, a panel discussion, and a presentation on author rights. Digital Collections Librarian (and sometimes AD for Academic Affairs) has presented to several academic departments, including invitation from Dean of College of Agriculture to present all college department meetings in fall 2009.

Brown bags were presented on a variety of scholarly communication topics (e.g. author rights, e-Pubs), as well as presentations on e-Pubs to individual libraries.

INFORMATION TECHNOLOGY COUNCIL

The council started the Digital Initiatives Steering Committee.

INFRASTRUCTURE COUNCIL (IC)

After meeting with Human Resources Training and Development and providing information to Libraries Administration, Infrastructure Council completed work on revised approach to performance management for C/S and AP staff.

IC conducted 6- and 12-month reviews of ergonomics program, in consultation with Ergonomics Committee. First oversight review was conducted in February/March 2010.

ADVANCEMENT

Closed the $2 million gift with Roland Parrish to name the Management and Economics Library (MEL).

The department hosted a site visit for the Betsy Gordon Foundation and followed up with a subsequently $500,000 multi-year proposal budget; the board approved the first year’s funding of $100,000.
Planned and launched the inaugural Women’s Archives Development Council in spring 2010 for the purpose of developing a financial base of support and broadening the program for the Women’s Archives.

Worked with two foundations, one a $400,000 proposal to Kresge was denied; the other is an invitation to make a proposal from the Conrad Hilton Foundation. After an initial qualifying conversation, the proposal will be $4 million to be submitted in January 2011.

The Libraries Distinguished Lecture Series continued in the fall. Co-sponsors of the lecture included the Office of the Provost, College of Liberal Arts, the Diversity Resource Office, and the Black Cultural Center.

BUSINESS OFFICE

In order to improve communication and knowledge with areas outside that are responsible for completing business processes (areas would include, but are not be limited to Resource Services, Circulation Services, ILL, Auxiliary Services, Advancement, IT and Purdue Press) the Business Office has been conducting meetings and sharing knowledge with various areas. Dialog between Purdue Press, Resource Services and Advancement was conducted in November 2009.

The office continues to make processes more efficient, but still adheres to University policy and expectations. Per Treasury Office guidelines, credit cards were used more frequently to make purchases in Fall 2009. Vehicle Use Policy was implemented in Spring 2010.

In February 2010, Business Office updated its intranet in order to make it a more helpful tool to customers.

The office continues to support all units in Libraries to carry out their unit goals.

In coordination with Libraries HR, helped carry out business processes associated with Libraries reorganization.

PURDUE UNIVERSITY PRESS

In July 2009, Purdue University Press moved from offices in South Campus Court, on the edge of campus, to a new space directly above Library Administration in Stewart Center. This physical move from a peripheral to a central location has permitted much closer integration of the Press with the scholarly communication elements of the Libraries’ mission and has allowed Purdue Libraries to offer new kinds of publishing services to faculty and staff at the university. While there has been a longstanding reporting line between the Director of the Press and the Dean of Libraries, the integration initiated in the 2009-2010 year represents an entirely new kind of relationship between a library and a publisher, and has started to attract national and international attention.

By reducing duplication in infrastructure costs and scrutinizing expenditures, Interim Director Bryan Shaffer and Director of Financial Affairs Heather Oakley were able to solidify the Press’s finances. Thanks to their efforts and one-time assistance from the Provost’s Office, the Press ended 2010 with a positive
balance for the first time in several years. Twenty six new books and 12 journals were published, earning a total of $453,981.

With the arrival of a new director, Charles Watkinson, in September 2009, the Press became fully staffed for the first time since 2008, with 4.5 FTEs assisted by a half-time graduate assistant and occasional undergraduate help. This low level of staffing was able to sustain a high level of productivity because so many back office functions were integrated with those of other library units, including business office, IT, mailroom, and legal services. This means that while Purdue University Press is the smallest of the Big Ten CIC university presses, it produces the highest income per FTE of any of them.

After a period of retrenchment, strategic planning was a focus of the 2009-2010 year involving both the Editorial Board of nine Purdue University faculty members, who ensure the scholarly quality of Press publications, and a new Management Advisory Board, composed of senior university administrators and external experts, who provide broader strategic and business advice.

Three strategic goals were pursued: To align and focus the editorial program of the Press on subject areas aligned with the strengths of the university; to build collaborations between the Press and other units of the Libraries as well as other departments and centers on campus; and to transition workflows and products from print to digital formats.

