*Brief CURRICULUM VITAE*

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**EDUCATION:**

EdD Vanderbilt University, Higher Education Leadership and Policy Studies, 2007

MLS State University of New York at Buffalo, 1982

BA State University of New York at Buffalo, 1978

**EMPLOYMENT:**

2016- Interim Associate Dean for Academic Affairs

2009- Professor of Library Science and W. Wayne Booker Chair in Information Literacy,

Purdue University

2007-2009 Dean of Library Services, University of Massachusetts Dartmouth

2002-2007 Director, Peabody Library, Vanderbilt University

1983-2002 Department Head, Health Sciences Library, University at Buffalo (reference, instruction, interlibrary loan, History of Medicine Collection)

1982-1983 Assistant Librarian, Health Sciences Library, University at Buffalo

**PUBLICATIONS (selected)**:

Wang, Li & Weiner, S.A. (forthcoming). Preparing librarians to be campus leaders by curriculum mapping and curriculum integration of information literacy. In *Creative Visualization: The Art of Information Literacy*, *LOEX Library Instruction Conference Proceedings*, Grand Rapids, MI, May 8-10, 2014.

Weiner, S. 2015.  [The state of information literacy policy: A global priority](http://journals.sfu.ca/iaald/index.php/aginfo/article/view/645). *Agricultural Information Worldwide* 6:5-10.

Weiner, S. A. and Jackman, L. W. 2015. [Final report on the National Forum on Information Literacy (NFIL).](http://docs.lib.purdue.edu/lib_fsdocs/122) *Journal of Information Literacy* 9(2):129-30.

Weiner, S. A. 2015. [Setting the stage for success: Developing an orientation program for academic library faculty](http://docs.lib.purdue.edu/lib_fsdocs/126). *Library Leadership & Management* 30(1):1-24

Weiner, S. A.; S. Morris; & L. J. Mykytiuk. 2015. [Archival literacy competencies for undergraduate history majors](http://docs.lib.purdue.edu/lib_fsdocs/125). *American Archivist* 78(1):153-179.

Morris, S.; L. J. Mykytiuk; & S. A. Weiner. 2014. Archival literacy for history students: What do students need to know about primary source materials? *American Archivist* 77(2):394-424.

Weiner, S. 2015.  [The state of information literacy policy: A global priority](http://journals.sfu.ca/iaald/index.php/aginfo/article/view/645). *Agricultural Information Worldwide* 6:5-10.

Weiner, S. A. & C. Watkinson. 2014. [What do students learn from participation in an undergraduate research journal? Results of an assessment](http://docs.lib.purdue.edu/lib_fsdocs/63). Journal of Librarianship and Scholarly Communication 2(2):eP1125.

Weiner, S. A.  2014. [Who teaches information literacy competencies? Report of a study of faculty](http://docs.lib.purdue.edu/lib_fsdocs/59).  *College Teaching* 62(1):5-12.

Coetsee, T. & S. A. Weiner. 2013. [Key professional principles for South African academic librarians.](http://hdl.handle.net/2263/40781) *Mousaion: South African Journal of Information Studies* 31(3):110-26.

Weiner, S. A., L. W. Jackman, & E. Prause. 2013. [Strategizing for public policy: The Information Literacy State Proclamation Project.](http://docs.lib.purdue.edu/lib_fsdocs/60) *Public Services Quarterly* 9(4): 284-99.

Riehle, C. F., & Weiner, S. 2013. [High-impact educational practices: An exploration of the role of information literacy, critical thinking, and lifelong learning](http://docs.lib.purdue.edu/lib_fsdocs/74/). *College & Undergraduate Libraries* 20(2):127-143.

*Selected as a “2013 Top Twenty” article by the ALA Library Instruction Round Table's Top Twenty Committee.*

Weiner, Sharon. 2013. [*Overview: The role of information policy in resolving global challenges*](http://www.purdue.edu/research/gpri/publications/documents/WeinerFormattedBrief.pdf#page=1&zoom=auto,0,800). Purdue UniversityGlobal Policy Research Institute, GPRI Policy Brief No. 6.

Weiner, S. 2012. [Institutionalizing information literacy](http://docs.lib.purdue.edu/lib_fsdocs/11/). *Journal of Academic Librarianship* 38(5):287–293.

Bracke, M., Weiner, S., Nixon, J., & Deatherage, S. 2012. [Criteria for evaluating journals in the scholarship of teaching and learning in agriculture, natural resources, and the life sciences](http://docs.lib.purdue.edu/lib_fsdocs/7/). *International Journal of the Scholarship of Teaching and Learning* July.

Weiner, S., Pelaez, N., Chang, K., & Weiner, J. 2012. [Biology and nursing students’ perceptions of a web-based information literacy tutorial.](http://docs.lib.purdue.edu/lib_fsdocs/4/) *Communications in Information Literacy* 5(2):187-201.

Weiner, S. 2011[. How information literacy becomes policy: An analysis using the Multiple Streams Framework.](http://docs.lib.purdue.edu/lib_fsdocs/70)  *Library Trends* 60(2):297-311.

Weiner, S. A., Stephens, G. & Nour, A. Y. M. 2011. Information-seeking behaviors of first-semester veterinary medicine students: A preliminary report. [*Journal of Veterinary Medical Education*](http://jvmeonline.metapress.com/content/71p357w73796172q/?p=05baa8653b594b9ba2ea2b24ec942955&pi=5) 38(1):21-32.

Weiner, S. 2011. Information literacy and the workforce: A review.  [*Education Libraries*](http://units.sla.org/division/ded/education_libraries.html)34(2):7-14.

Collins, J. & Weiner, S. 2010. Proposal for the creation of a subdiscipline: Education informatics. [*Teachers College Record*](http://www.tcrecord.org/content.asp?contentid=15867) 112(10):2523–2536.

Carr, J. A., Collins, J., O’Brien, N., Weiner, S. & Wright, C. 2010. Introduction to the [*Teachers College Record*](http://www.tcrecord.org/content.asp?contentid=15877) Special Issue on Education Informatics 112(10):2519-2522.

Weiner, S. A. 2010. On information literacy in the library workforce. [*Serials Review*](http://docs.lib.purdue.edu/lib_research/145/)36(4):203-4.

Weiner, S. A., Doan, T., & Kirkwood, H. 2010. The learning commons as a locus for information literacy. [*College & Undergraduate Libraries*](http://docs.lib.purdue.edu/lib_research/131/) 17(2-3), 192-212.

Weiner, S. 2010. Information literacy: A call to action. [*College & Research Libraries News*](http://docs.lib.purdue.edu/lib_research/118/) 71(7):356-7.

Weiner, J., & Weiner, S. 2010. Using a student-generated survey to inform planning for a user-focused learning commons. [*Education Libraries*](http://docs.lib.purdue.edu/lib_research/116/)33(1):10-23.

Weiner, S. 2010. Information literacy: A neglected core competency. [*EDUCAUSE Quarterly*](http://docs.lib.purdue.edu/lib_research/117/) 33(1).

Weiner, S., & Jackman, L. 2010. [Information literacy beyond the library: The National Forum on Information Literacy.](http://docs.lib.purdue.edu/lib_fsdocs/73) *College & Undergraduate Libraries* 17(1):114-20.

Weiner, S., Breivik, P. S., Clark, D., & Caboni, T. 2009. [Positioning libraries to support the goals of higher education institutions: The Peabody Academic Library Leadership Institute](http://docs.lib.purdue.edu/lib_fsdocs/72). *Journal of Library Administration* 49(8):837-46.

Weiner, S. A. 2009. Tale of two databases: The history of federally-funded information systems for education and medicine. [*Government Information Quarterly*](http://www.sciencedirect.com/science/article/pii/S0740624X09000471) 26(3):450-8.

Weiner, S. A. 2009. The contribution of the library to the reputation of a university. [*The Journal of Academic Librarianship*](http://www.sciencedirect.com/science/article/pii/S0099133308001924) 35(1):3-13.

Foutch, L.J., Griffith, B.G., Lannom, L.A., Sommer, D., & Weiner, S.G. 2009. How to embed a librarian. In B. Sietz, et al (ed.), *Uncharted Waters: Tapping the Depths of our Community to Enhance Learning: Thirty-Fifth National LOEX Library Instruction Conference Proceedings*, *San Diego, CA, May 3-5, 2007* (p. 51-56).Ypsilanti, MI: LOEX Press.