There were several notable accomplishments in pursuit of these goals in the period under review: In June 2010 a new website (http://www.thepress.purdue.edu) was launched to provide easy access to the ca. 500 titles published by the Press since 1960 and highlight the main focuses of the publishing program. In January 2010 a successful grant application was made (in partnership with Georgia Tech and the University of Utah Libraries) to the Institute of Museum and Library Services (IMLS) for $100,000 under the title “Library Publishing Services: Strategies for Success.” The aim of this research project is to investigate the opportunities for libraries to take on new kinds of publishing roles. Also in spring 2010, Purdue University Press became one of the charter members of Project Muse Editions, an e-book collection from university presses to be launched in Fall 2011, and began to systematically convert a number of titles into e-book format.

UNIVERSITY COPYRIGHT OFFICE

The University Copyright Office (UCO) accomplished the following during this fiscal year:

Convened university-wide ad hoc committee to discuss impact and strategy for addressing web sites such as Course Hero where there is copyright infringement of faculty and Purdue works. Assisted faculty in drafting DMCA complaints to Course Hero. Have requested that the Faculty Senate put the issue on their agenda for discussion.

Participated in University wide planning and implementation of the federal Higher Education Opportunity Act (HEOA). Worked closely with ITAP to formulate web site to comply with HEOA regulations on copyright and peer to peer file sharing.

Consulted with Purdue University Press on copyright issues for their contracts. Appointed to the Purdue University Press Management Advisory Board.
Collaborated with the Boiler Gold Rush Committee to incorporate a segment on copyright for incoming freshman.

Provided extensive consultations to Archives and Special Collections on many of their collections, but particularly with the Psychoactive Substances collection.

On-site consultations were provided to the Purdue Calumet, Fort Wayne and North Central campuses.

Taught a credit course for the Communications Department – COM352, Mass Media Law.

Provided 17 formal presentations to 3,661 Purdue students, faculty and staff and 12 external presentations to 865 attendees. 1,720 UCO brochures on copyright were distributed to faculty, staff and students.
## LIBRARIES STATISTICAL SUMMARY

### Collections

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volumes in Library</td>
<td>2,509,158</td>
<td>2,506,059</td>
<td>2,566,521</td>
</tr>
<tr>
<td>Volumes Added (Gross)</td>
<td>43,874</td>
<td>33,134</td>
<td>19,776</td>
</tr>
<tr>
<td>Current Serials – Total</td>
<td>40,094</td>
<td>48,283</td>
<td>59,268</td>
</tr>
<tr>
<td>Microform Units</td>
<td>3,104,959</td>
<td>3,102,402</td>
<td>3,074,243</td>
</tr>
<tr>
<td>Government Documents</td>
<td>485,929</td>
<td>484,234</td>
<td>483,072</td>
</tr>
</tbody>
</table>

### Acquisitions

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monographs Purchased</td>
<td>18,324</td>
<td>13,774</td>
<td>11,233</td>
</tr>
<tr>
<td>Serials Purchased/subscriptions</td>
<td>28,822</td>
<td>34,785</td>
<td>42,178</td>
</tr>
</tbody>
</table>

### Services

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Items Loaned</td>
<td>26,430</td>
<td>28,638</td>
<td>27,720</td>
</tr>
<tr>
<td>Total Items Borrowed</td>
<td>43,940</td>
<td>44,428</td>
<td>37,617</td>
</tr>
<tr>
<td>Reference Transactions</td>
<td>44,560</td>
<td>46,321</td>
<td>40,800</td>
</tr>
<tr>
<td>Circulation</td>
<td>340,046</td>
<td>340,885</td>
<td>331,138</td>
</tr>
<tr>
<td>Staffed library service points</td>
<td>19</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Weekly public service hours</td>
<td>115</td>
<td>115</td>
<td>115</td>
</tr>
</tbody>
</table>

### Staff FTE

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Professional Staff</td>
<td>84</td>
<td>64</td>
<td>68</td>
</tr>
<tr>
<td>Support Staff</td>
<td>110</td>
<td>102</td>
<td>104</td>
</tr>
<tr>
<td>Student Assistants</td>
<td>61</td>
<td>55</td>
<td>54</td>
</tr>
</tbody>
</table>