Weiner, S. A. 2007. [*The relative contribution of selected university and library measures to institutional reputation rating*](http://search.proquest.com.ezproxy.lib.purdue.edu/dissertations/docview/304786642/fulltextPDF/13F29205FF650726674/1?accountid=13360). EdD thesis, Vanderbilt University, 2007.

Weiner, S. G. 2005. Library quality and impact: Is there a relationship between new measures and traditional measures? [*Journal of Academic Librarianship*](http://www.sciencedirect.com/science/article/pii/S0099133305000777) 31(5):432-7.

Weiner, S. G. 2005. The history of academic libraries in the United States: A review of the literature. [*Library Philosophy and Practice*](http://www.webpages.uidaho.edu/~mbolin/weiner.htm)7(2), Spring.

Weiner, S. G. 2003. Leadership of academic libraries: A literature review. [*Education Libraries*](http://units.sla.org/division/ded/education_libraries.html) 26(2):5-18.

# Weiner, S. G. 2003. Resistance to change in libraries: An application of communication theories. [*portal: Libraries and the Academy*](http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v003/3.1weiner.html) 3(1):69-78.

Gray, S. A., O'Shea, R., Petty, M. E., & Loonsk, J. 1998. The Western New York Health Resources Project: Developing access to local health information. [*Bulletin of the Medical Library Association*](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC226379/) 86(3):335-9.

Gray, S. A. 1996. *Health of Native People of North America: A guide to resources*. Lanham, MD: Scarecrow Press.

**Editorial Work:**

Series Editor, Information Literacy Handbook Series, Purdue University Press

Advisory Board, *Journal of Purdue Undergraduate Research*

Carr, J. A., Collins, J., O’Brien, N., Weiner, S. & Wright, C. (co-editors). 2010. Special issue of *Teachers College Record* on “Education Informatics,” 112(10)

**PRESENTATIONS (selected):**

“Integrating Archival Literacy into Teaching Practices,” workshop developed by Sammie Morris, Larry Mykytiuk, and Sharon Weiner and co-taught by Sammie and Larry at the IFLA Satellite Meeting, Information Literacy Section, DePaul University, Chicago, August 11, 2016.

8th Library Management Conference, “Planning Strategically! Make Your Library Essential by Institutional Alignment,” Philadelphia, PA, June 8, 2015 (contributed)

Tippecanoe School Corporation administrators, “[Learning Commons and Transitions to College and the Workplace](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1080&context=lib_fspres),” West Lafayette, IN, February 13, 2015; Wabash Valley Regional Library meeting, West Lafayette, IN, Sept. 30, 2014 (invited)

Indiana State University, "[Information Literacy in the ‘Pathway to Success](http://docs.lib.purdue.edu/lib_fspres/89),’“January 28, 2015, Terre Haute, IN (invited)

Texas Library Association District 3 Meeting, “’Pulling Out All the Stops!’ To Advance Information Literacy,” October 17, 2014, Texas State University at Round Rock (keynote)

Library Research Seminar VI, "[Spanning Boundaries to Identify Archival Literacy Competencies](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1082&context=lib_fspres&sei-redir=1&referer=http%3A%2F%2Fscholar.google.com%2Fscholar_url%3Fhl%3Den%26q%3Dhttp%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%253Farticle%253D1082%2526context%253Dlib_fspres%26sa%3DX%26scisig%3DAAGBfm0M98y3ap5yUwzBJ-dBVh5tvyCsjA%26oi%3Dscholaralrt#search=%22http%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1082%26context%3Dlib_fspres%22)" with Sammie Morris and Larry Mykytiuk, October 8, 2014, University of Illinois at Champaign-Urbana (contributed paper)

ARL Library Assessment Conference, “What do Students Learn from Participation in an Undergraduate Research Journal? Results of an Assessment,” August 4–6, 2014, Seattle, WA (contributed paper)

White House meeting on potential role of information literacy in Reach Higher initiative, “[America's Missing Link: Educational Reform and Workforce Development,](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1058&context=lib_fspres&sei-redir=1&referer=http%3A%2F%2Fscholar.google.com%2Fscholar_url%3Fhl%3Den%26q%3Dhttp%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%253Farticle%253D1058%2526context%253Dlib_fspres%26sa%3DX%26scisig%3DAAGBfm3RGjinK_AnkIetK9hrgdHF1f90Cg%26oi%3Dscholaralrt#search=%22http%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1058%26context%3Dlib_fspres%22)” with Lana Jackman and Glen Warren, June 18, 2014, Washington, DC

LOEX 2014 Conference, “[Preparing Librarians to be Campus Leaders by Curriculum Mapping and Curriculum Integration of Information Literacy](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1051&context=lib_fspres&sei-redir=1&referer=http%3A%2F%2Fscholar.google.com%2Fscholar_url%3Fhl%3Den%26q%3Dhttp%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%253Farticle%253D1051%2526context%253Dlib_fspres%26sa%3DX%26scisig%3DAAGBfm0qSbdn3lsvgNXGPGjaC28I-awUiw%26oi%3Dscholaralrt#search=%22http%3A%2F%2Fdocs.lib.purdue.edu%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1051%26context%3Dlib_fspres%22),” May 9, 2014, Grand Rapids, MI (contributed paper)

International Association of Agricultural Information Specialists World Congress, “The State of Information Literacy Policy: A Global Priority,” July 22, 2013, Ithaca, NY (invited plenary session)

3rd Annual Connecticut Information Literacy Conference, “[Teaching Information Literacy for Life: Addressing the Issues](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1019&context=lib_fspres),” June 7, 2013, Hartford, CT (keynote)

University of South Carolina, “[Information Literacy: Research, Policy, and Practice](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1013&context=lib_fspres),” March 22, 2013

Private Academic Libraries of Indiana Reference and Instruction Section, “Who Teaches Information Literacy? Report of a Survey of Faculty,” November 9, 2012, Indianapolis, IN (invited)

9th Annual Georgia International Conference on Information Literacy, “The Information Literacy Proclamation Project,” Sept. 21, 2012, Savannah, GA (invited)

Illinois Information Literacy Summit, “Who Teaches Information Literacy? Report of a Survey of Faculty,” April 24, 2012 at John A. Logan College; April 30, 2012 at Illinois State University (keynote)

LILAC (Librarians and Information Literacy Annual Conference), “[Institutionalizing Information Literacy](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1009&context=lib_fspres),” April 16, 2011, London, England (contributed paper)

Special Libraries Association, “[Information Literacy and the Workforce](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1010&context=lib_fspres),” June 14, 2010, New Orleans, panel presentation (invited)

UNESCO/International Federation of Library Associations/National Forum on Information Literacy Training the Trainers in Information Literacy, “Report on Recent USA Information Literacy Activities,” Quebec City, August 8-9, 2008 (invited)

Connecticut Library Association, “The Symbolic Value of Libraries,” Groton, CT, April 29, 2008 (invited)

Special Libraries Association, “The Relative Contribution of Selected University and Library Measures to Institutional Reputation Rating,” June 2007 (contributed paper)

**GRANTS:**

Policy Brief, “Overview, The Role of Information Policy in Resolving Global Challenges,” Purdue University Global Policy Research Institute, 2012, $2000.

“Institutionalizing Information Literacy,” travel funding for paper presentation at Librarians and Information Literacy Annual Conference, London, England. April 18‐20, 2011, $1000.

Principal architect, “Academic Library Leadership Institute Scholarships for Librarians from Underrepresented Groups,” Institute for Museum and Library Services, 2006-08, $90,000.

“Web-based Search Interface for index to *Buffalo Medical Journal*,” Western New York Library Resources Council Regional Bibliographic Database Grant, 2001, $1000.

“Host Institution for Second-Year Associate Fellow Program,” National Library of Medicine, 1999, 2000, and 2001, $7000 each year.

“Partners in Information Access for Public Health Professionals,” National Library of Medicine, National Network of Libraries of Medicine, Centers for Disease Control and Prevention, Health Resources and Services Administration, Association of State and Territorial Health Officials, National Association of County and City Health Officials, 1998, $49,995.

"Western New York Health Database," Western New York Library Resources Council Regional Bibliographic Database Grant, 1996, $30,767; co-applicant, Indirect Medical Education Demonstration Project Grant, Graduate Medical/Dental Education Consortium of Buffalo, 1993, $4500.