### Instruction/Library Presentations

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of presentations to groups</td>
<td>404</td>
<td>375</td>
<td>426</td>
</tr>
<tr>
<td>Number of participants</td>
<td>25,302</td>
<td>11,874</td>
<td>14,667</td>
</tr>
</tbody>
</table>

### Electronic Expenditures ($)

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-time elec. resource purchases</td>
<td>47,966</td>
<td>145,216</td>
<td>327,295</td>
</tr>
<tr>
<td>Ongoing elec. resource purchases</td>
<td>6,345,104</td>
<td>7,200,363</td>
<td>7,496,091</td>
</tr>
<tr>
<td>Bibliographic utilities (internal)(^1)</td>
<td>345,746</td>
<td>393,394</td>
<td>142,443</td>
</tr>
<tr>
<td>Bibliographic utilities (external)(^2)</td>
<td>253,834</td>
<td>266,526</td>
<td>279,852</td>
</tr>
<tr>
<td>Computer hardware and software</td>
<td>757,772</td>
<td>329,355</td>
<td>391,346</td>
</tr>
<tr>
<td>Document Delivery/ILL</td>
<td>182,657</td>
<td>227,466</td>
<td>214,823</td>
</tr>
</tbody>
</table>

### Materials and Personnel Expenditures ($)

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Materials:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monographs</td>
<td>1,447,270</td>
<td>1,376,389</td>
<td>1,081,535</td>
</tr>
<tr>
<td>Current Serials</td>
<td>7,022,039</td>
<td>7,921,059</td>
<td>8,620,570</td>
</tr>
<tr>
<td>Other Library Materials(^3)</td>
<td>1,934,647</td>
<td>1,665,301</td>
<td>1,357,850</td>
</tr>
<tr>
<td>Contract Binding</td>
<td>89,563</td>
<td>46,994</td>
<td>10,613</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>176,264</td>
<td>262,537</td>
<td>184,207</td>
</tr>
<tr>
<td>Salaries and Wages:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty/Professional Staff</td>
<td>5,891,096</td>
<td>5,746,818</td>
<td>5,648,218</td>
</tr>
<tr>
<td>Support Staff</td>
<td>4,214,507</td>
<td>4,190,208</td>
<td>4,357,541</td>
</tr>
<tr>
<td>Student Assistants</td>
<td>938,232</td>
<td>972,615</td>
<td>847,900</td>
</tr>
<tr>
<td>Other Operating Expenditures</td>
<td>3,860,300</td>
<td>2,648,370</td>
<td>2,092,802</td>
</tr>
<tr>
<td>Total Library Expenditures</td>
<td>25,573,918</td>
<td>24,830,291</td>
<td>24,201,236</td>
</tr>
</tbody>
</table>

26
### Use of Networked Electronic Resources and Services

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual reference transactions</td>
<td>2,227</td>
<td>3,560</td>
<td>5,540</td>
</tr>
<tr>
<td>Sessions (logins) to databases</td>
<td>1,368,739</td>
<td>2,280,570</td>
<td>4,503,948</td>
</tr>
<tr>
<td>Searches (queries) in databases</td>
<td>3,714,492</td>
<td>3,393,383</td>
<td>5,106,556</td>
</tr>
<tr>
<td>Successful full-text article requests</td>
<td>2,215,888</td>
<td>3,249,581</td>
<td>5,932,332</td>
</tr>
<tr>
<td>Virtual visits to library’s website</td>
<td>1,451,867</td>
<td>1,462,987</td>
<td>1,902,960</td>
</tr>
<tr>
<td>Virtual visits to library’s catalog</td>
<td>357,499</td>
<td>366,825</td>
<td>360,386</td>
</tr>
</tbody>
</table>

Note: Library does offer federated searching across networked electronic resources.

### Library Digitization Activities

<table>
<thead>
<tr>
<th></th>
<th>As of June 30, 2008</th>
<th>As of June 30, 2009</th>
<th>As of June 30, 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of digital collections</td>
<td>53</td>
<td>68</td>
<td>90</td>
</tr>
<tr>
<td>Size of digital collections (GB)</td>
<td>493</td>
<td>Not available</td>
<td>590</td>
</tr>
<tr>
<td>Items</td>
<td>108,106</td>
<td>114,637</td>
<td>183,675</td>
</tr>
<tr>
<td>Number of times items accessed</td>
<td>20,423,340</td>
<td>874,302</td>
<td>1,183,675</td>
</tr>
<tr>
<td>Direct cost of personnel ($)</td>
<td>162,026</td>
<td>181,025</td>
<td>196,802</td>
</tr>
<tr>
<td>Direct cost of equipment ($)</td>
<td>Not available</td>
<td>62,883</td>
<td>40,240</td>
</tr>
</tbody>
</table>

Source: ARL Annual Statistics (Purdue University Libraries).

1, 2 Includes utilities, networks, and consortia.

3 Represents bibliographic and full text databases for which expenditures can be tracked separately – no longer included in the serials and monographs expenditures.

4 Includes equipment, software, or contracted services.
FACULTY ROSTER


Bracke, Marianne S. (2006) Agriculture Sciences Information Specialist, Associate Professor of Library Science.

Bracke, Paul J. (2006) Associate Dean for Digital Programs and Information Access, Associate Professor of Library Science.

Brandt, D. Scott (1993) Associate Dean for Research, Professor of Library Science.


Erdmann, Charlotte A. (1984) Engineering Librarian, Coordinator of Collections; Associate Professor of Library Science.

Evans, Kelly J. (2008) Business Information Specialist, Assistant Professor of Library Science.

Ferullo, Donna L. (2000) Director, University Copyright Office; Associate Professor of Library Science.

Fosmire, Michael J. (1998) Head, Physical Sciences, Engineering, and Technology Division; Associate Professor of Library Science.

Freeman, Robert S. (1996) Foreign Languages and Literatures Bibliographer and Reference Librarian, Associate Professor of Library Science.


Hewison, Nancy S. (1985) Associate Dean for Planning and Administration, Professor of Library Science.

Hovde, David M. (1989) Reference Librarian, Associate Professor of Library Science.

Killion, Vicki J. (1991) Head, Health and Life Sciences Division; Associate Professor of Library Science.


Mandernack, Scott B. (1990) Undergraduate Librarian, Associate Professor of Library Science.

Markee, Katherine M. (1968) Special Collections Librarian until May 2006; Oral History Librarian beginning May 2006; Associate Professor of Library Science.

McNeil, Beth (2007) Associate Dean for Academic Affairs, Professor of Library Science.


Mykytiuk, Lawrence J. (1993) Microtext and History Librarian, Associate Professor of Library Science.

Nelson, Megan Sapp (2004) Engineering Librarian, Coordinator of Reference Services; Assistant Professor of Library Science. Promoted to Associate Professor of Library Science April 2010.


Riehle, Catherine Fraser (2006) Instructional Outreach Librarian, Assistant Professor of Library Science.


Saunders, E. Stewart (1978) Collection Development Coordinator for Humanities, Social Science and Education; Associate Professor of Library Science.
Schmitz, Stephanie (2007) Processing and Public Services Archivist, Visiting Assistant Professor.

Slebodnik, Maribeth (2006) Biomedical Sciences Information Specialist, Assistant Professor of Library Science.


Stephens, Gretchen (1976) Veterinary Medical Librarian, Associate Professor of Library Science.

Van Epps, Amy S. (2000) Engineering Librarian, Coordinator of Instruction and Circulation Services; Associate Professor of Library Science.


Anderson, Kristine J.

Publications


Elected Offices and Committee Appointment, Editorial Boards


Bracke, Marianne Stowell

Awards

John H. Moriarty Award for Excellence in Library Service.

Publications


Invited Lectures and Presentations


Elected Offices and Committee Appointments


Brandt, D. Scott

Honors/Awards

Purdue University Provost Fellow, (half-time, Jul-Dec 2009).

Grants

Extension and Supplement ($15,000) to “Investigating Data Curation Profiles Across Multiple Research Disciplines” (Institute of Museum and Library Services).


Publications

Invited Lectures


“Research and Scholarship in the Purdue University Libraries.” Association for Research Libraries, Diversity Scholars. Purdue University, West Lafayette IN, April 13, 2010.

Appointments

Co-Chair, Digital Curation Research Summit (UIUC/DCC).

Member, International Data curation Education Action (IDEA) Working Group (UNC/ILMS).

Advisory Board, Closing the Digital Curation Gap Project (UNC/ILMS).

Carlson, Jacob R.

Grants and Fellowships


with Scott Brandt, “Understanding Curation through the use of Data Curation Profiles.” Institute of Museum and Library Services. $187,000. June, 2010

Publications


Invited Lectures and Presentations:


Elected Offices and Committee Appointments, etc.:

Advisory Committee Member for "Rescuing and Archiving Social Science Data," a grant awarded to the Interuniversity Consortium for Political and Social Research (ICPSR) by the Institute of Museum and Library Services (IMLS).

Chapman, Albert T.


Presentations


“Understanding and Researching the U.S. Farm Bill.” 2010 United States Agricultural Information Network Conference. May 11, 2010. Purdue University, West Lafayette, IN.

Professional Associations

Webmaster and Newsletter Editor. Indiana Networking for Documents and Information of Government Organization.

Doan, Tomalee K.

Publications


Elected Offices and Committee Appointments, Editorial Boards


Evans, Kelly R.

Award

Ferullo, Donna L.

Invited Lectures and Presentations:

“This Is It Legal? Copyright, Fair Use & Media.” Center for International Business Education and Research (CIBER), Purdue University, West Lafayette, IN, September 18, 2009.

“Copyright Considerations for E-Reserves.” Academic Impressions Webinar with Kevin Smith, Denver, CO, October 29, 2009.


“Understanding the Role of the University Copyright Office.” Association of Research Libraries Leadership and Career Development Program at Kent State University, Akron, OH, February 19, 2010.

“Copyright Regulation Outside the Classroom.” Academic Impressions Webinar with Kevin Smith, Denver, CO, April 14, 2010.


“Ready to Teach Online? What You Must Know to Get Started.” Panel Presenter, ITaP Symposium on Distance Learning, Purdue University, West Lafayette, IN, April 19, 2010.

“Creating a Copyright Policy.” Seventh Annual Copyright Conference at Ball State University, Muncie, IN, April 21, 2010.

“Copyright & Open Access.” United States Agricultural Information Network (USAIN), 12th Biennial Conference at Purdue University, West Lafayette, IN, May 9, 2010.

“Copyright for Faculty: Navigating the Maze.” Ferris State University, Big Rapids, MI, May 11, 2010.

“Copyright, Copywrong and It Depends.” University of Akron, Akron, OH, June 14, 2010.


Elected Offices and Committee Appointments, Editorial Boards:


Indiana Partnership for Statewide Education. Copyright Committee. Member.

Freeman, Robert S.

Publications in Refereed Journals or Equivalent Publications


Garritano, Jeremy R.

Publications


Elected Offices and Committee Appointments, Editorial Boards

American Chemical Society, Chemical Information Division (CINF), Education Committee, Chair.

Hérubel, Jean-Pierre V. M.

Publications

"Recent Articles in French History," French Historical Studies 32 (Summer 2009): 513-524.


Invited Lectures and Presentations


Elected Offices and Committee Appointments, Editorial Boards


Hovde, David M.

Publications


Elected Offices and Committee Appointments, Editorial Boards


Editorial Board Member and Reviewer. *Libraries & the Cultural Record*. University of Texas Press, Austin, TX.

**Killion, Vicki J.**

Offices Held in State, National or International Associations


**Kirkwood, Harold P., Jr. (Hal)**

Publications


Invited Presentations


Award


**McNeil, Mary E. (Beth)**

Publications


Elected Offices and Committee Appointment


**Mykytiuk, Lawrence J.**

Publications in Refereed Journals


**Newton, Mark P.**

Invited Presentations


Internal Grants


**Nixon, Judith M.**

Publications


Elected Offices and Committee Appointments, Editorial Boards

*Journal of Agricultural and Food Information*, Editorial Board.

*Journal of Business & Finance Librarianship*, Editorial Board.

*Reference & User Services Quarterly*, Editorial Board.

**Riehle, Catherine Fraser**

Publications


Elected Offices and Committee Appointments, Editorial Boards


Secretary. Advisory Board. Lafayette Adult Resource Academy.
Sapp Nelson, Megan

Grants and Fellowships

“Proactively Determining Data Management Needs of the Purdue University/Moi University Seed Grant Projects.” Office of International Programs. Purdue University/Moi University Seed Grant. $7000.00.

Publications in Refereed Journals


Invited Lectures and Presentations

“Engineering Librarian Participation in Technology Curricular Redesign: Lifelong Learning, Information Literacy, and ABET Criterion 3”. American Society for Engineering Education 2010 Annual Conference, Louisville, KY. AC 2010-875

Elected Offices and Committee Appointments, Editorial Board


Saunders, Stewart

Publications in Referred Journals


Schmitz, Stephanie

Invited Lectures and Presentations


Slebodnik, Maribeth B.

Publications

Young, Judith MSN, CCRN; Slebodnik, Maribeth MLS; and Sands, Laura PhD. “Bar Code Technology and Medication Administration Error”. Journal of Patient Safety, 6:2 (June 2010):115-120.

Invited Lectures and Presentations


Elected Office and Committee Appointments


Van Epps, Amy S.

Elected Offices and Committee Appointment, Editorial Boards.

American Society for Engineering Education. Engineering Libraries Division. Immediate Past Chair/Nominating Committee Chair.

IEEE Library Advisory Council. Member.

Association for College and Research Libraries. Instruction Section. Communications Committee. Committee Lists Administrator.
Ward, Suzanne M.

Publications in Refereed Journals or Equivalent Publications


Invited Lectures and Presentations


Elected Offices and Committee Appointments, Editorial Boards

Weiner, Sharon A.

Publications in Refereed Journals


Invited Lectures and Presentations


Elected Offices and Committee Appointments:

Purdue University
- Co-Chair, Common Read Committee
- Murphy Award Committee
- Distinguished Professor Review Committee, Mathematics Department

Purdue University Libraries
- Deans Council, 2009-
- Planning and Operations Council
- Chair, Information Literacy Council
- Communication and Marketing Committee
- Hicks Learning and Discovery Commons Planning Committee
Faculty Primary Committee
Faculty Full Professors Subcommittee
Faculty Grievance Committee

Editorial boards

Practical Academic Librarianship; column editor for *College and Undergraduate Libraries*, “Information Literacy beyond Libraries.”

State, National, and International Associations/Organizations

National Forum on Information Literacy, Inc., Vice-President.

Indian Library Federation, Academic Libraries of Indiana, Information Literacy Committee.

**Witt, Michael C.**

Publications


Presentations


Grants

Purdue Research Foundation. International Travel Grant. $1,000. December 2009.

Purdue Research Foundation. International Travel Grant. $1,000. May 2010.

Microsoft External Research. $5,000. May 2010.

Elected Offices, Committee Appointments, Editorial Boards


Indiana Online User Group. Board of Directors. At-Large Director.

Indiana Online User Group. Program Committee. Member.


Yatcilla, Jane F.

Publication


Internal Grants

FACULTY PUBLICATIONS, 2008-2009

Bejune, Matthew M.


Chapman, Albert T.


Doan, Tomalee K.


Dugan, Mary


**Fosmire, Michael J.**


**Garritano, Jeremy R.**


**Herubel, Jean-Pierre**


**Miller, Christopher C.**

Bowen, Gabriel J.; Jason B. West; Bruce H. Vaughn; Todd E. Dawson; James R. Ehleringer; Marilyn L. Fogel; Keith Hobson; Jurian Hoogewerff; Carol Kendall; Chun-Ta Lai; C.C. Miller; David Noone; Henry Schwarcz; and Christopher J. Still. “Isoscapes to Address Large-Scale Earth Science Challenges,” *Eos, Transactions, American Geophysical Union*, v. 30, no. 13, March, 2009: 109-116. www.agu.org/pubs/eos.html.

Morris, Sammie L.


Mullins, James L.


Nelson, Megan Sapp


Newton, Mark


Nixon, Judith M.


Riehle, Catherine Fraser

and Michael C. Witt. “Librarians in the Hall: Instructional Outreach in Campus Residences.”
*College & Undergraduate Libraries*, 16: 2-3: 107-121.


**Saunders, E. Stewart**


“Drilling the LibQUAL+ data for strategic planning,” *Performance Measurement and Metrics: the International Journal for Library and Information Services*, 9 (December 2008): 160-70. This article is a slightly revised version of the article which appeared in the “Proceedings of the Library Assessment Conference” Charlottesville, 2006. It was selected by the editors for a special issue of this journal entitled: *LibQUAL and Beyond: Library Assessment with a Focus on Library Improvement*.

**Slebodnik, Maribeth**


**Stephens, Gretchen**

*Celebrating a Continuum of Excellence: Purdue University School of Veterinary Medicine, 1959-2009.* West Lafayette, IN: Purdue University Press, 2009. [Member of SVM 50th Anniversary History Committee that prepared this title.]

**Ward, Suzanne M.**


**Weiner, Sharon A.**


Witt, Michael C.
